



**KARLSTAD
UNIVERSITY**

Final report

VT2026_ENGA1E_46932_Engelska för ekonomer I

First time registered students: 19

Answer Count: 0

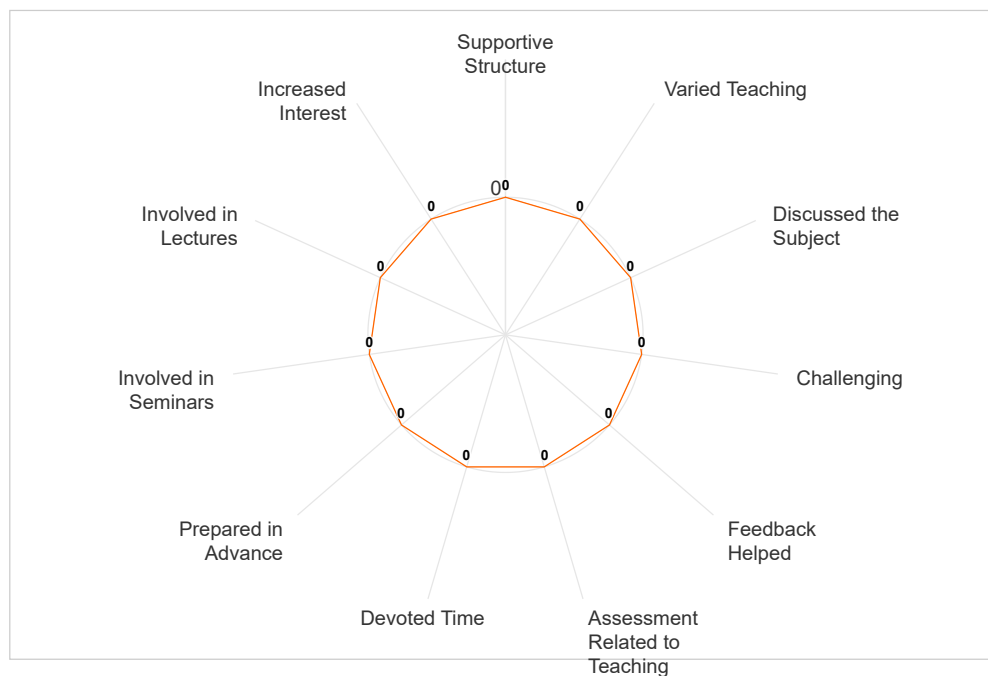
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

06/06/2026 - 20/06/2026

When collaborative courses, several course codes are shown below:

ENGA1E Engelska för ekonomer I, End date: 2026-06-07





Mean value for each question. Highest value = 4.

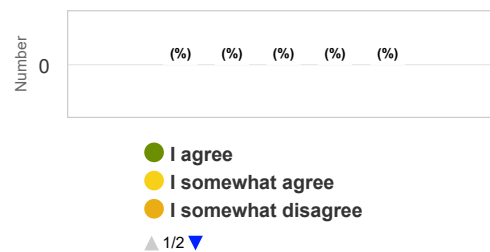
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



How likely would you be to recommend this course to a friend or colleague?

Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)



The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



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Comments

Course supervisor's comments

No respondents in this forum, but in their spontaneous spoken and written feedback both during and after the course many ENG A1E students emphasized how grateful they were for the helpfulness of the course in general and the teacher(s) in particular, so I will take this opportunity to express my gratitude for my colleague Ida's extensive reading and responding to student reflection assignments on both ENG A1E and ENG AT1. Since I taught a total of nine(!) different classes this term, there would be little time and energy left to be all that 'helpful' if it was not for her shouldering part of my workload.

Planned changes for the autumn term: more detailed guidelines on the use versus abuse of AI tools/assistants in connection with students' coursework.