

# PUBLISHED COURSE ANALYSIS



Publishing date: 2019-02-21

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Technical Foundations of Digital Media and Digital Design, 15.0 ETCS cr. (MKGB90)*

*Course convener: Håkan Liljegren*

## Basic LADOK data

Course Code: MKGB90

Application Code: 31634

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 100%

Form of Study: Campus

## Course Data

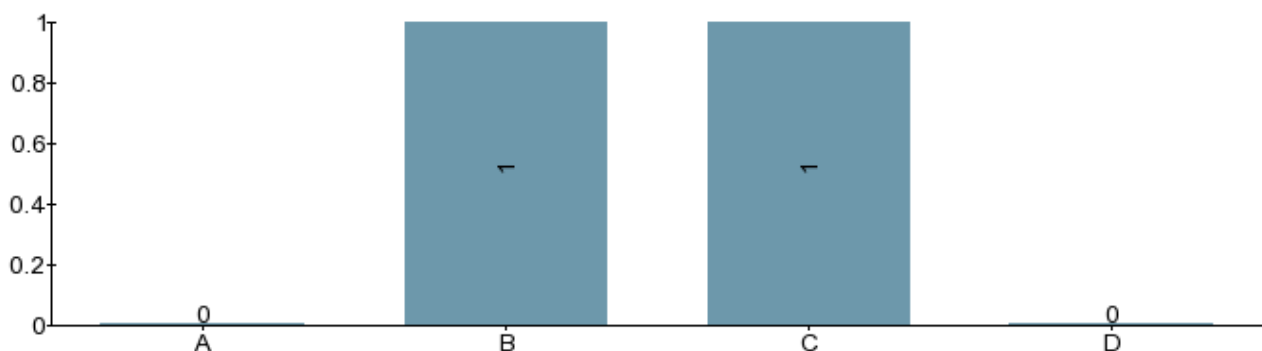
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 23

## Changes suggested in the course analysis of the previous course date:

We had some technical problems in the first year that we should ensure was fixed. We had a proposal to swap the order on between some parts in the full course to get a better progression.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



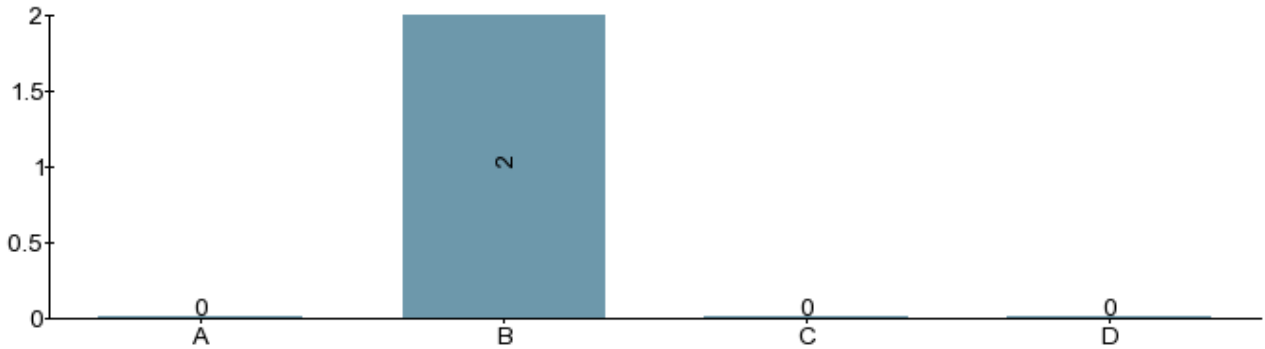
A) To a very great extent

B) To a great extent

C) To a certain extent

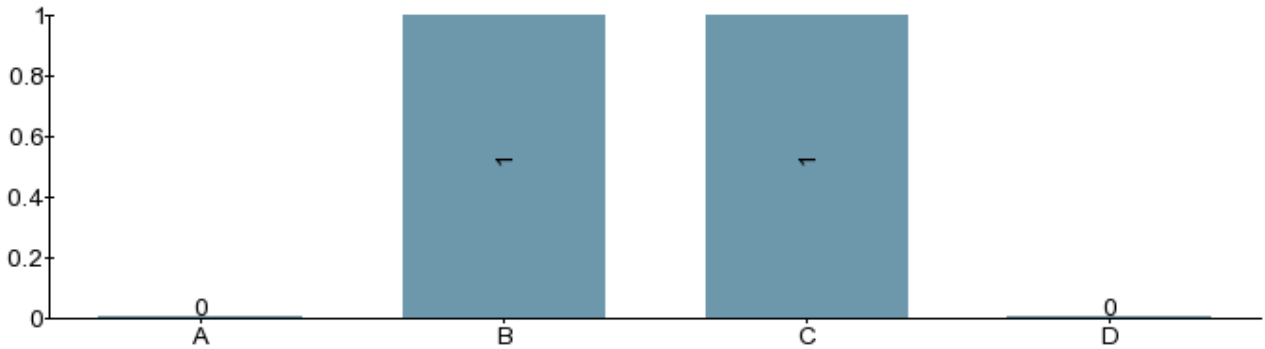
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



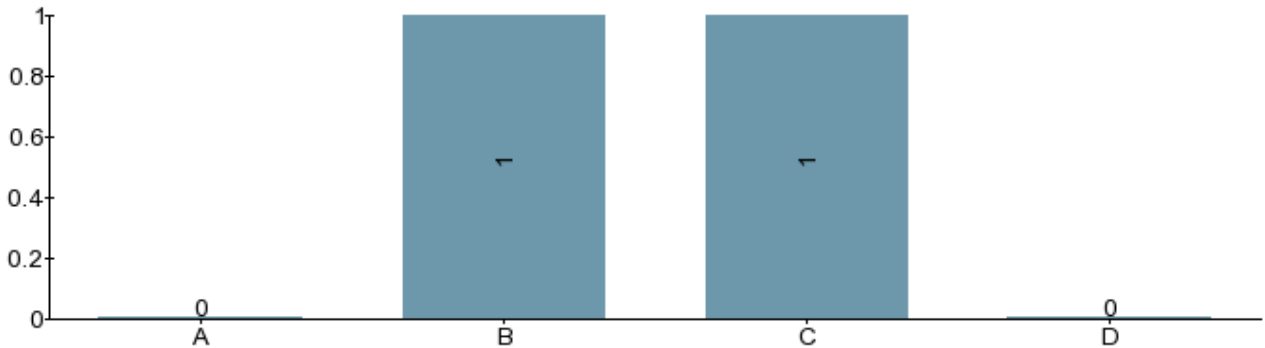
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

It is impossible to draw any conclusions based on just two answers, but the changed order of the moments in the course was well received. The second part has one comment that says it could be improved and that the teachers need more inter-communication.

**Suggestions for changes to the next course date.**

Talk through all parts in the course and ensure that every part builds the progression of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.