

# PUBLISHED COURSE ANALYSIS



Publishing date: 2016-09-30

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Electronic Business and Enterprise Systems, 15 ETCS cr. (ISAD27)*

*Course convener: Odd Fredriksson*

## Basic LADOK data

Course Code: ISAD27

Application Code: 27120

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 100%

Form of Study: Campus

## Course Data

Number of questionnaires answered: 1

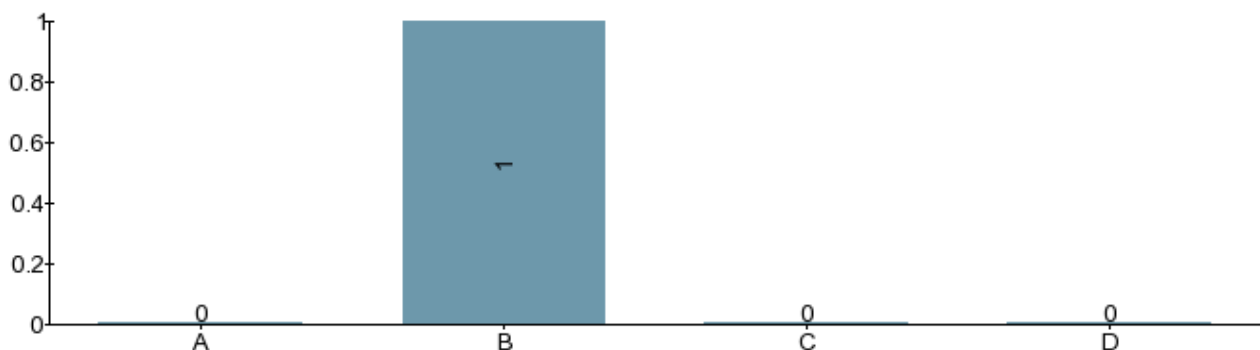
Number of first registrations<sup>[1]</sup>: 8

## Changes suggested in the course analysis of the previous course date:

A change in this course, but not suggested in the course analysis of the previous course:

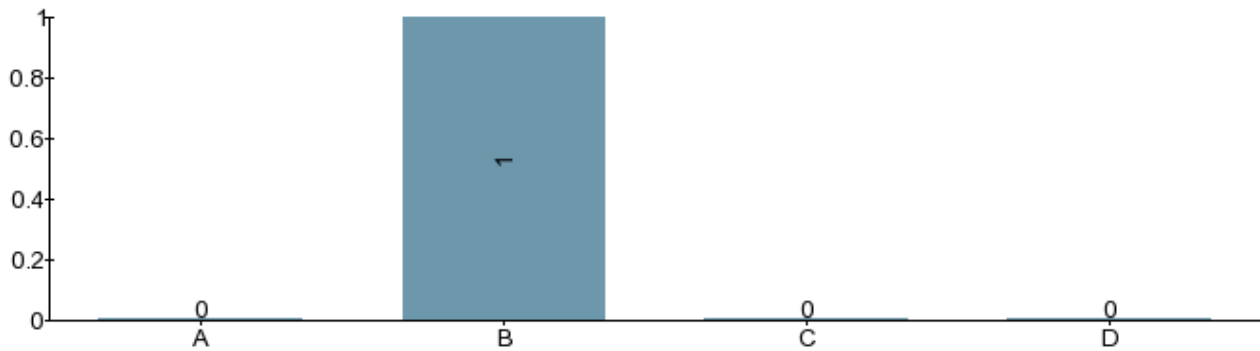
Teachers for two of the course themes were new, and they did a very good performance.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



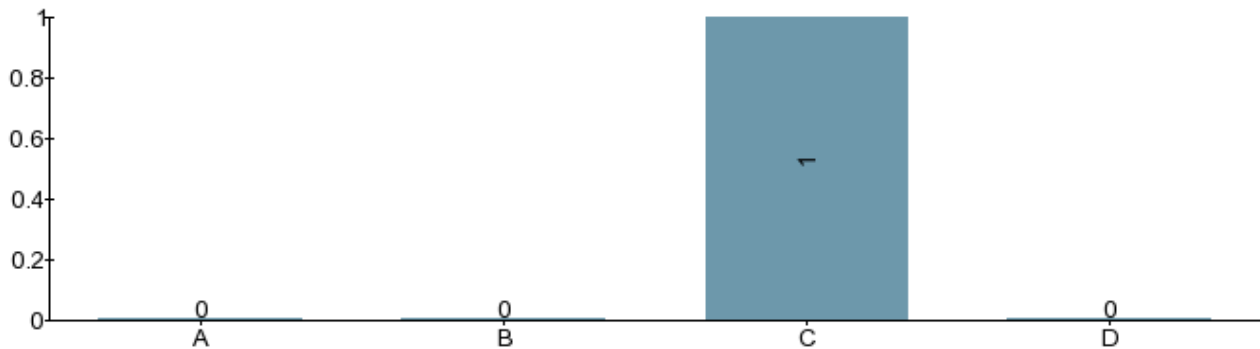
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



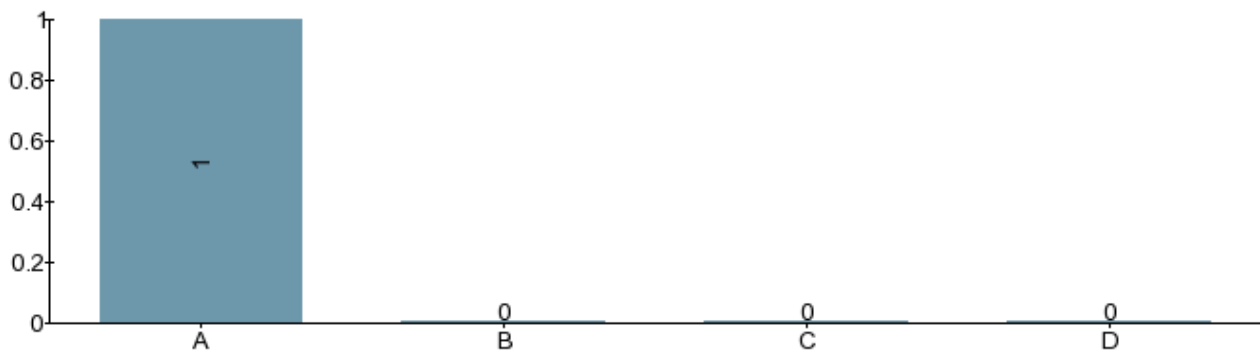
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

What are your main impressions from this course?

Very good course. Different structure to what I'm used to. However, I like that the assignment brought a lot of freedom; i.e. where to study, how to study, what to focus on, etc.

I think that the course is really well designed, from having to undertake a different assignment each week it was easier to remember information regarding the content of the course. I also think the teachers' enthusiasm really benefited my learning of the content as well.

It was a very interesting course. I didn't know that much about enterprise system and I was surprised about all the theory that we can find behind this subject.

I think that it was well structured. Furthermore, the workload was not too high so I didn't feel like I had to rush through the assignments, which I appreciate.

I learned a lot. It was a little bit stressful with so many assignments from time to time, but I also learned a lot from it.

The importance of e-business today.

What has been the best ('things') with participating in this course?

The freedom in terms of writing, bringing in own references. But also in regards to having a structure of how to write the assignments.

I think the smaller class size really impacted heavily on learning of the content of the course and as previously mentioned the weekly assignments helped in creating greater understanding of the content.

I liked the fact that the course was more oriented on expressing our point of view in the different assignment. As we came from different background it was very interesting to see everyone focus especially during the last seminar. I also think that the examination based on 6 different assignment is a better way to learned than having a final exam. Indeed you have to work every week and not just at the end of the course.

The lecture about 'Gamification'. Valid feedback from the teachers on things to think about in the future.

Gaining lots of knowledge. Making a conceptual framework (very useful!) Lots of literature (good for learning).

**Suggestions for changes to the next course date.**

To improve the course material and teaching performance, like always.

- 
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.