



Final report

HT2024_DVAE26_45493_Tekniker för AI

First time registered students: 69

Answer Count: 9

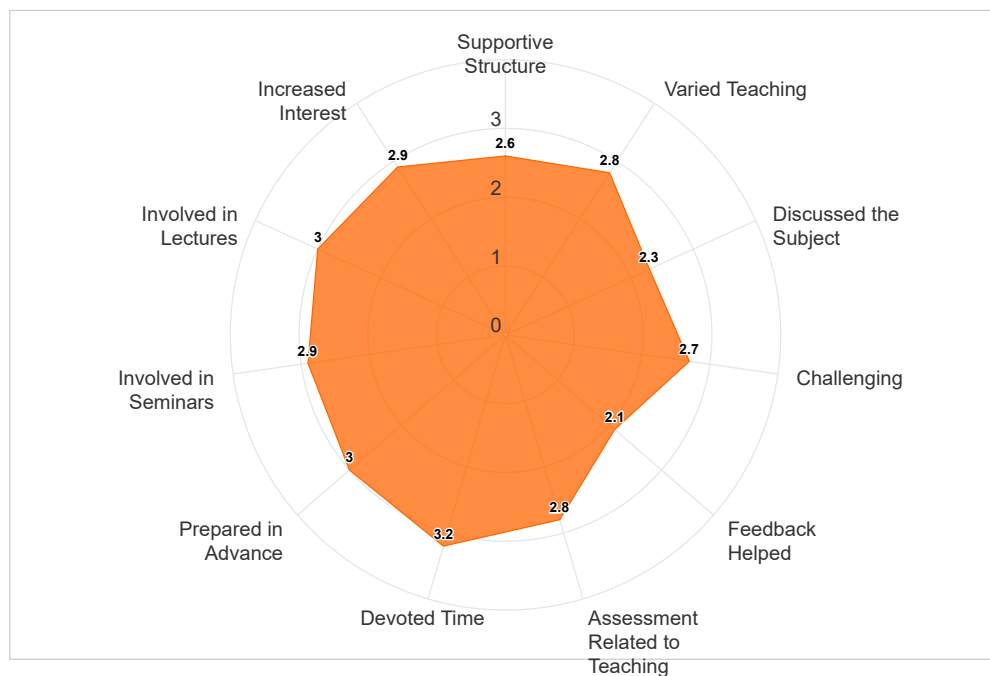
Answer Frequency: 13.04%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

DVAE26 Tekniker för AI, End date: 2025-01-19





Mean value for each question. Highest value = 4.

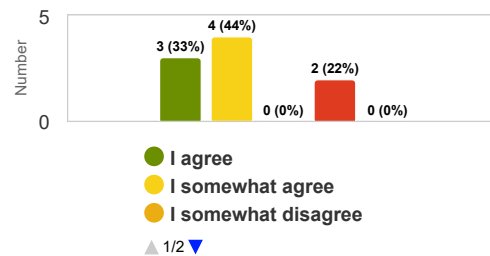
	Mean
Supportive Structure	2.6
Varied Teaching	2.8
Discussed the Subject	2.3
Challenging	2.7
Feedback Helped	2.1
Assessment Related to Teaching	2.8
Workload	2.2
Devoted Time	3.2
Prepared in Advance	3.0
Involved in Seminars	2.9
Involved in Lectures	3.0
Increased Interest	2.9

Results of learning

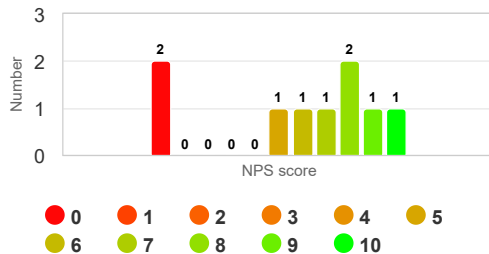
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -22.22

Promoters = 2 (22.2%)

Passives = 3 (33.3%)

Detractors = 4 (44.4%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Thank you for providing this feedback. A lot of positive comments. Also, there are many good suggestions for improvement. One challenge with the course was to avoid commercial tools and find established and open-source tools and frameworks to implement the strategies. Another challenge was the diversity of the students background information and the different levels they had in AI and machine learning. While some students were experts in ML, some others were in the early stages of ML. Hence, there was a challenge to keep the balance between these two groups in terms of exam and assignment level of difficulties. Yes, it was a good course and we had a lot of learning opportunities with the students and we had fun learning process. We will of course continue improving the course.