

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-08-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Designing for Privacy, 1.5 ETCS cr. (DVAD33)

Course convener: Tobias Pulls

Basic LADOK data

Course Code: DVAD33

Application Code: 31382

Semester: VT-18

Start Week: 201804

End Week: 201823

Pace of Study: 5%

Form of Study: Distans

Course Data

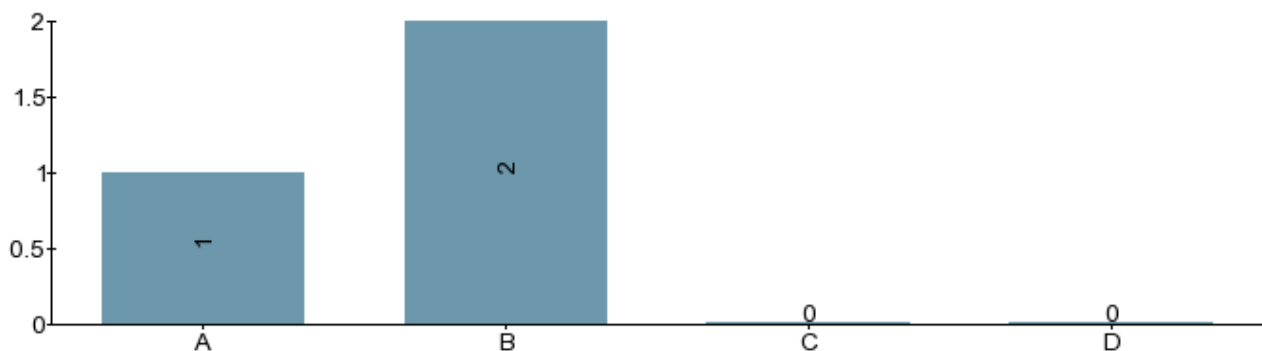
Number of questionnaires answered: 3

Number of first registrations^[1]: 101

Changes suggested in the course analysis of the previous course date:

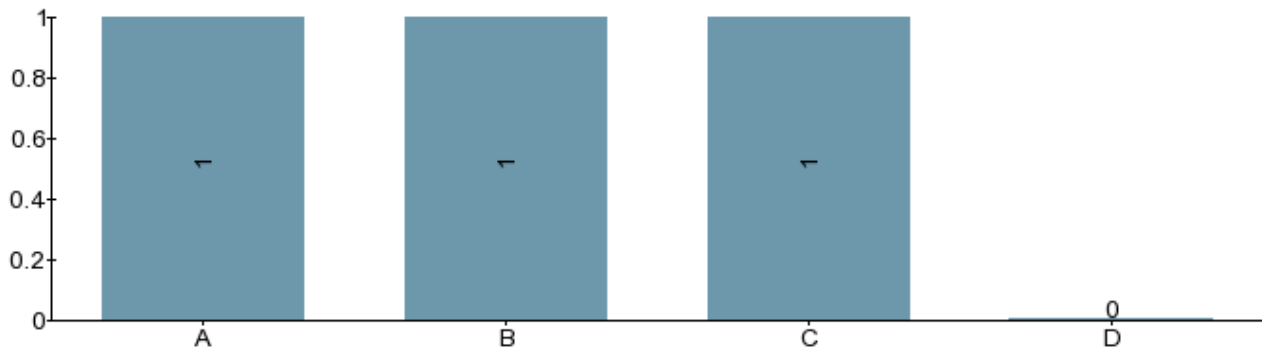
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



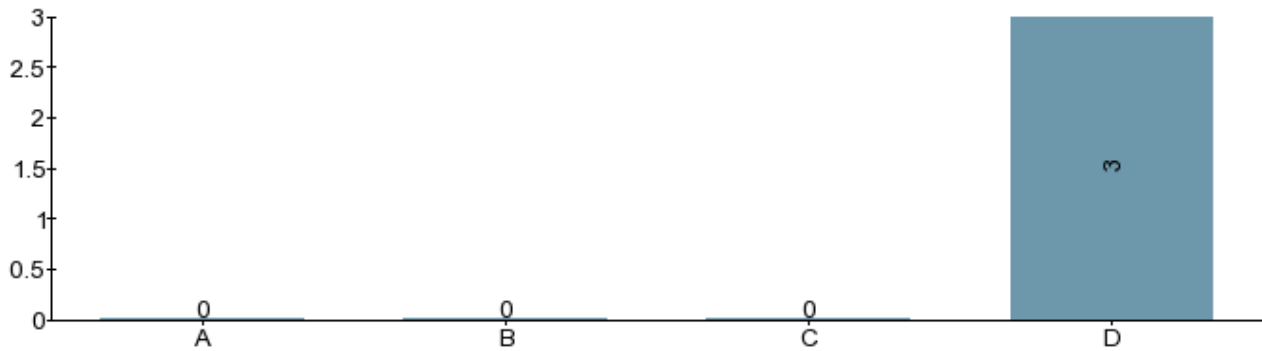
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



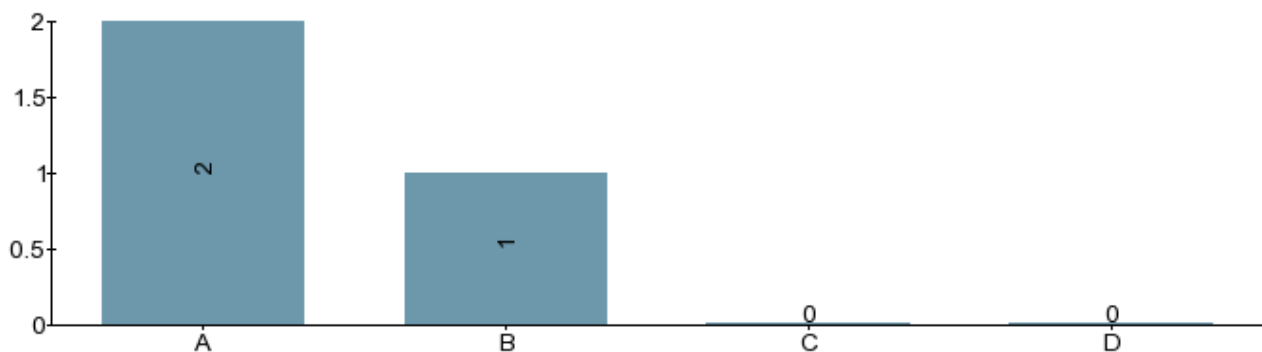
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

We got more feedback through other channels (verbally after the examination, some in-person meetings, and over mail) than from the official course evaluation. For many students this was their first time taking a distance course. While everyone said that they enjoyed the format, it was suggested to provide some further instructions on how to use the videos together with the reading material. For the students that took the umbrella course (DVAD30), the instructions could be more clear on when or in what order it would be beneficial to take the different modules.

It's likely that many students that enrolled in the course wanted early access to the course material due to the GDPR coming into effect during late spring, and didn't care all that much about completing it for course points.

Suggestions for changes to the next course date.

Update the material to reflect that the GDPR is now in effect. Consider removing one option for the final examination that turned out to be too popular (all but one student picked this option, likely a bit easier than the rest). As it relates to the GDPR, a lot is happening in the area right now and the course material should be updated before the next course date to keep it current.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.