KARLSTAD UNIVERSITY

Final report

VT2025_FYAD15_46624_Kvant-mångkroppsfysik - från sammanflätning till emergens

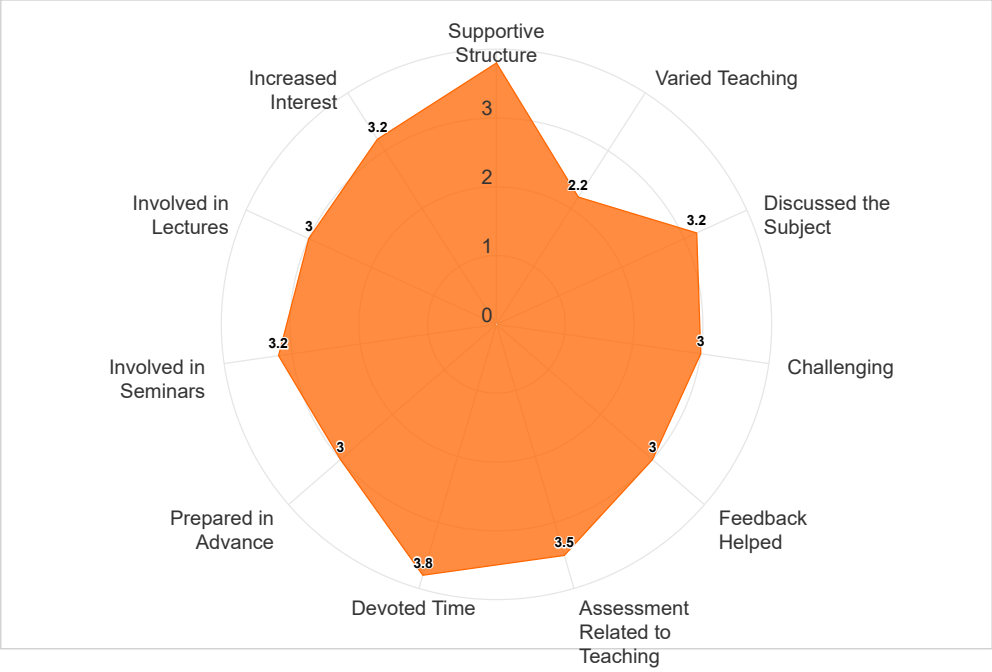
First time registred students: 8
Answer Count: 4
Answer Frequency: 50.00%

The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

When collaborative courses, several course codes are shown below:

FYAD15 Kvant-mångkroppsfysik - från sammanflätning till emergens, End date: 2025-06-08



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Mean value for each question. Highest value = 4.

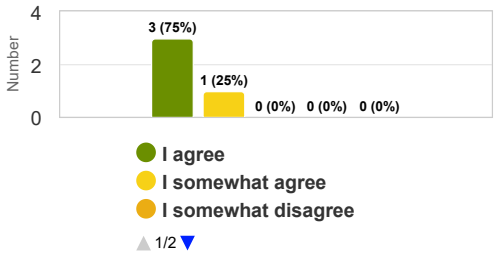
	Mean
Supportive Structure	3.8
Varied Teaching	2.2
Discussed the Subject	3.2
Challenging	3.0
Feedback Helped	3.0
Assessment Related to Teaching	3.5
Workload	2.2
Devoted Time	3.8
Prepared in Advance	3.0
Involved in Seminars	3.2
Involved in Lectures	3.0
Increased Interest	3.2

Results of learning

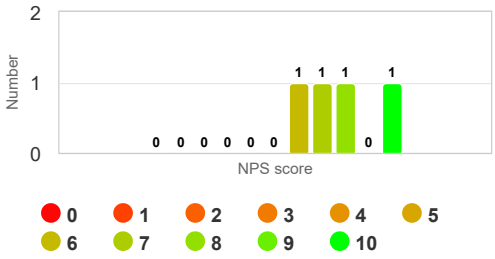
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 0

Promoters = 1 (25%)

Passives = 2 (50%)

Detractors = 1 (25%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Next time: (i) organize a two-day-long in-person meeting at Nordita, earlier in the course, devoted to numerical methods (tensor networks, machine learning, Monte Carlo) for many-body physics (ii) for PhD students make the course more challenging by adding extra material and problems (iii) start with home assignments earlier and introduce the projects earlier as well (iv) introduce real-time quizzes (v) describe more clearly expectations for the presentation and report by showing examples