

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Introduction to Analysis, 7.5 ETCS cr. (MAGB18)

Course convener: Adrian Muntean

Basic LADOK data

Course Code: MAGB18

Application Code: 31061

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 50%

Form of Study: Campus

Course Data

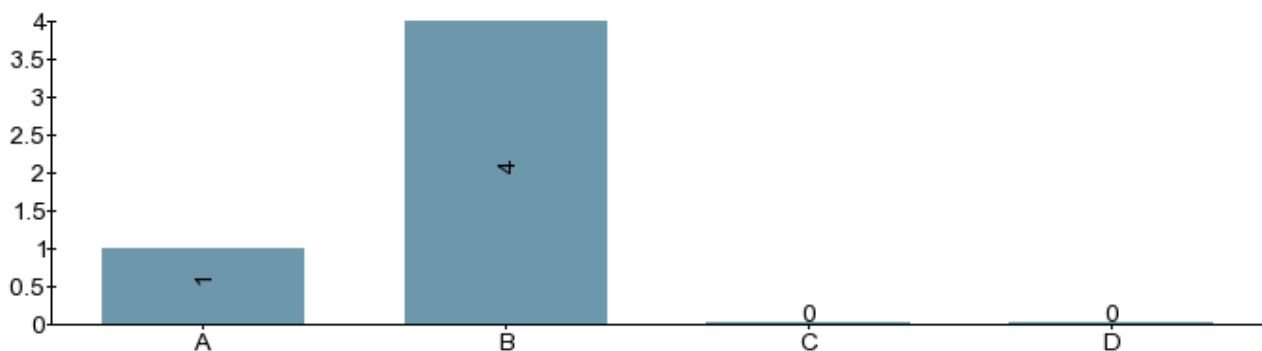
Number of questionnaires answered: 5

Number of first registrations^[1]: 8

Changes suggested in the course analysis of the previous course date:

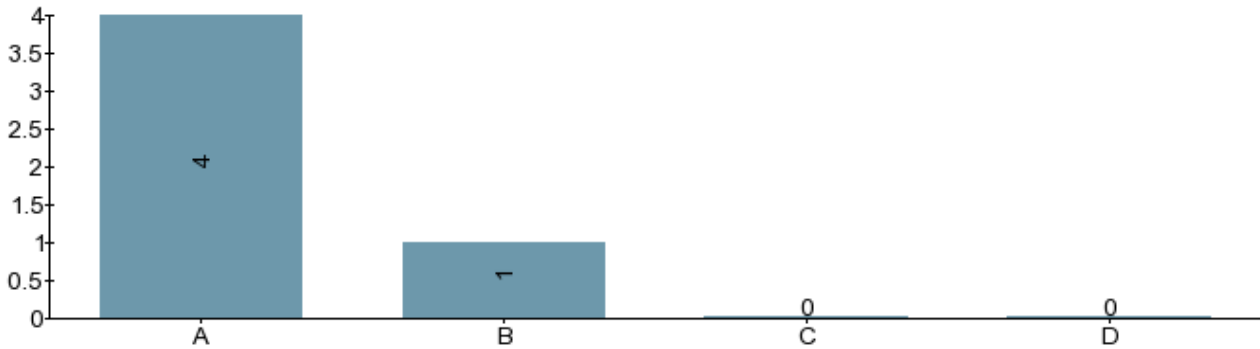
--Not applicable.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



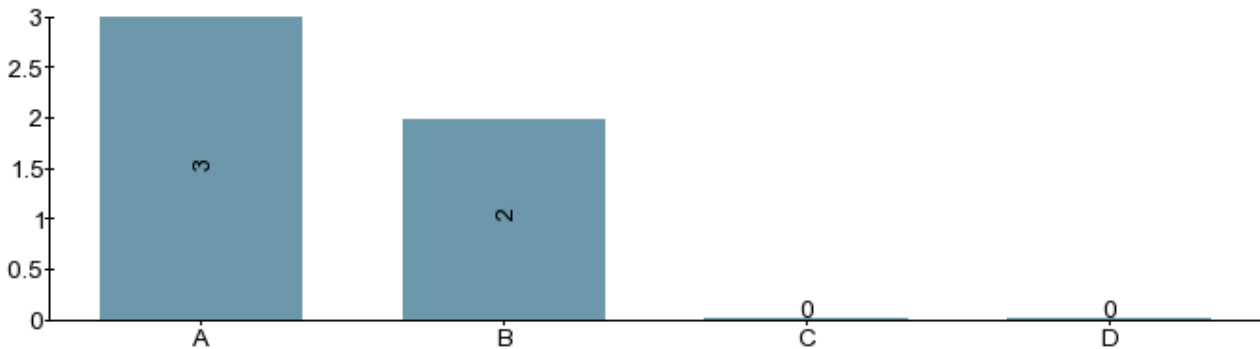
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



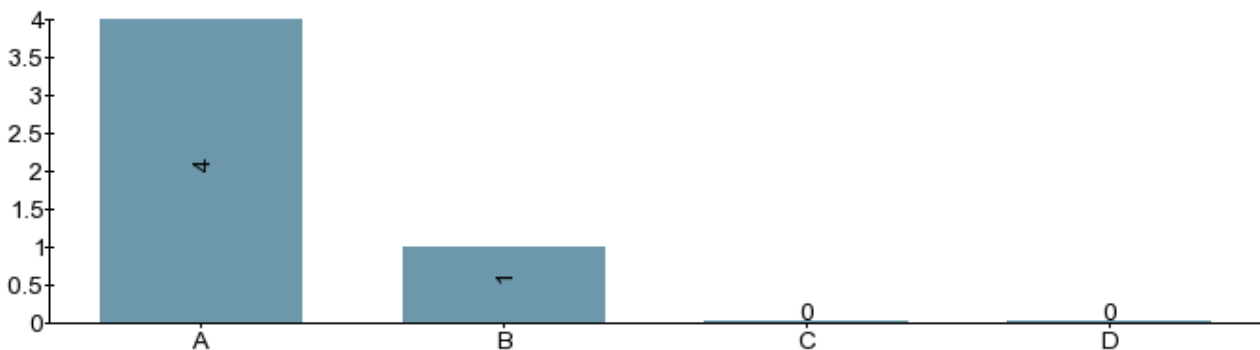
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

The course went as planned. The results were foreseeable.

Suggestions for changes to the next course date.

Next time, I will try to balance the examination slightly more towards showing problem-solving skills than showing theorem-proof-statements skills. This is just to make sure that I am not encouraging the students to memorize proofs - ideally, they should be able to recover the bulk of the proofs from simple guiding ideas/reasonings.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.