

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-05-09

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Project in Media Analysis, 7.5 ETCS cr. (MKGB94)

Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB94

Application Code: 34001

Semester: VT-20

Start Week: 202009

End Week: 202013

Pace of Study: 100%

Form of Study: Campus

Course Data

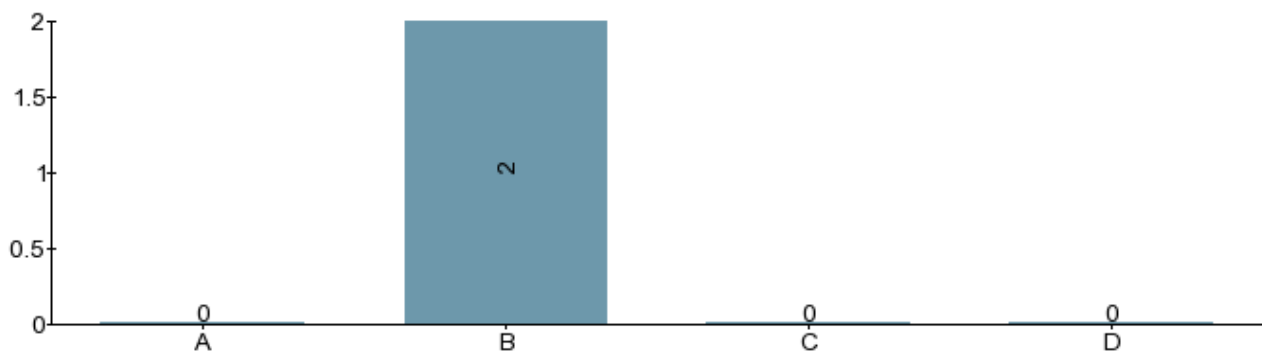
Number of questionnaires answered: 2

Number of first registrations^[1]: 20

Changes suggested in the course analysis of the previous course date:

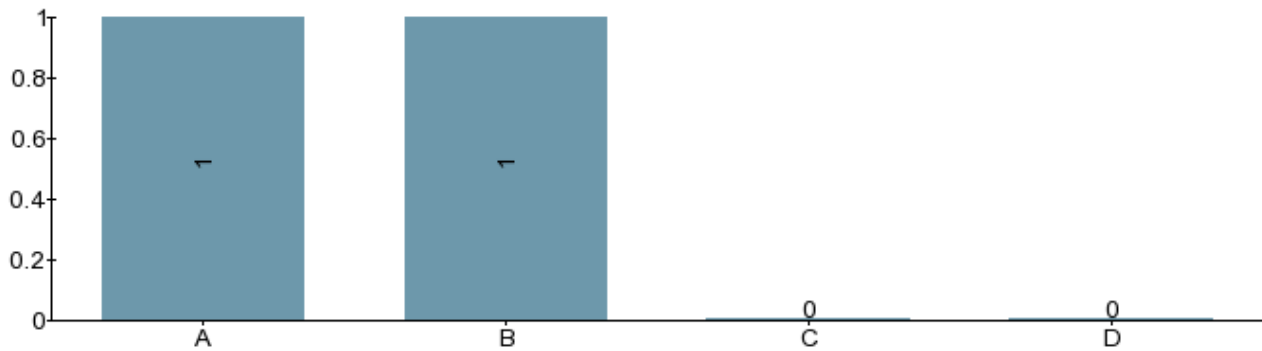
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1. The contents and structure of the course has supported the achievement of the learning outcomes



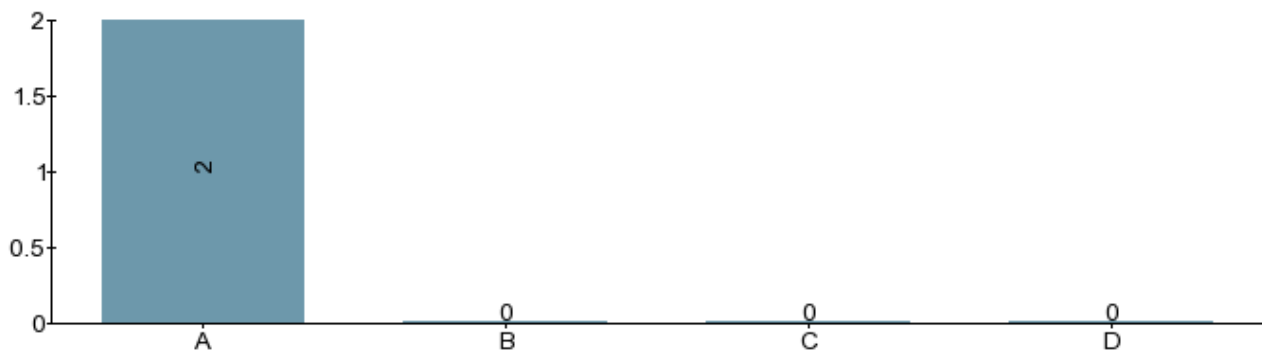
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



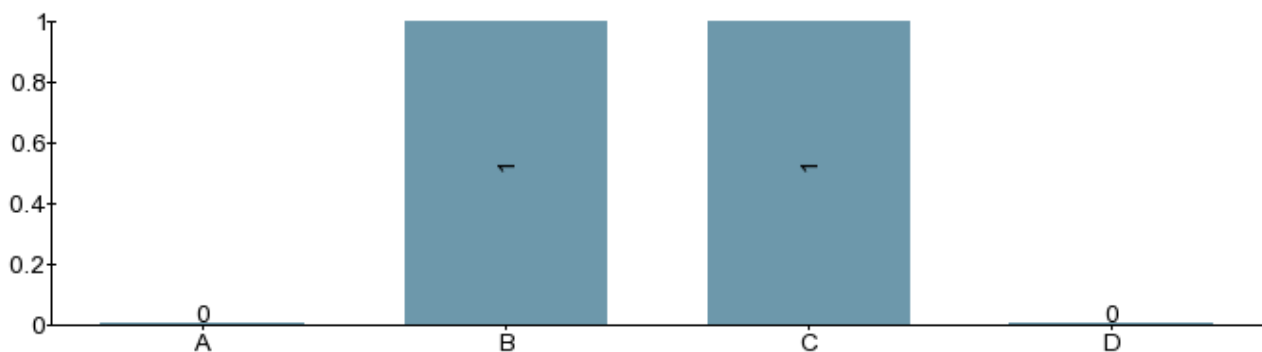
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Hade to drar any conclusions based on two answers but we at least got one good feedback on things we might change till next year. The time from course introduction to the first meeting with the supervisors can be shortened.

Suggestions for changes to the next course date.

Try to shorten the time from course introduction until first meeting with supervisors.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.