

PUBLISHED COURSE ANALYSIS



Publishing date: 2021-08-16

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Sustainable development - with focus on Climate Change, 15.0 ECTS cr. (CCGA01)
Course convener: Avit Bhowmik

Basic LADOK data

Course Code: CCGA01
Application Code: 36896
Semester: VT-21
Start Week: 202103
End Week: 202122
Pace of Study: 50%
Form of Study: Campus

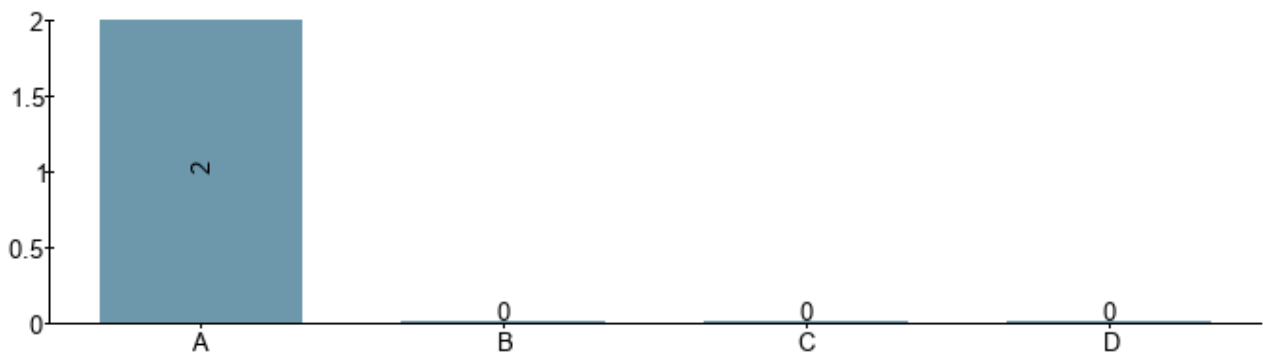
Course Data

Number of questionnaires answered: 2
Number of first registrations^[1]: 9

Changes suggested in the course analysis of the previous course date:

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1. The contents and structure of the course has supported the achievement of the learning outcomes



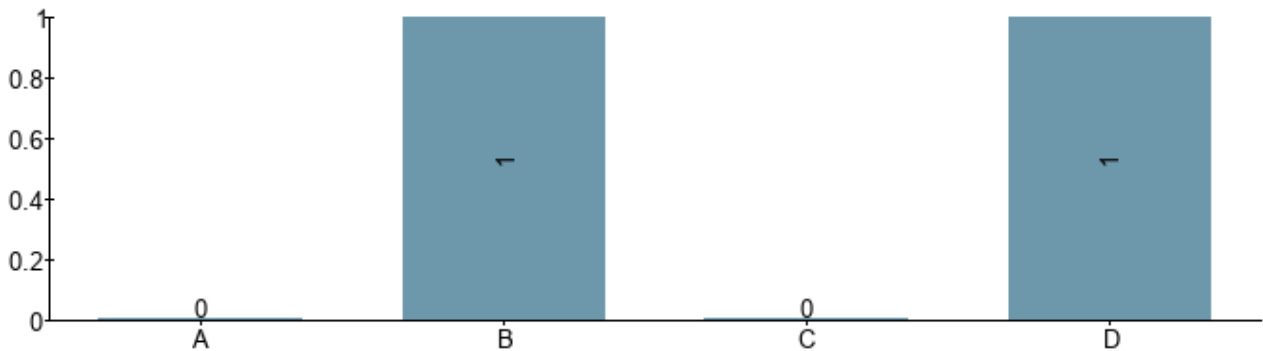
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



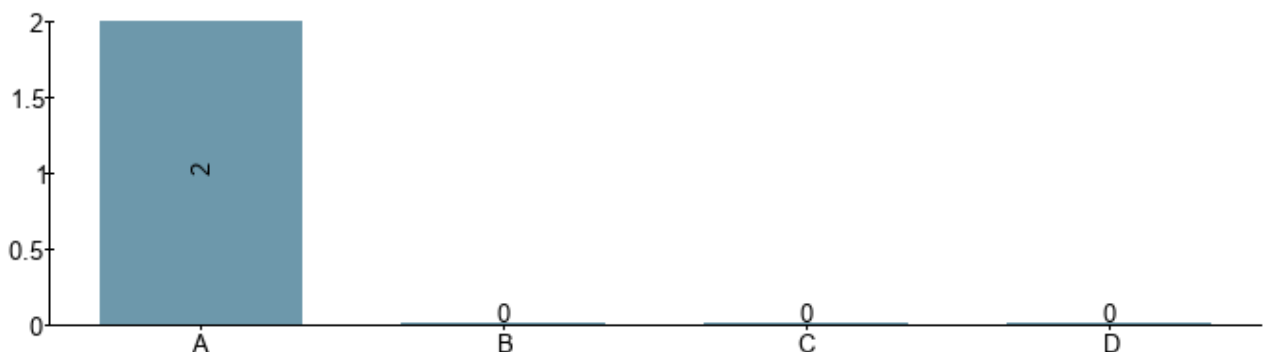
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The course was given online for the first time given the ongoing pandemic. However, the number of students registered more than doubled compared to the last year's on campus course with successful engagement and performance. As reflected in the responses from the students, the course was well accepted by the students and they think that they have learnt new things that will add up to their future career. The workload of the students were well balanced and the students are happy with the mode of teaching and performances of the teachers. The modules and distribution are also well received.

Suggestions for changes to the next course date.

As reflected in the responses from the students, the design of the breakout room discussion could be improved to encourage and facilitate seamless conversation. Some students demanded more in-depth information of the content, which could be developed based on the competence of the students in the coming term. A preliminary survey will be designed for the purpose in the next term.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.