

# PUBLISHED COURSE ANALYSIS



Publishing date: 2023-06-27

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Crisis Communication, 7.5 ECTS cr. (MKGA81)*

*Course convener: Georgia Aitaki*

## Basic LADOK data

Course Code: MKGA81

Application Code: 40311

Semester: VT-23

Start Week: 202303

End Week: 202322

Pace of Study: 25%

Form of Study: Distans

## Course Data

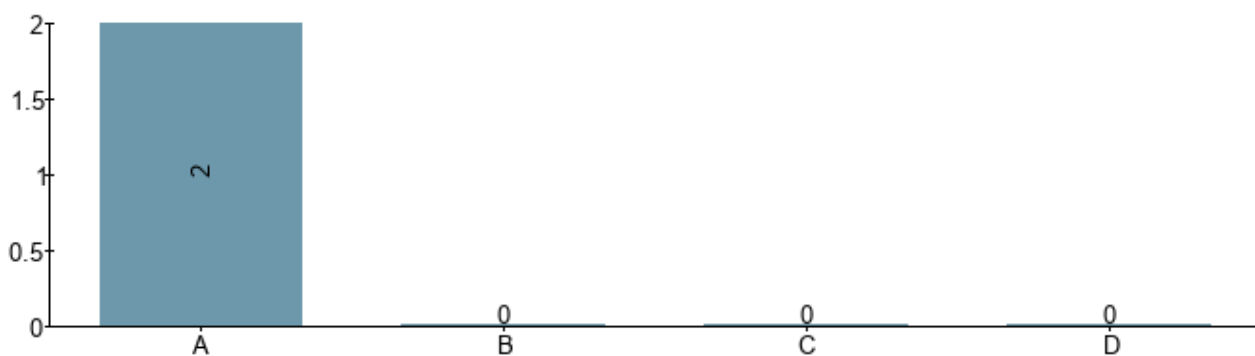
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 35

## Changes suggested in the course analysis of the previous course date:

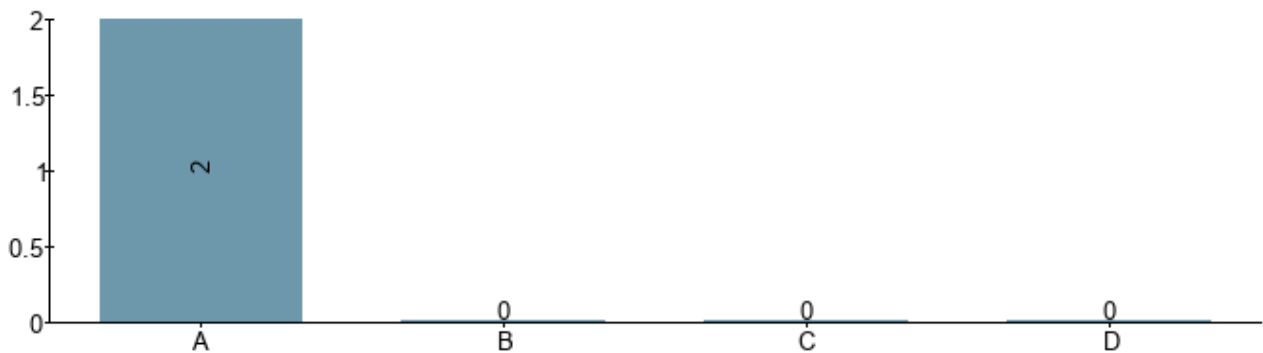
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1. The contents and structure of the course has supported the achievement of the learning outcomes



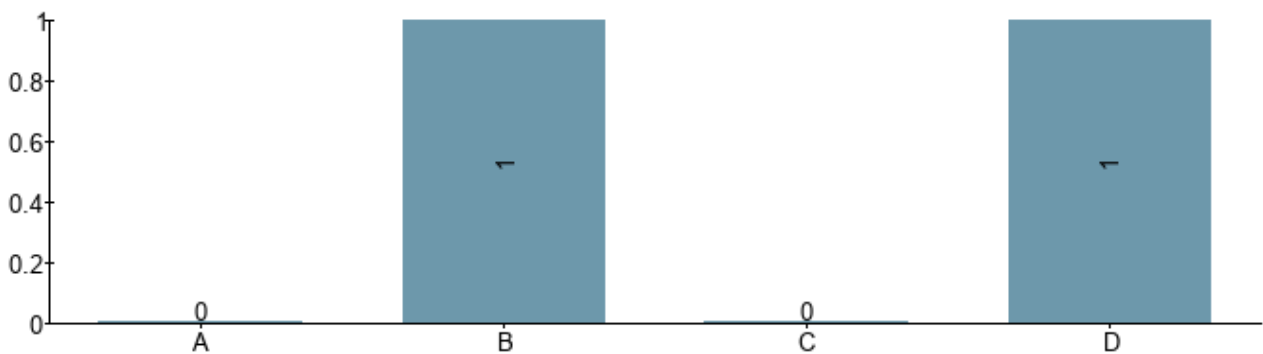
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



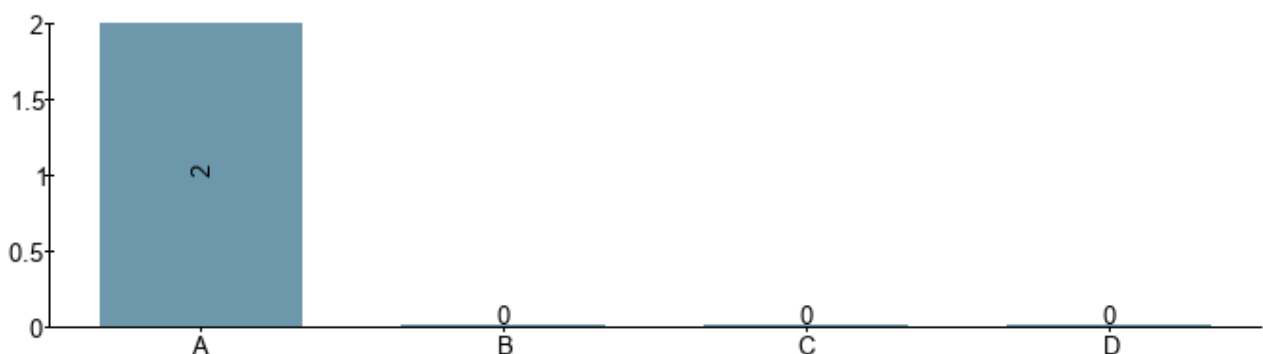
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Only 2 out of 35 registered students answered the evaluation questionnaire which makes it hard to draw generalizable conclusions. However, based on the course evaluations, class discussions and emails received from participating students, the general impression is that they evaluated the structure, the content, the contact with the teacher/course convenor and the overall logic of the course very positively in relation to the learning outcomes. One student mentioned that writing 4 papers for a 7,5 hp course might initially be experienced as overwhelming by some, but overall the assignments appear to work well, especially taking into consideration that this is a distance course.

#### **Suggestions for changes to the next course date.**

In comparison to the previous occasion this course was given, the following key changes were made this semester: a more detailed course guide was provided, a course introduction as well as a number of opportunities for questions/guidance in relation to each of the assignments were offered via zoom, an oral component was added to one of the assignments. Based on the positive feedback received by students, there does not appear a need for radical changes in the near future. However, an effort should be made to keep the course literature as updated as possible, given the thematic focus of the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.