



Faculty of Arts and Social Sciences  
Special Education

## Syllabus

### Special Education: Research Project and Methodology

<b>Course Code:</b>	SPGCH4
<b>Course Title:</b>	Special Education: Research Project and Methodology <i>Specialpedagogik, vetenskaplig kunskapsbildning</i>
<b>Credits:</b>	30
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree proj. for B.A./B.Sc. (G2E)

**Major Field of Study:**  
SQA (Special Education)

#### Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2017-01-04, and is valid from the Autumn semester 2017 at Karlstad University.

#### Prerequisites

Special Education 60 ECTS with 30 ECTS credits completed for courses at G1F level

#### Learning Outcomes

Upon completion of the course, students should be able to:

1. analyse, reflect on and evaluate methodological and methodical problems in qualitative and quantitative research,
2. plan, carry out and document an independent research project in a special education problem area,
3. give an account of theoretical and methodological choices and the steps and results of the research process,
4. problematise the various steps of the research process, including theoretical and methodological choices made,
5. demonstrate a critical approach to their own knowledge production as well as that of others.

#### Content

The aim of the course is that students develop interest in research, ability to think independently and an exploratory and critical approach.

The course comprises a unit on the theory of science and research methodology, 15 ECTS cr. and a research project 15 ECTS cr.

The course deals with the following components:

- the formation of theories and the underlying theory of science issues
- qualitative and quantitative methodological approaches in relation to special education research
- the various steps in the research process.

Instruction is in the form of lectures, seminars and supervision. Students choose a problem area in the field of special education at the start of the course, plan and carry out a research project under supervision, and defend the thesis at seminar.

**Reading List**

See separate document.

**Examination**

Assessment is based on individual hand-in assignments, an independent project discussed in seminar and student performance as a peer reviewer.

**Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.