

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Data, Power and Ethics, 15.0 ECTS cr. (MKGB92)*  
Course convener: Cornelia Brantner

## Basic LADOK data

Course Code: MKGB92  
Application Code: 36011  
Semester: VT-21  
Start Week: 202113  
End Week: 202122  
Pace of Study: 100%  
Form of Study: Campus

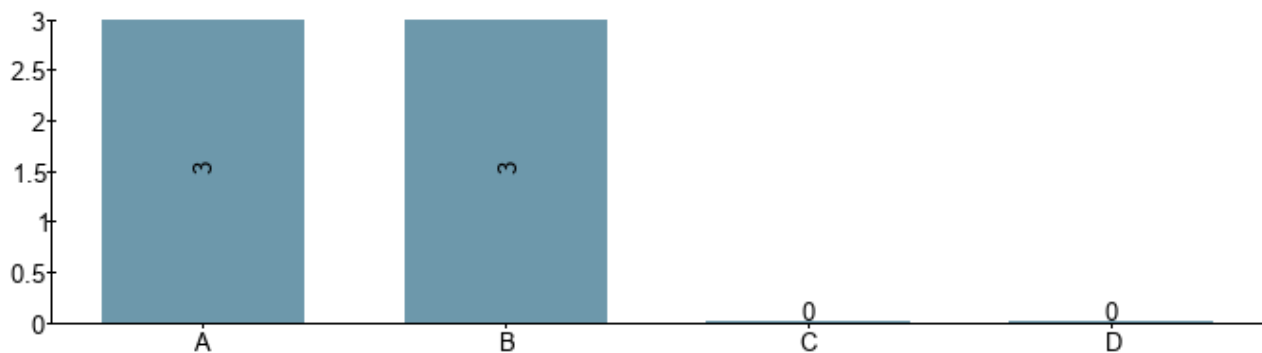
## Course Data

Number of questionnaires answered: 6  
Number of first registrations<sup>[1]</sup>: 24

## Changes suggested in the course analysis of the previous course date:

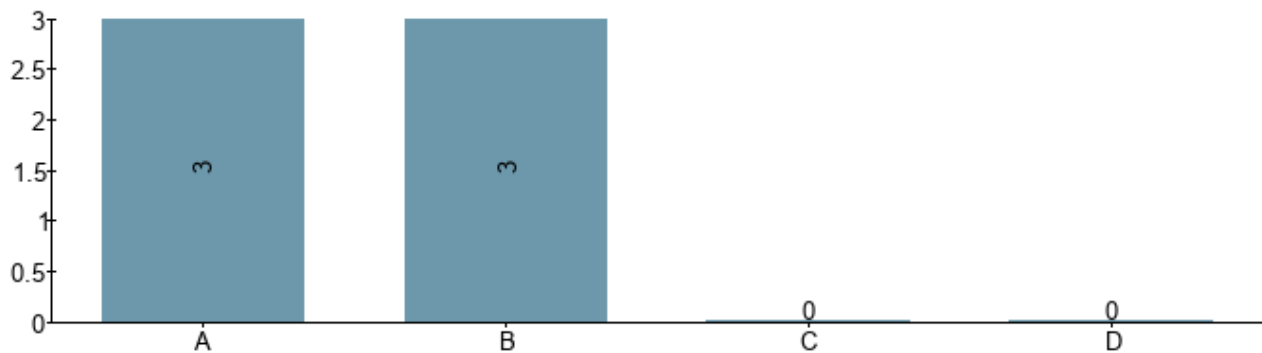
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1. The contents and structure of the course has supported the achievement of the learning outcomes



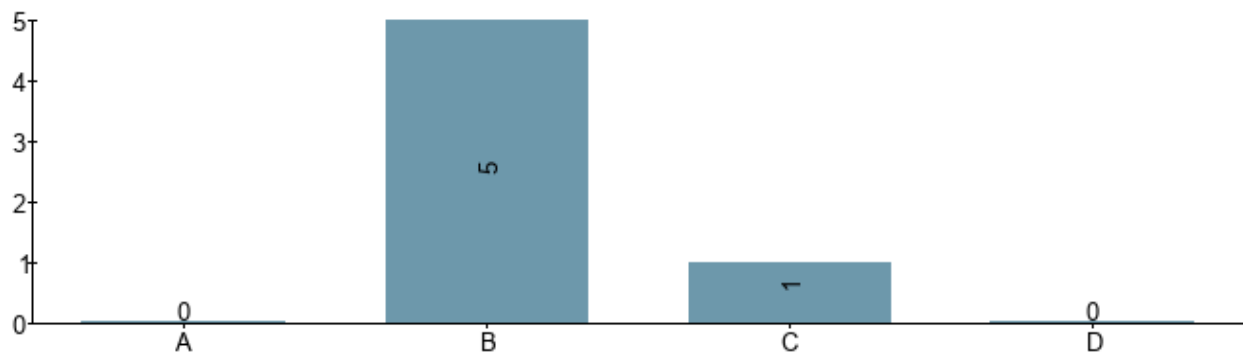
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



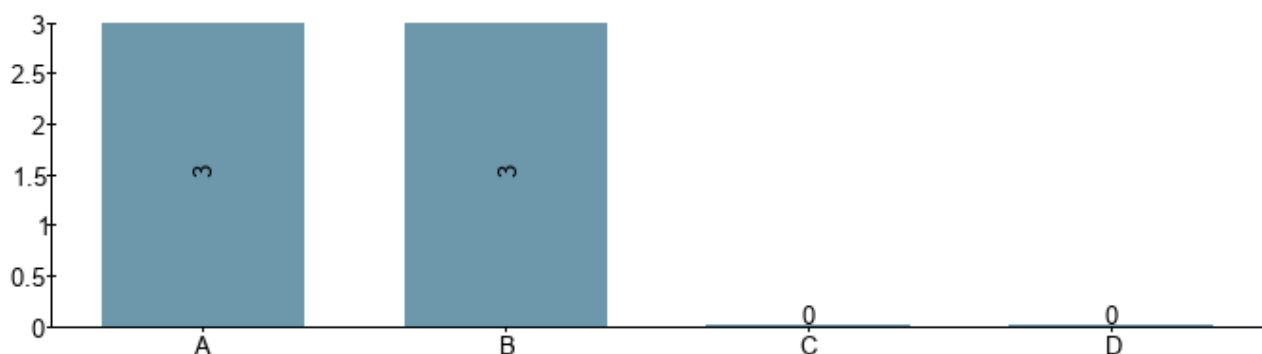
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

We have slightly changed the structure and content compared to previous years and adapted the assignments. From the six responses and the oral evaluation, we can conclude that the course went well and was appreciated by the students. As the answers to question 1 and 2 show, the students feel that they were able to achieve the learning objectives through the content and structure as well as the assignments. The written comments are mostly positive, but it was pointed out that it should be made clearer at the beginning which lectures relate to which of the assignments. It was also noted that the assignment to the groups should be automated.

**Suggestions for changes to the next course date.**

Possibly a slight adjustment of the course description.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.