



Final report

VT2024_ENAS04_42672_Forskningspraktik: Engelsk språkvetenskap

First time registered students: 8

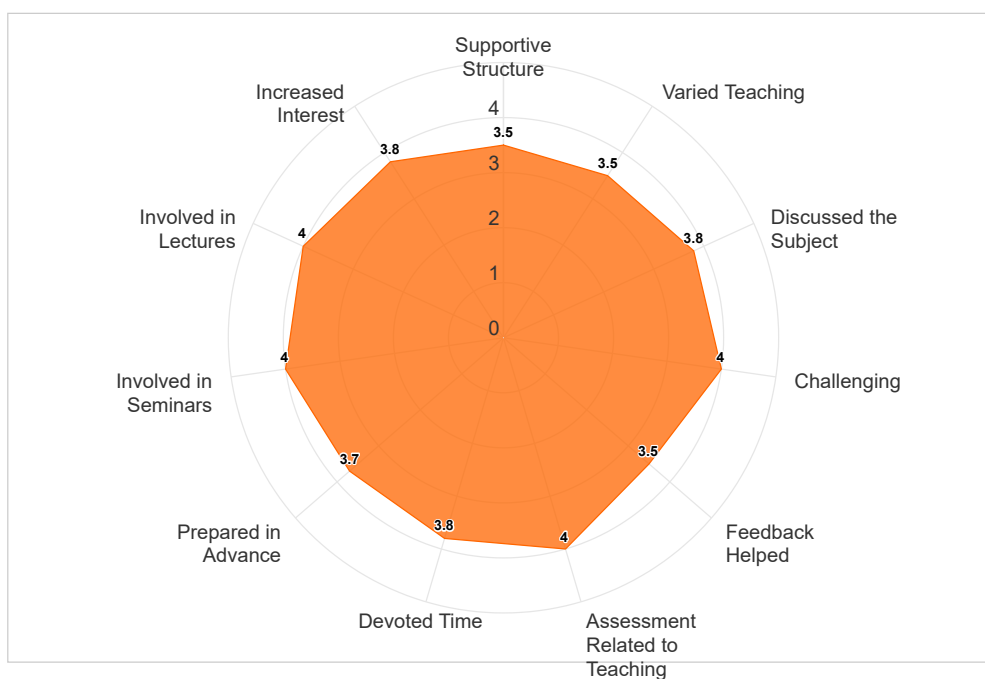
Answer Count: 4

Answer Frequency: 50.00%

The course evaluation could be answered during the period:

01/06/2024 - 15/06/2024

ENAS04 Forskningspraktik: Engelsk språkvetenskap, End date: 2024-06-02





Mean value for each question. Highest value = 4.

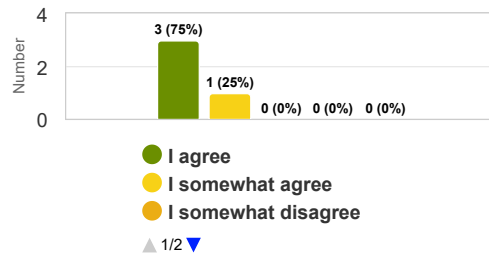
	Mean
Supportive Structure	3.5
Varied Teaching	3.5
Discussed the Subject	3.8
Challenging	4.0
Feedback Helped	3.5
Assessment Related to Teaching	4.0
Workload	2.2
Devoted Time	3.8
Prepared in Advance	3.7
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	3.8

Results of learning

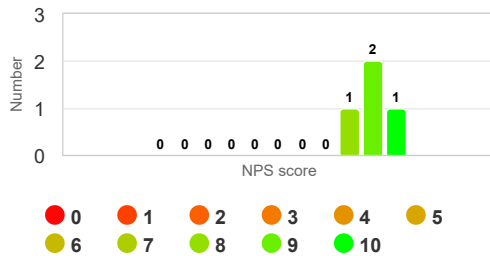
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 75

Promoters = 3 (75%)

Passives = 1 (25%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

In this course, students become a member of an ongoing research project that is being carried out at the department and gain hands-on research experience in a subfield of linguistics. Each student's experience is therefore unique in that they participate in different projects that undergo different project phases, carry out tasks that the project is in need of at that time, and work with different project leaders and their colleagues.

The feedback received so far on this course has been extremely positive overall, and the course is seen as unlike any other course, as providing a rewarding collaboration experience. Students commented that they concluded the course with a feeling of satisfaction due to having had the opportunity to contribute to actual ongoing research. Moreover, the course is seen as substantially enhancing one's research skills and hence as very useful for one's future studies and in particular degree paper.

One student wished that the teacher had prepared a 'proper' lecture and that the course was more instructive. However, it is not the aim of the course to provide content, but for the student to familiarise themselves with the project topic (guided by the supervisor) and then contribute to content creation and thus to scientific progress. We therefore consider too much instruction as counter-productive for an internship and instead recommend that students approach their supervisor if they feel a need for more support at any time throughout the semester.