



Final report

VT2024_LPGV21_V1072_Den lärande eleven del 1 - VAL

First time registered students: 17

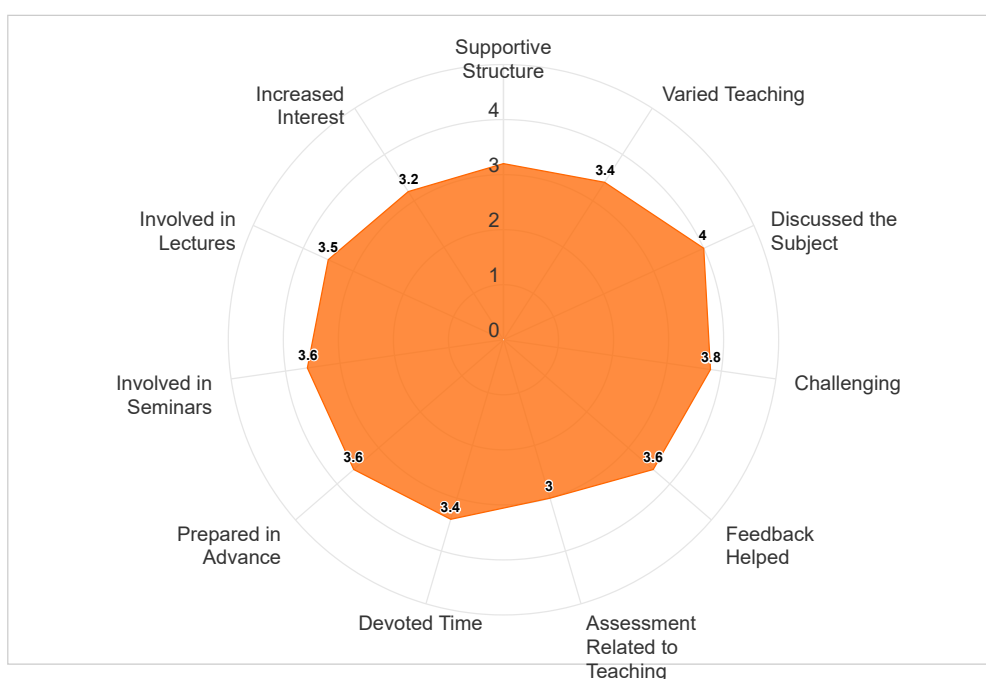
Answer Count: 5

Answer Frequency: 29.41%

The course evaluation could be answered during the period:

01/06/2024 - 15/06/2024

LPGV21 Den lärande eleven del 1 - VAL, End date: 2024-06-02





Mean value for each question. Highest value = 4.

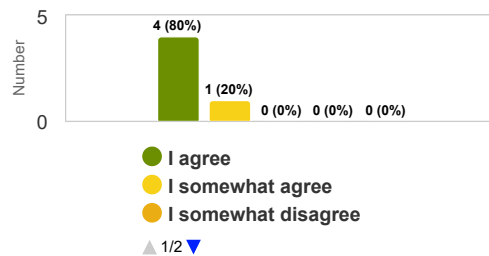
	Mean
Supportive Structure	3.2
Varied Teaching	3.4
Discussed the Subject	4.0
Challenging	3.8
Feedback Helped	3.6
Assessment Related to Teaching	3.0
Workload	2.4
Devoted Time	3.4
Prepared in Advance	3.6
Involved in Seminars	3.6
Involved in Lectures	3.5
Increased Interest	3.2

Results of learning

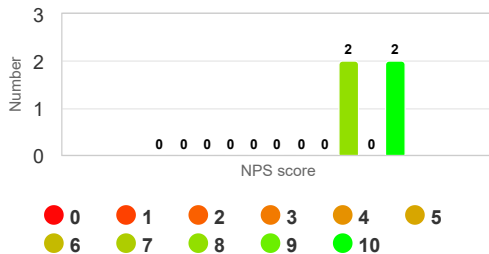
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 50

Promoters = 2 (50%)

Passives = 2 (50%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Studenterna visar över lag hög uppskattning av innehåll, struktur och undervisning i kursen. Utvärderingen visar också på ett relativt högt engagemang i uppgifter och annat innehåll i kursen, även om närvaron kunde förbättras vid icke-examinerande seminarier. Några studenter skulle vilja ha fler tillfällen under kursens gång att diskutera litteratur och pedagogiska dilemman; för att sådana diskussioner skall åstadkommas påpekar en student vikten av att också vara närvarande vid de seminarier som erbjuds. Kursen har ökat de flesta studenternas intresse för området, och kursen beskrivs som intressant och utmanande. Flera studenter framhåller särskilt lärarna och kursledarna som engagerade och som ett starkt stöd.