

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Complex analysis and transforms, 7.5 ETCS cr. (magb61)*

*Course convener: Yosief Wondmagegne*

## Basic LADOK data

Course Code: magb61

Application Code: 32710

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Campus

## Course Data

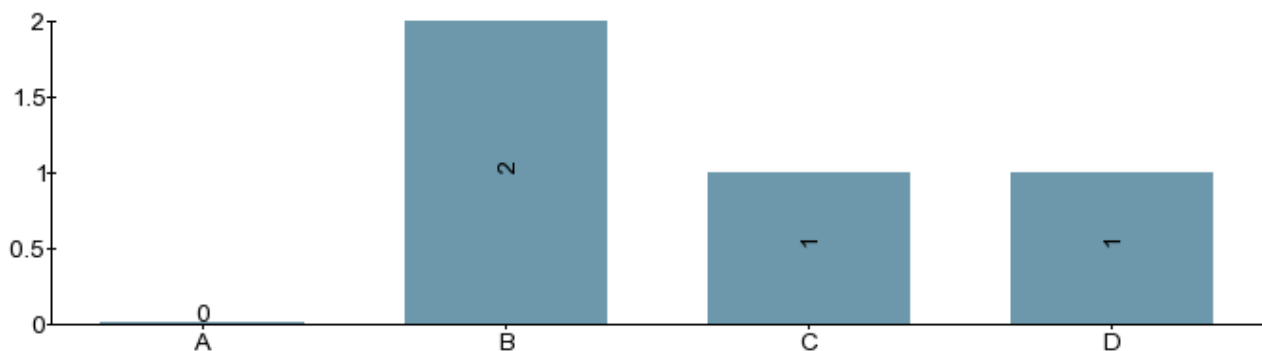
Number of questionnaires answered: 4

Number of first registrations<sup>[1]</sup>: 23

## Changes suggested in the course analysis of the previous course date:

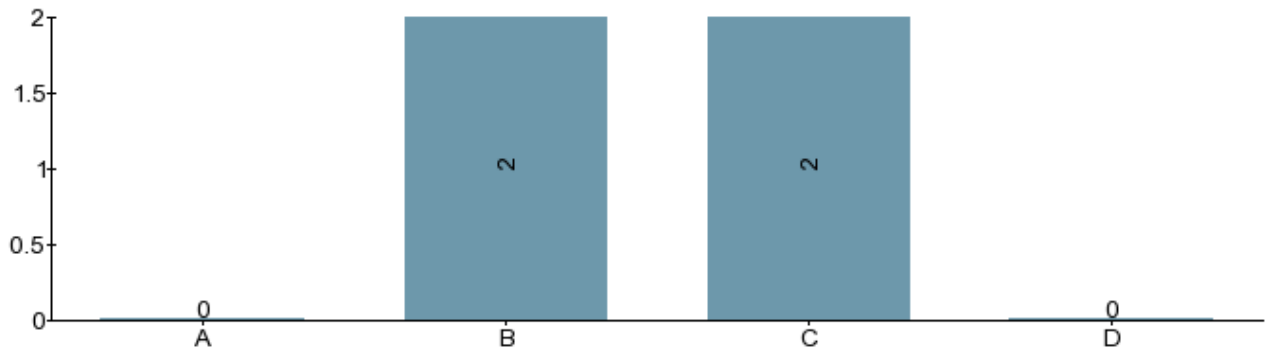
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



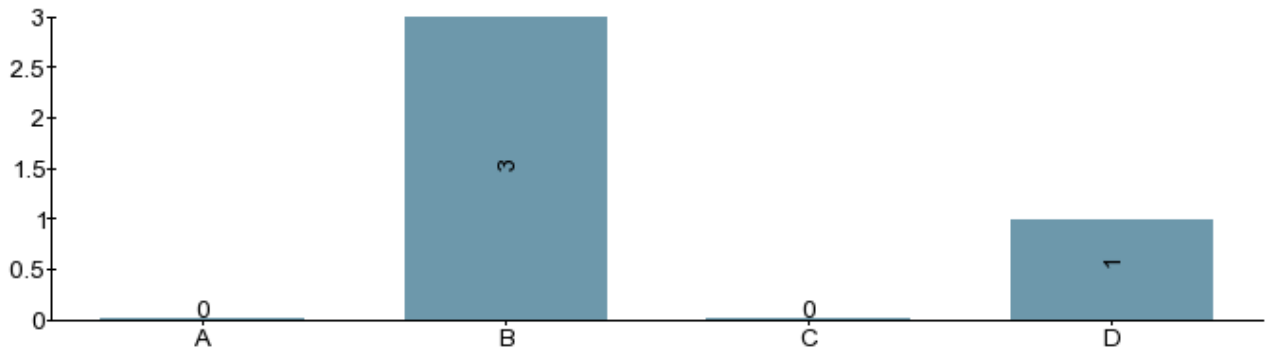
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



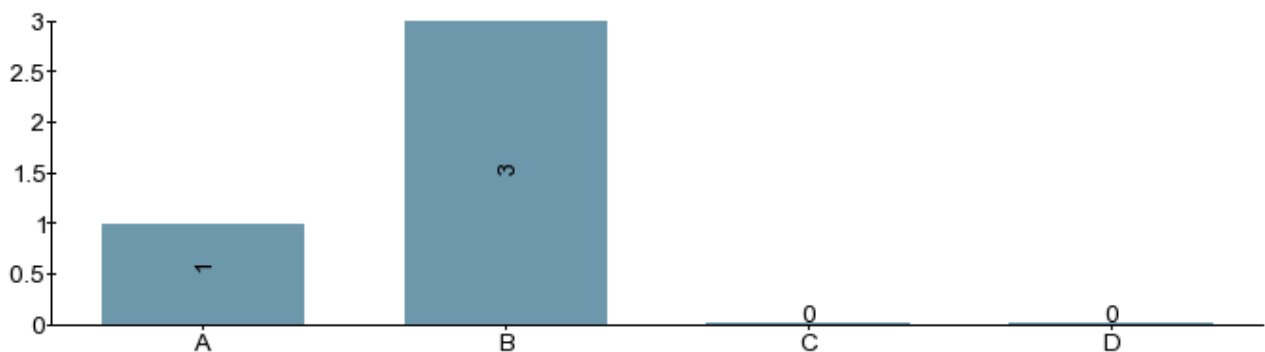
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

- Vilka möjliga effekter omställningen av undervisningsformen till distans-variant har haft i deltagarnas lärande är svårt att dra några säkra slutsatser om.
- Som kursledare hade jag önskat en ökad grad av deltagande i de schemalagda lektionstillfällena.
- Vissa delar av räkneuppgifterna i kursboken är felaktiga. Det ordnades flera Canvas-sidor för att avhjälpa detta i form av vissa förtydliganden eller omformuleringar samt kompletterande svars förslag.

**Suggestions for changes to the next course date.**

Det kan vara bra att fortsätta diskutera möjligheten för att se över ordningen kursen bör ligga (i förhållande till andra kurser där kursens innehåll används mest).

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.