

Fakulteten för hälsa, natur- och teknikvetenskap

Kursanalys

Kursanalysen ska genomföras inom 3 veckor efter avslutad kurs. Lämnas till prefekt eller den som prefekt delegerar till.

OBS! För kurser inom lärarutbildningen och lärarlyftet används speciellt framtagna enkäter. Administreras av lärarutbildningen kansli.

Datum 15.Dec 2015								
Kurs Datakommunikation 2						Нр 7,5	Kurskod DVGC02	
Programkurs X Fristående kurs X				Termin i program HT		Kursdatum/läsperiod HT2015		
Uppdragsutbildning			Sätt kryss!					
Antal registrerade på kurs 23		Antal besvarade kursvärderingsenkäter/deltagande vid muntlig kursutvärdering 11.						
Hst 2,875	Hpr (efter 1 tentatillfälle) 1,625		Genomströmning (%) 57		Har kursens mål examinerats?			

Förändringar till detta kurstillfälle

Förändringar som planerats och genomförts sedan föregående kurstillfälles kursanalys Biweekly exercise sessions have been introduced.

Detta kurstillfälle, uppföljning

Studenternas synpunkter och sammanfattning av resultatet från kursvärdering (enkät samt ev muntlig)

The following can be concluded from the Course Evaluation feedback, which contained 22 questions to be answered by the students in order to find out positive and negative points. Students rated the course environment 3,9 out of 5 points. Course structure was rated 3.80 out of 5 points. Instructor was rated 4,05 out of 5. Course was rated 3,78 out of 5. Out of that the workload was perceived 3,36 out of 5 which corresponds to around 10-15 hours per week in addition to lectures. Course difficulty was rated 3,63 out of 5. Overall, students would recommend the course was rated 3,75 out of 5. We can conclude that overall the course quality was fine and they would recommend this course to other students. The following comments have been received by

students:

Positive:

- Exercises good idea
- Assignments helped continuous learning
- Good lectures and teacher took time to explain
- Awesome lecturer with great knowledge
- Encouragement of independent thinking
- Fun lectures with interesting concepts
- Tasks had right difficulty level
- Teachers was engaging the students

Negative:

- too little communication related materials
- exercises refer to old version of the book
- break in the lectures
- few question in exercises mentioned in lectures
- all exercises should be put on its learning before start
- sometimes too difficult exercises
- all exercises should have 2 weeks to solve
- lab instructions should be well available before lab and more clear
- lab deadlines should be at midnight
- faster response on exercises grading
- better classrooms
- point distribution for the marks

Den kursansvarige lärarens egna synpunkter och kommentarer på kursvärdering

Classroom was booked for 20 students but actually contained just 16 chairs. This was not known in advance. Exercises cannot be put on its learning from the course start as some exercises will be developed during the course. Difficulty level of exercises was considered not too hard as for each exercise, some students handed in correct solutions. It is very natural that some exercises cover topics which have not been discussed extensively in lecture as the time for lecture is not enough to present each topic in detail in class. Therefore, students are expected to do homestudy and for this we designed some exercises.

Förslag till förändringar inför nästa kurstillfälle och förväntad effekt

We suggest to overlook the exercises and their grading and make them selfcontained. All deadlines will be shifted to midnight. Regarding course contents, we suggest to refocus the course on computer network related aspects.					
Kursansvarig lärare, underskrift	Namnförtydligande H. V. ASSER				
Student har beretts möjlighet att delta / har deltagit, student/ lärares underskrift	Namnförtydligande Q. UNSSC FIZ				
Examinator har deltagit/taget del av underskrift	Namnförtydligande HASS LTR				