

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*English for Practical and Professional Purposes, 15 ETCS cr. (ENGAP1)*

*Course convener: Luke Bailey*

## Basic LADOK data

Course Code: ENGAP1

Application Code: 27890

Semester: HT-16

Start Week: 201635

End Week: 201703

Pace of Study: 50%

Form of Study: Campus

## Course Data

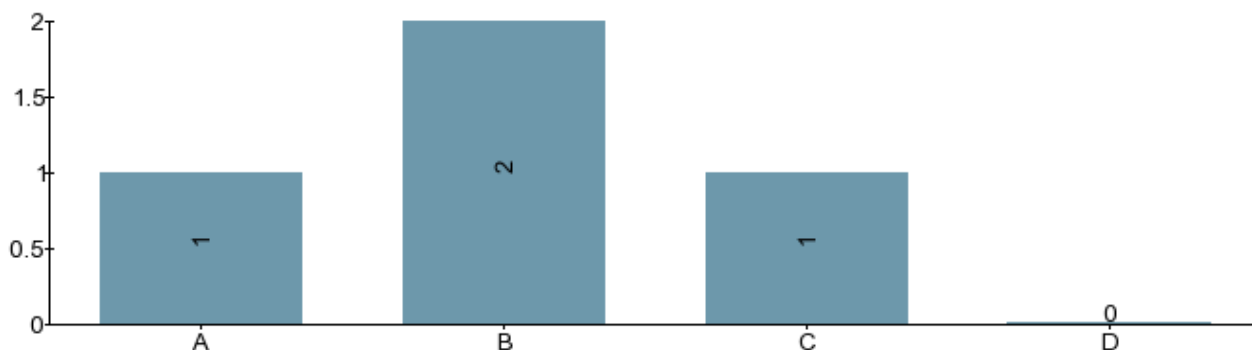
Number of questionnaires answered: 4

Number of first registrations<sup>[1]</sup>: 10

## Changes suggested in the course analysis of the previous course date:

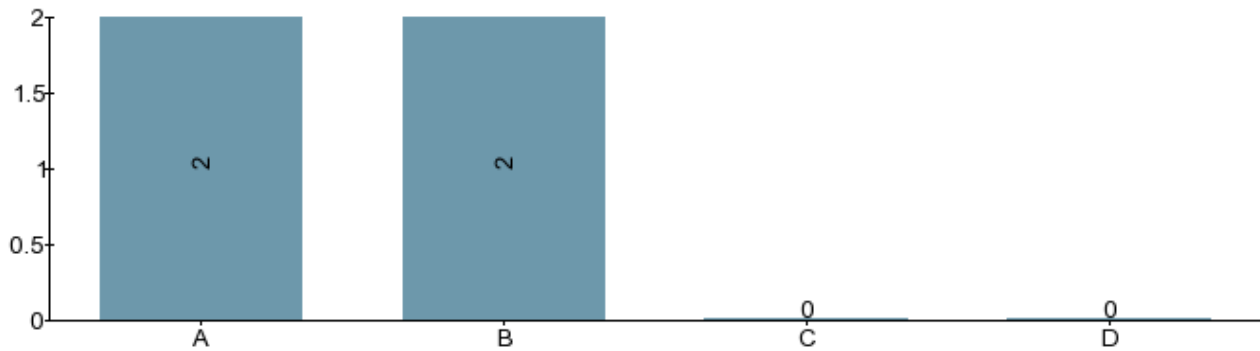
I provided a more thorough explanation about how to use the course outline in conjunction with the course material on Itslearning.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



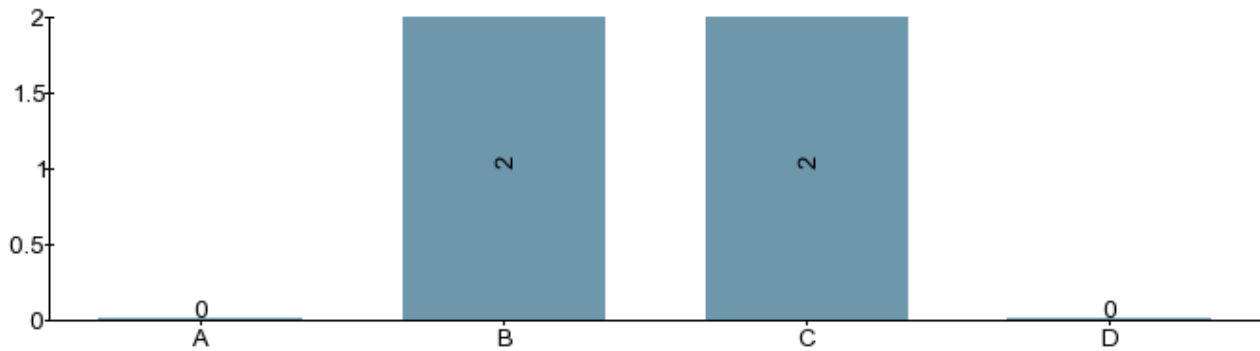
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



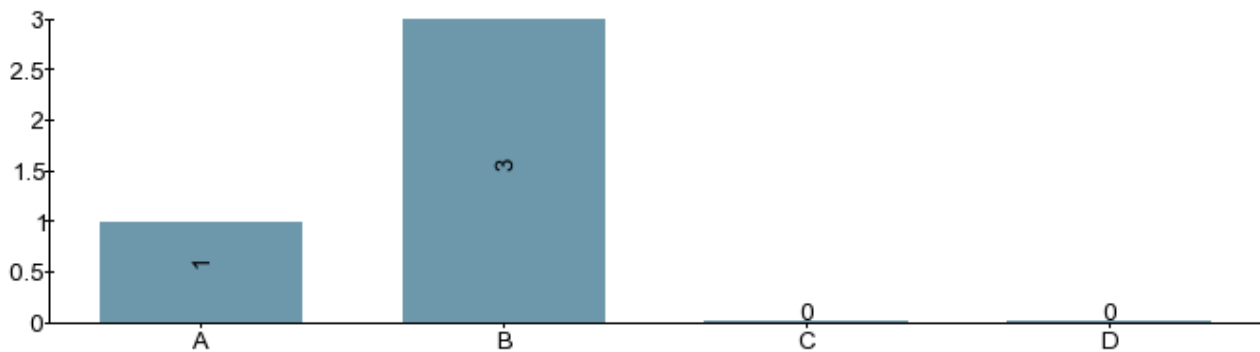
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

Students agreed that that the course met the aims and outcomes specified in the syllabus so overall the course appears to fulfill the goals set by the syllabus.

With respect to the comment about the time slot: A main problem with changing it is that the course is also meant to be accessible to people in the business community who have a normal work day. I am not sure there is a good solution for this, but will bring it up with the department.

**Suggestions for changes to the next course date.**

No specific changes appear called for.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.