

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Learning theories, 7.5 ETCS cr. (PAGE02)
Course convener: Getahun Yacob Abraham

Basic LADOK data

Course Code: PAGE02

Application Code: 34555

Semester: HT-19

Start Week: 201940

End Week: 201944

Pace of Study: 100%

Form of Study: Campus

Course Data

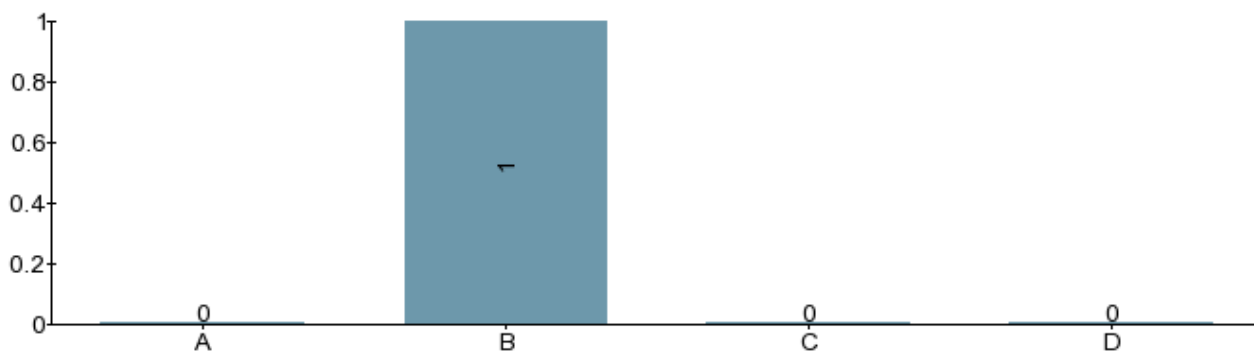
Number of questionnaires answered: 1

Number of first registrations^[1]: 3

Changes suggested in the course analysis of the previous course date:

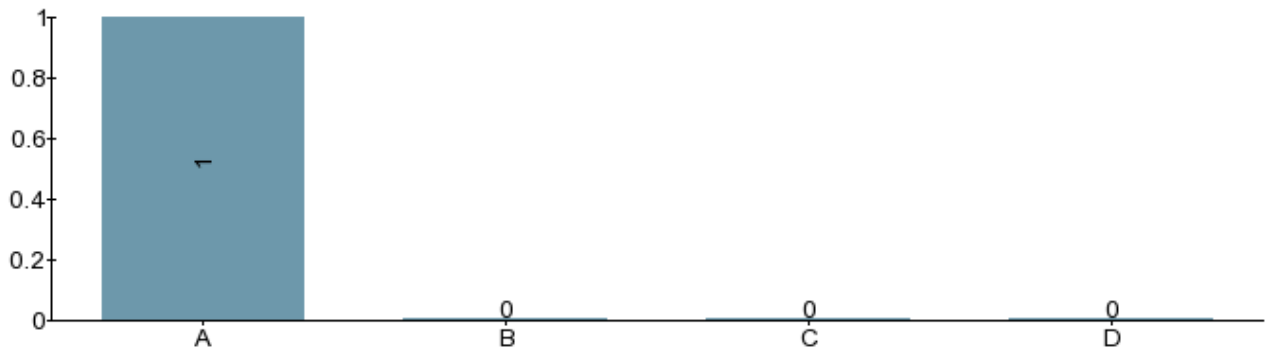
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1. The contents and structure of the course has supported the achievement of the learning outcomes



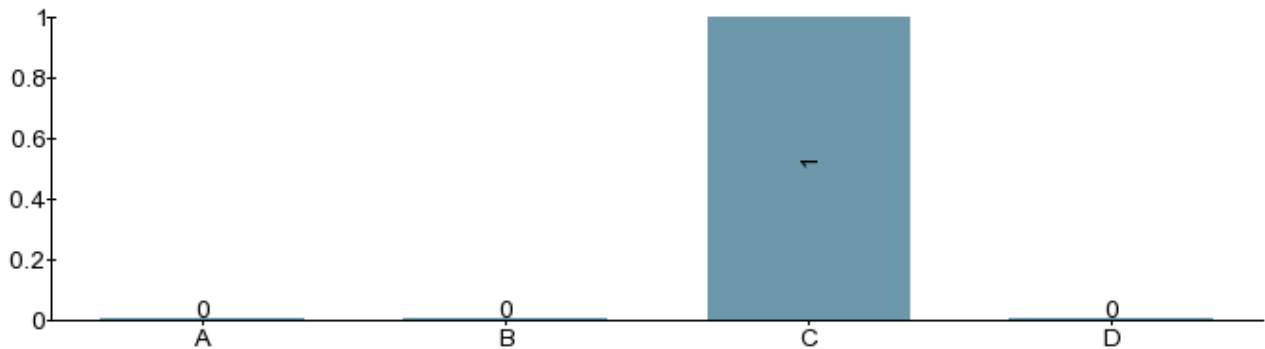
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



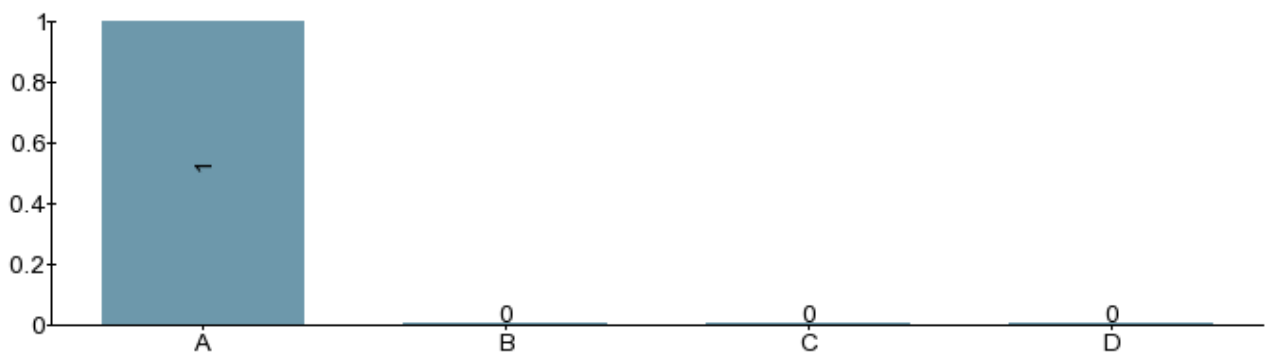
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This is a new course with four students admitted and only three of them attended the course. This written evaluation from one student as well as the joint evaluation at the end of the course with all three students, shows that they are satisfied with the course. The student who wrote this evaluation expresses that he (all three are men) has got the necessary support that helped him for success in assessment of his knowledge, that the teachers listened to him, and that he would like the discussions about theories should be kept in the course. He thinks that the course did not burden him time wise. He thinks there are many books in the course. He suggested we can reduce the number of books to one.

Suggestions for changes to the next course date.

We will keep the positive points in the course and we will think about the course literature. While we can not change the course literature at once, we will try to find one or two books that include all the contents of the course. When we have those books, we will update the course literature.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.