



Final report HT2023_MTAD22_41743_Polymerteknik

First time registered students: 26

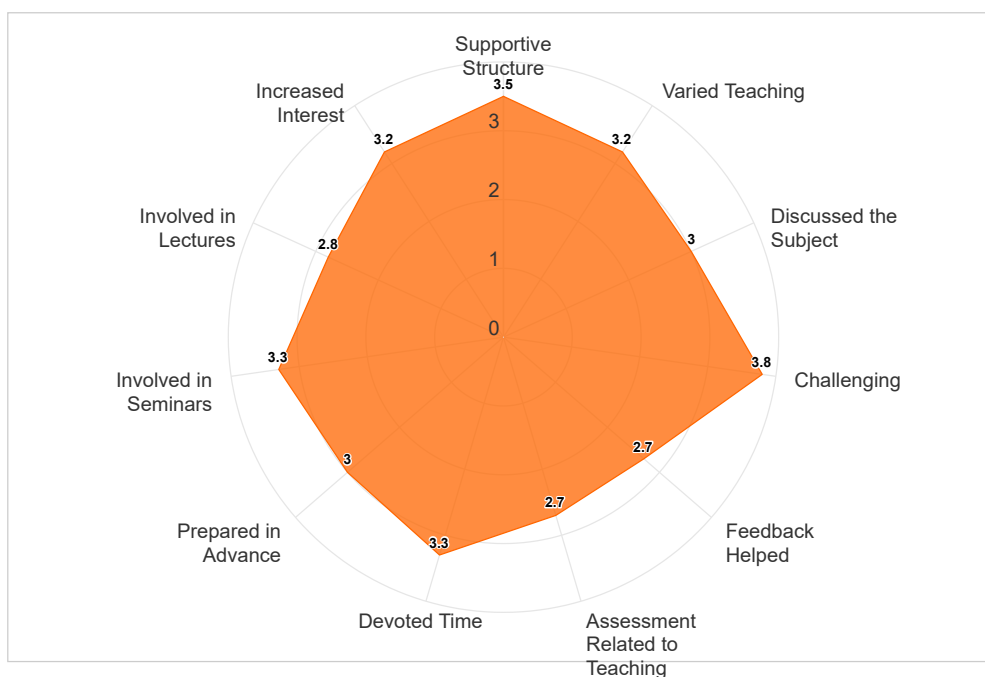
Answer Count: 6

Answer Frequency: 23.08%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

MTAD22 Polymerteknik, End date: 2024-01-14



Mean value for each question. Highest value = 4.

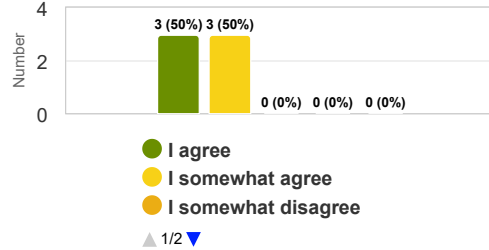
	Mean
Supportive Structure	3.5
Varied Teaching	3.2
Discussed the Subject	3.0
Challenging	3.8
Feedback Helped	2.7
Assessment Related to Teaching	2.7
Workload	2.0
Devoted Time	3.3
Prepared in Advance	3.0
Involved in Seminars	3.3
Involved in Lectures	2.8
Increased Interest	3.2



Results of learning

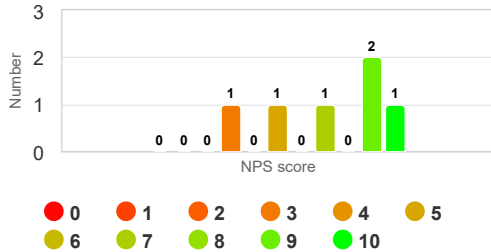
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.



	Mean
All in all, the course was valuable for me	4

How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 16.7

Promoters = 3 (50%)
 Passives = 1 (16.7%)
 Detractors = 2 (33.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

The passing rate for after the first exam was 85%, which is in line with earlier years, but can be improved. From the comments in the work report the following conclusion can be drawn:

- The simulation lab and the literature survey was well appreciated.
- The students would like to have a better introduction to the field of polymer chemistry.
- There are too few exercise examples in the book.
- The lecturer should include more problem solving exercise.

Acton plan for developing the course:

- Extend the introduction lecture with more basics polymer chemistry.
- Develop more exercise with complete answers.
- Develop the pedagogic concept and blend lecture with exercise to a higher degree.