



**KARLSTAD  
UNIVERSITY**

## Final report

### HT2024\_DVAD12\_45491\_Datavetenskapliga metoder

First time registered students: 36

Answer Count: 7

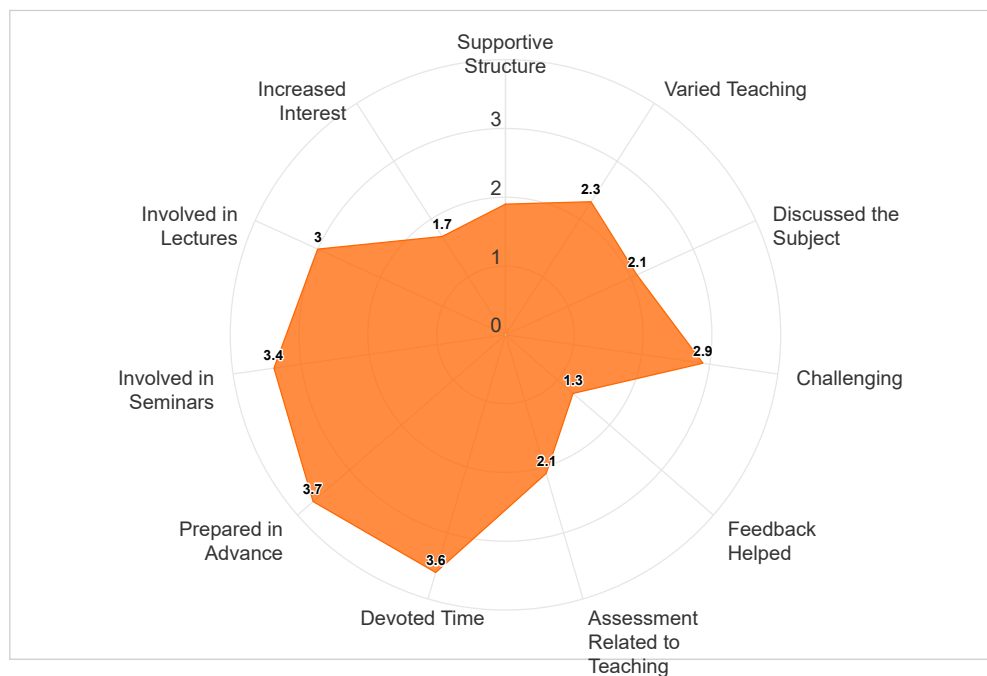
Answer Frequency: 19.44%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

**DVAD12 Datavetenskapliga metoder, End date: 2025-01-19**





Mean value for each question. Highest value = 4.

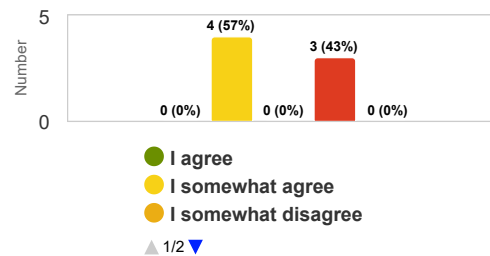
	Mean
Supportive Structure	1.9
Varied Teaching	2.3
Discussed the Subject	2.1
Challenging	2.9
Feedback Helped	1.3
Assessment Related to Teaching	2.1
Workload	2.4
Devoted Time	3.6
Prepared in Advance	3.7
Involved in Seminars	3.4
Involved in Lectures	3.0
Increased Interest	1.7

## Results of learning

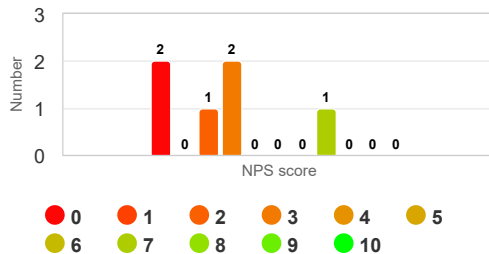
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	2



**How likely would you be to recommend this course to a friend or colleague?**



**Net Promoter Score (NPS) = -83.33**

Promoters = 0 (0%)

Passives = 1 (16.7%)

Detractors = 5 (83.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



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## Comments

### Course supervisor's comments

This course is designed to provide a deep understanding of the subject matter and to encourage critical thinking, rather than rote memorisation. The lectures provide a foundation and highlight key concepts, but they are not exhaustive. It is important that you engage with the provided resources and seek out additional materials to broaden your understanding.

Research methodology requires patience and perseverance, and the information presented in lectures needs time for digestion and reflection. We therefore strongly recommend that you review the lecture materials and engage in further study outside of class to solidify your understanding and identify any areas of confusion. We actively encourage you to engage with the provided resources and seek out additional materials to broaden your understanding. Research methodology demands patience and perseverance, and it is rarely a simple equation. The information presented in lectures needs time for digestion and reflection, so we strongly recommend reviewing the lecture materials and engaging in further study outside of class to solidify your understanding and identify any areas of confusion. Effective communication is essential for a successful learning experience. While we strive to create a supportive environment and frequently ask if there are any questions, we rely on you to articulate your specific difficulties. We genuinely mean it when we say there are no "stupid questions." Asking questions during class or office hours is the most effective way to address confusion in real-time. While we understand that sometimes understanding comes later, raising concerns after the course has ended unfortunately limits our ability to provide timely support and guidance. We therefore encourage you to ask questions whenever you encounter challenges.

This course is conducted in English. A basic understanding of the language is essential for successful participation. When we say "Ask questions", it is an encouragement to overcome any hesitation related to language barriers and seek clarification. It does not imply that students are asking "stupid" questions or that they are considered "stupid". Our intention is to foster an inclusive environment where everyone feels comfortable asking for help. If you encounter difficulties with the language aspect of the course, we encourage you to reach out to us at your earliest convenience so that we may explore potential support options.

Finally, it is essential to note that the course has established deadlines and assignment guidelines, which are outlined in the respective sections. These deadlines and guidelines are strictly enforced to ensure fairness and consistency for all students. While we understand that unforeseen circumstances can sometimes arise, it is crucial to plan your work accordingly and adhere to the published schedule. Please familiarise yourself with the specific criteria for each assignment well in advance, and do not hesitate to ask any questions about the requirements. Failure to follow the guidelines may result in points deductions, as detailed in the course materials.

We are committed to supporting your learning journey in this research course. By engaging with the material, asking questions, and adhering to the course guidelines, you can maximise your learning potential. We look forward to a productive and enriching semester with you.