

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*English for Science and Technology II, 15 ETCS cr. (ENGAT2)*

*Course convener: Andreas Lind*

## Basic LADOK data

Course Code: ENGAT2

Application Code: 26469

Semester: VT-16

Start Week: 201604

End Week: 201623

Pace of Study: 50%

Form of Study: Distans

## Course Data

Number of questionnaires answered: 4

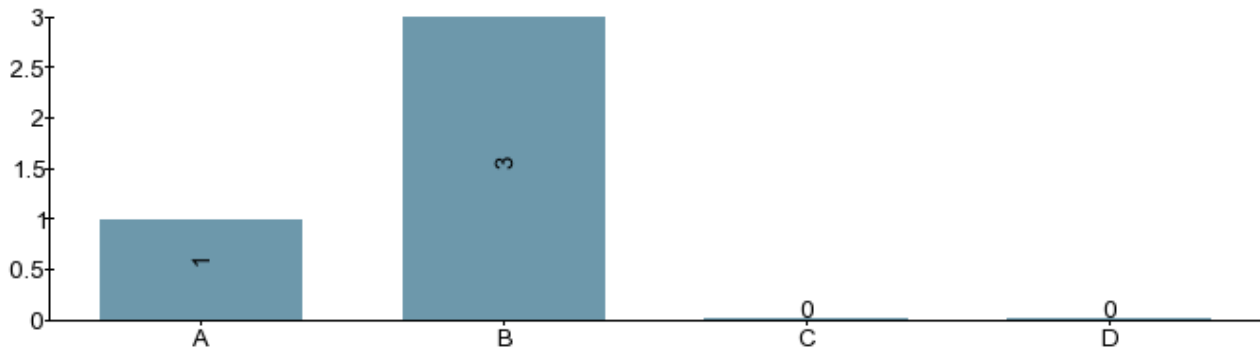
Number of first registrations<sup>[1]</sup>: 11

## Changes suggested in the course analysis of the previous course date:

- Propose/encourage group contracts where the assigned members of each group agree on and commit to a code of conduct to avoid situations where some students cover for others who don't pull their weight or fail to keep up with the pace of the course for various reasons.

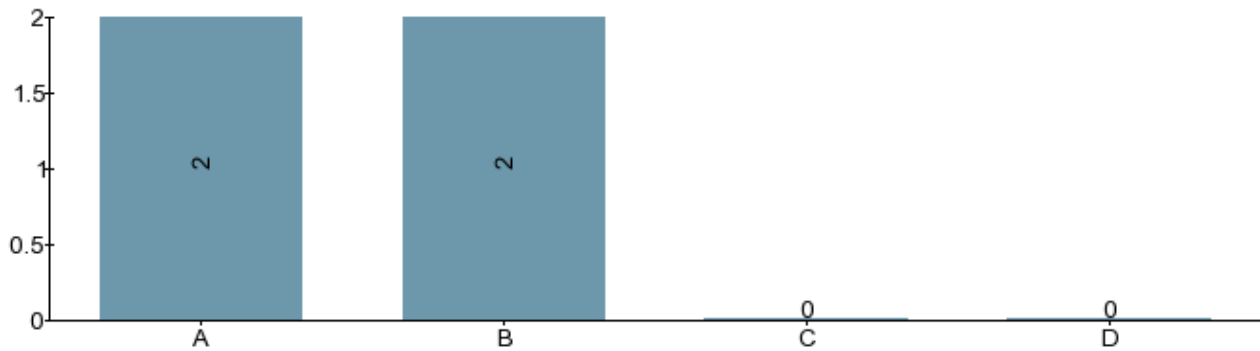
- The level of quality and detail in individual feedback on written assignments should be maintained, but this feedback must be delivered sooner and in a shorter time span between the first and the last student to receive it in each round (which should be much more feasible and realistic than it turned out last semester).

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



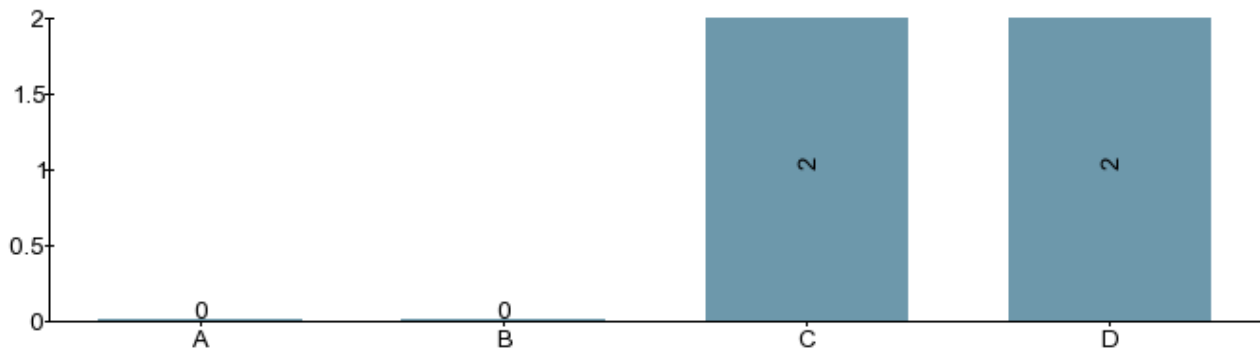
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



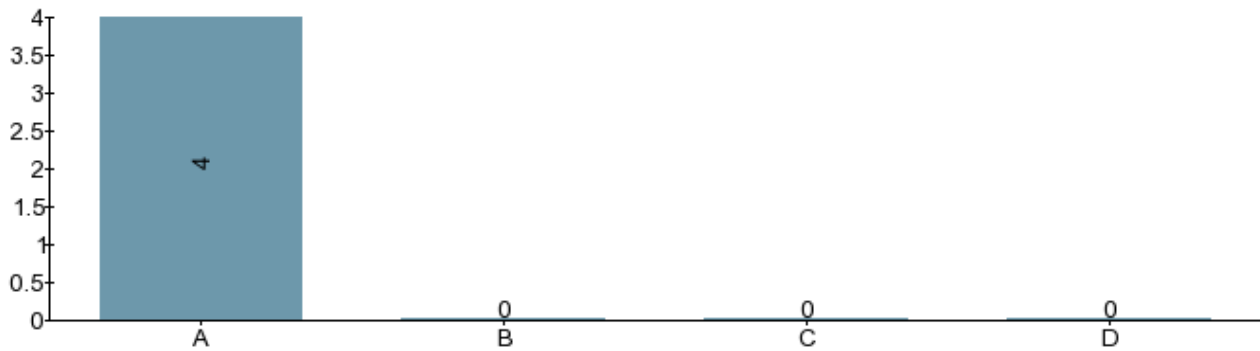
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.**

The course continues to improve overall (including the group tasks, even if a few project teams got off to a really slow start this time, but after a close family member of mine was diagnosed with terminal cancer in early April I lost a bit of momentum and energy (although I was determined not to) and couldn't quite bring the sense of closure to ENG AT2 I was hoping for.

**Suggestions for changes to the next course date.**

- Further reduction of waiting times for feedback on individual drafts - ideally down to two weeks maximum from each participant's point of submission rather than from the actual posting deadline, which will also help the teacher distribute the workload more evenly.
- The usual high level of teacher commitment and involvement throughout all stages of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.