



Faculty of Arts and Education
Special Education

Syllabus

Course Approval

The syllabus was approved by the Faculty Board of Arts and Education on 15 September 2009, and is valid from the Autumn semester of 2009 at Karlstad University.

Course Code: SPGBH3

Special Education B, 30 ECTS Credits

(Specialpedagogik B, 30 Swedish credit points)

Degree Level: Bachelor

Progressive Specialisation: G1F (First cycle, has less than 60 credits in first-cycle course/s as entry requirements)

Language of Instruction

Swedish

Prerequisites

Language, Communication and Disability 1-30 ECTS cr, or Language, Communication and Functional Challenge 1-30 ECTS cr, or Special Education I and II, 1-30 ECTS cr, or Special Education Perspectives on Development and Learning, 1-30 ECTS cr, or equivalent.

Major Field of Study

SQA (Special Education)

Learning Outcomes

Module 1. Language, learning and Variation, 15 ECTS cr

Upon completion of the course, students should be able to

- give an account of different perspectives on language and language development and describe the role of language and communication in learning and development at the individual, group and organisation level,
- give an account of different education philosophies and describe current special education issues and dilemmas in terms of these,
- give an account of different perspectives on organisation development and relate them to special education dilemmas,
- give an account of different teaching methodological perspective and relate them special education dilemmas.

Module 2 Special Education as a Research Field, 15 ECTS cr

Upon completion of the course, students should be able to

- analyse, problematise and compare the content of different science reports,
- formulate research questions, plan and carry out a minor empirical study,
- critically review and evaluate the completed study with a focus on method.

Content and Form of Instruction

Module 1. Language, learning and Variation, 15 ECTS cr

- Basic knowledge of philosophy of education
- Basic knowledge of language and its role in the process of learning and development
- Organisation development in a special education perspective
- Teaching methodology in a special education perspective

Module 2 Special Education as a Research Field, 15 ECTS cr

- Scientific knowledge formation
- The research process
- Critical reviewing of science report
- Formulating a research plan and carrying out a minor, empirical study
- Presentation and critical examination of the study

Reading List

See separate document.

Examination

Examination is in the form of individual, written tasks and oral presentations. Some group tasks are also assessed as part of the examination.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

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