

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-04-25

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Introductory Statistics and Regression Analysis, 15 ETCS cr. (STGA14)

Course convener: Jari Appelgren

Basic LADOK data

Course Code: STGA14

Application Code: 28785

Semester: VT-18

Start Week: 201804

End Week: 201813

Pace of Study: 100%

Form of Study: Campus

Course Data

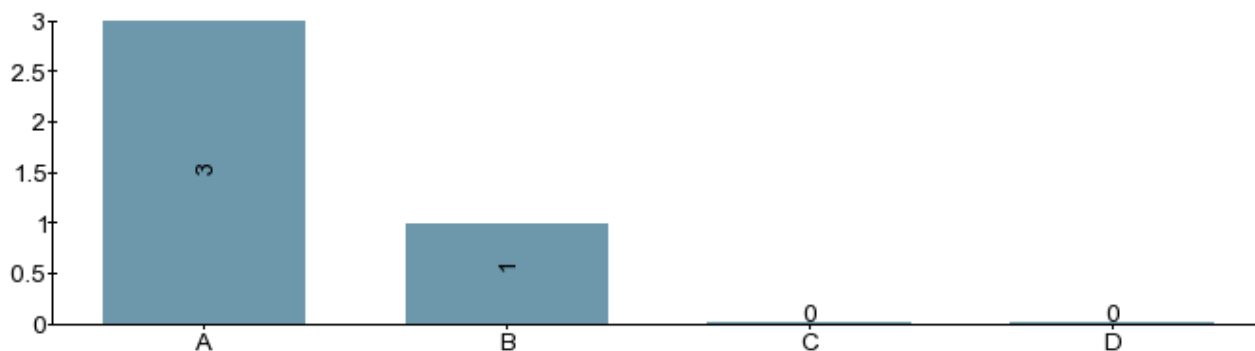
Number of questionnaires answered: 4

Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

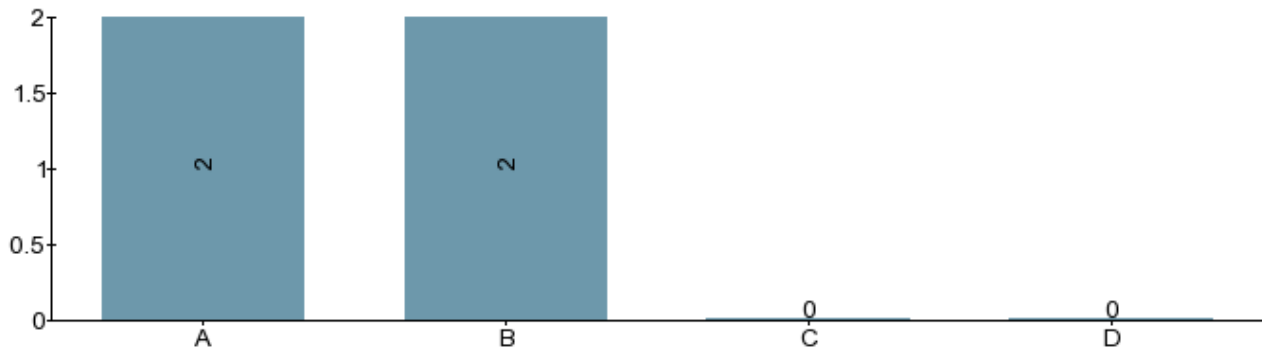
Some changes in the lecture (slight increase) has been done, and seems to had an positive effect.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



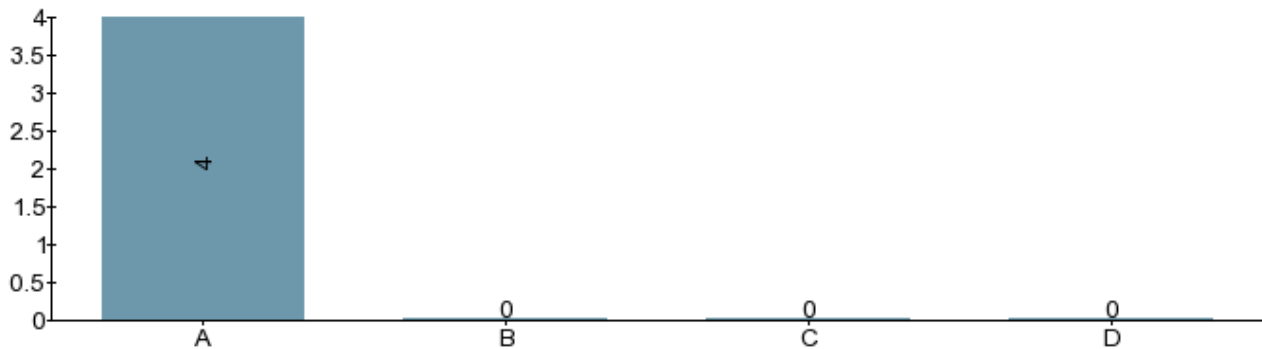
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



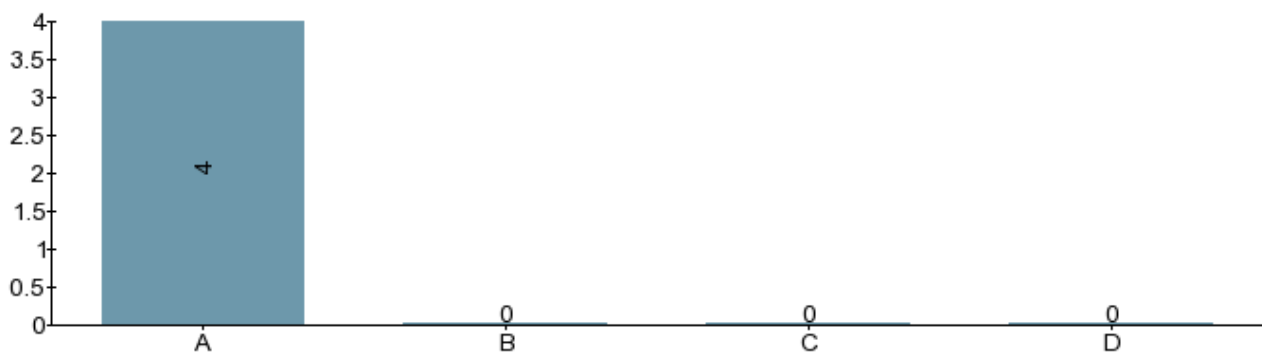
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Very nice results here and also on the first examination. Seems like our work is getting here, but more work can be done. Comment on more practice needed will be considered by the teacher team for next year. Reference literature is decisions made by the library, but we can mention it to them.

Suggestions for changes to the next course date.

Further development of the lecture and material related to the assignment, especially about SPSS might be needed next year.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.