



## Final report

### VT2025\_DVAD22\_46035\_Trådlösa system

First time registered students: 32

Answer Count: 8

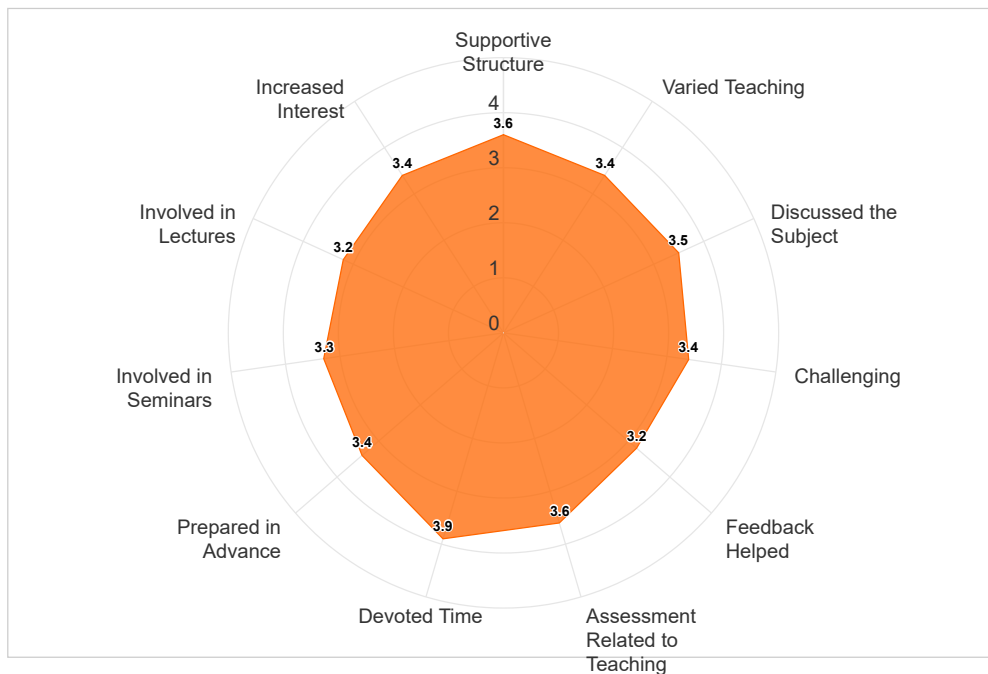
Answer Frequency: 25.00%

The course evaluation could be answered during the period:

07/06/2025 - 21/06/2025

When collaborative courses, several course codes are shown below:

**DVAD22 Trådlösa system, End date: 2025-06-08**





Mean value for each question. Highest value = 4.

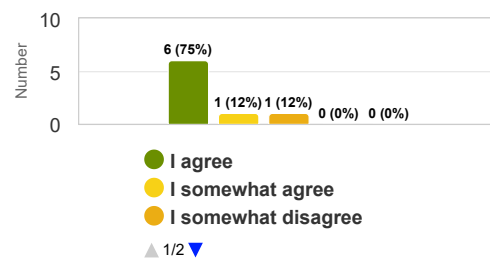
	Mean
Supportive Structure	3.6
Varied Teaching	3.4
Discussed the Subject	3.5
Challenging	3.4
Feedback Helped	3.2
Assessment Related to Teaching	3.6
Workload	1.9
Devoted Time	3.9
Prepared in Advance	3.4
Involved in Seminars	3.3
Involved in Lectures	3.2
Increased Interest	3.4

## Results of learning

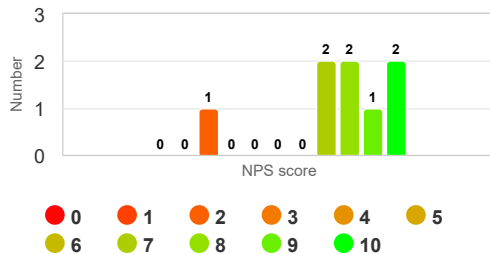
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



**How likely would you be to recommend this course to a friend or colleague?**



**Net Promoter Score (NPS) = 25**

Promoters = 3 (37.5%)

Passives = 4 (50%)

Detractors = 1 (12.5%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

The general evaluation of the course is good, with scores  $> 3$  on all Indicators. Notably, we have improved scores on "Varied teaching", "Discussed the Subject" and "Feedback Helped" compared to 2024.

As for previous years, some of students completing the questionnaire find the course a bit complex. However, I believe this can be somehow expected: DVAD22 is the first course that students have on wireless communications and systems, so most of the topics are quite new to them. All in all, the course seems well-received, although students appear neutral when it comes to potentially promote it to colleagues. Again, this is probably due to the fact that the course is perceived as challenging compared to other courses. We definitely have room for improvement on this aspect, e.g., by considering some topic reorganisation and also trying to achieve a better link between lectures and exercises (some of the students also highlighted that this aspect should be improved).