

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Globalization and culture, 7.5 ETCS cr. (KVGAG1)*

*Course convener: Kristian Petrov*

## Basic LADOK data

Course Code: KVGAG1

Application Code: 27726

Semester: HT-16

Start Week: 201650

End Week: 201703

Pace of Study: 100%

Form of Study: Campus

## Course Data

Number of questionnaires answered: 9

Number of first registrations<sup>[1]</sup>: 26

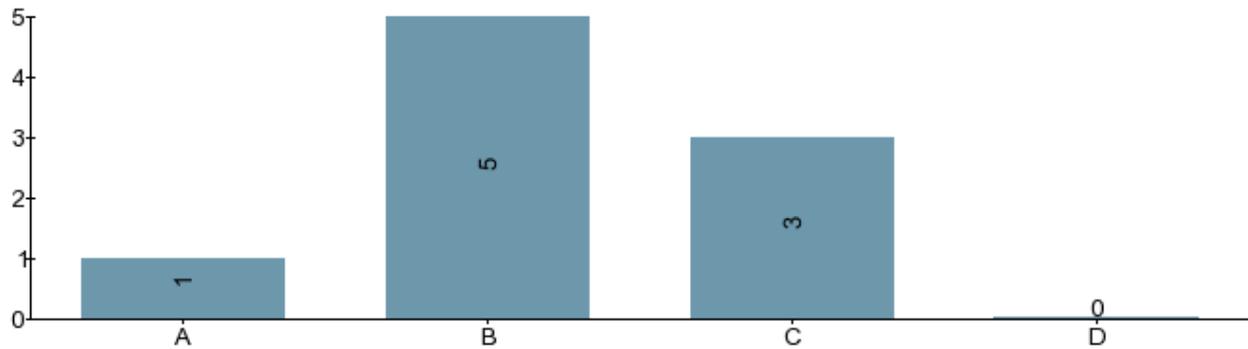
## **Changes suggested in the course analysis of the previous course date:**

My recommendation is that the course should be given during the 3rd period in the Fall Term, i.e., between the weeks of 44-

49, if possible. The international students leave home for the X-mas holidays and do not come back, which is why the

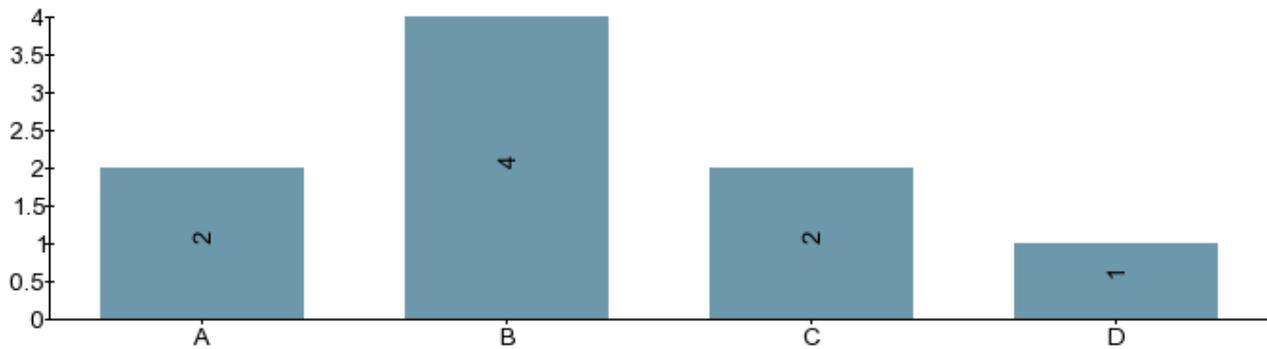
course is felt as rushed and intensive.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



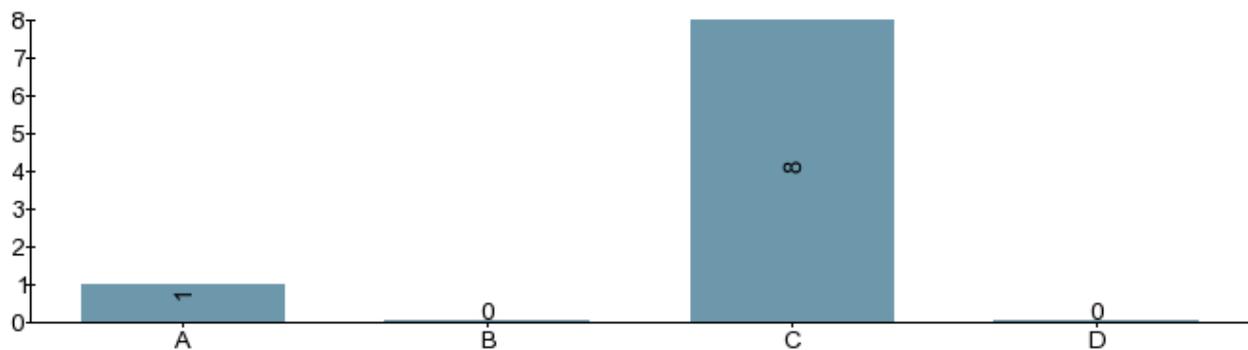
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



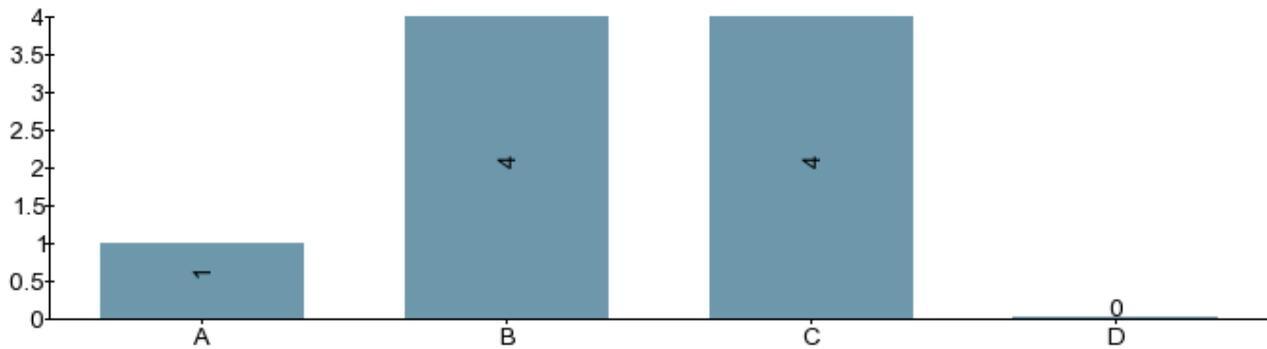
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.**

A recommendation from the former course convener was that the course should be given during the 3rd period in the Fall Term, i.e., between the weeks of 44-49, since the international students tend to leave home for the X-mas holidays and do not come back, which is why the course is felt as rushed and intensive. Unfortunately it is not possible to move the course since it is also given as a module on the Cultural Studies Program. This semester, however, I chose to schedule one lecture and one seminar in January, doing so in digital/online-form. Still, the course was experienced as intensive and condensed. Partly, this has also to do with the fact that many exchange students leave very early for the Christmas holiday, sometimes a whole week in advance which not only contradicts the terms of being an exchange student, but also forces the course to be rather compressed regarding its schedule.

**Suggestions for changes to the next course date.**

For next time I'm planning to schedule one seminar and TWO lectures in January as online occasions. Also, besides the take-home exam there will be only one major seminar paper to write (2016 there were several assignments including two lengthy papers to write, which probably shortened the time for reading/studying negatively since the students' had to concentrate on writing/producing). The students will also be informed in advance that they must not go home earlier than December 22, otherwise a whole week of the course becomes irrelevant.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.