

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Interaction Design, 7.5 ECTS cr. (ISGC01)*  
Course convener: John Sören Pettersson

## Basic LADOK data

Course Code: ISGC01  
Application Code: 38661  
Semester: HT-21  
Start Week: 202145  
End Week: 202202  
Pace of Study: 50%  
Form of Study: Distans

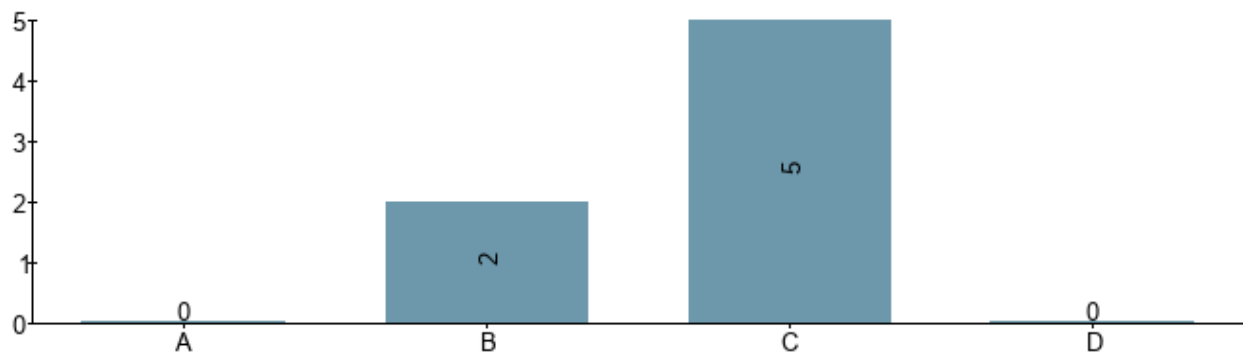
## Course Data

Number of questionnaires answered: 7  
Number of first registrations<sup>[1]</sup>: 36

## Changes suggested in the course analysis of the previous course date:

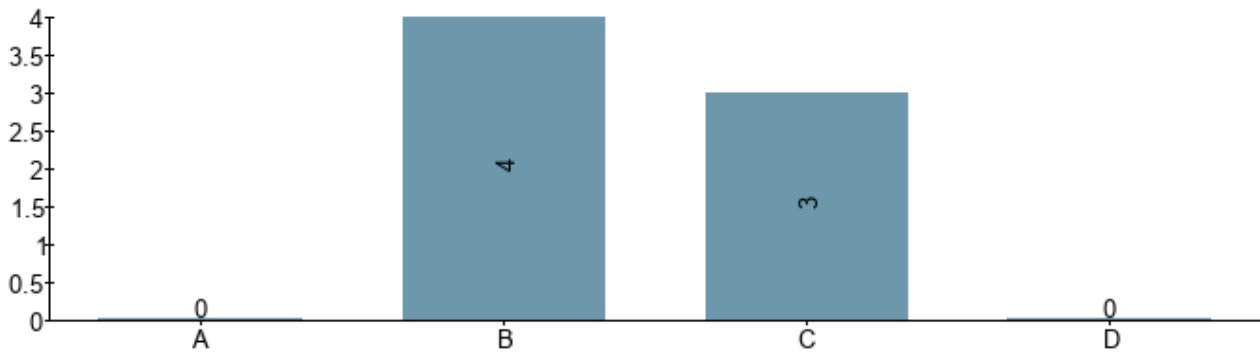
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1. The contents and structure of the course has supported the achievement of the learning outcomes



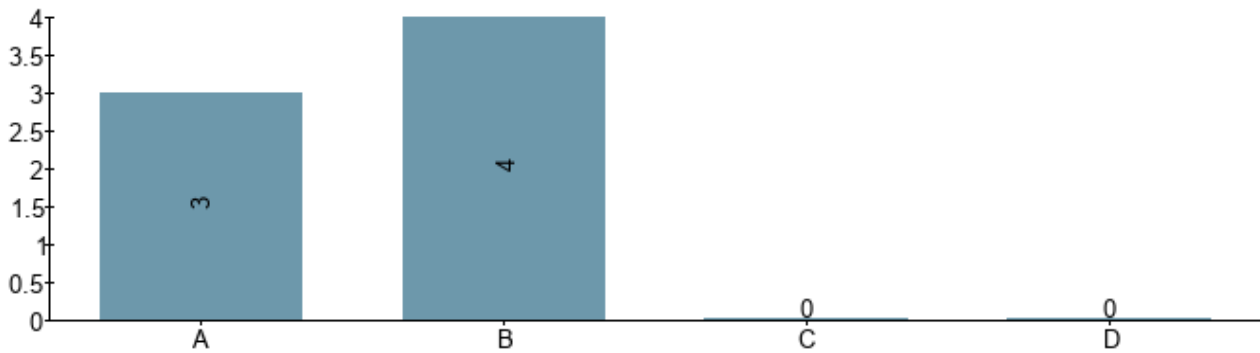
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



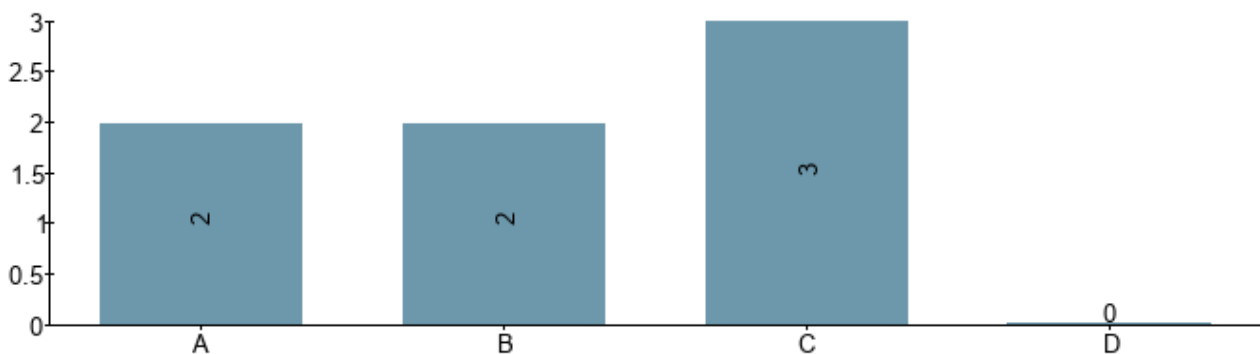
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Opinion on more interactivity: "Make it to be a guidance through the intended learning, give oportunities to discuss. For instance drop in discussions in Zoom or live lectures. Just to have a dialouge around the several topics in the course to get more perspective would be an improvement." Some students suggest having a seminar as intro to the article seminars (which were more like presentations than seminars). There was also one student expressing disappointment over the disappearing occasion to suggest exam questions and a quiz to study before the exam -- we had an urgent parental leave and could not backup with new teachers as all were busy.

**Suggestions for changes to the next course date.**

More "interactives" like drop-in cafés around topics and assignments. Add videos expanding on topics from the lectures and articles. Consider lessening the number of learning goals presented each week.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.