

Faculty of Arts and Social Sciences Special Education

# Syllabus

# **Special Education A**

| Course Code:                       | SPGAH2   |
|------------------------------------|--|
| Course Title:                      | Special Education A  |
|                                    | Specialpedagogik A   |
| Credits:                           | 30   |
| Degree Level:                      | Undergraduate level  |
| <b>Progressive Specialisation:</b> | First cycle, has only upper-secondary level entry requirements (G1N) |

# **Major Field of Study:**

SQA (Special Education)

### **Course Approval**

The syllabus was approved by the Faculty of Arts and Social Sciences 2016-12-06, and is valid from the Autumn semester 2017 at Karlstad University.

# Prerequisites

General admission requirements

# **Learning Outcomes**

Upon completion of the course, students should be able to:

1. give an account of different special education perspectives and concepts with reference to research and experience-based knowledge,

- 2. give an account of the emergence of special education as a field of practice and knowledge,
- 3. discuss and problematise different perspectives on participation, learning and development for all,
- 4. problematise their own assumptions, values and knowledge in relation to the special education field,

5. identify and problematise obstacles and possibilities in pedagogical activities at the levels of the individual, group, organisation and society, and

6. plan and complete a minor independent project in a special education problem area.

# Content

The aim of the course is to give an introduction to the special education field and enhance students' knowledge and skills in managing the variations in different educational activities.

The course comprises the following components:

- central concepts based on current special education research
- special education in a historical perspective
- national and international directives pertaining to the practice of special education
- students' approaches to special education issues
- ethical and democratic perspectives

- special education issues in relation to theoretical perspectives at the levels of the individual, group, organisation and society,

- academic approach, basic research methods and academic writing.

Instruction is in the form of lectures and seminars.

#### **Reading List**

See separate document.

#### Examination

Assessment is based on individual hand-in assignments and oral group examinations.

#### Grades

One of ther grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

#### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

#### **Course Certificate**

A course certificate will be provided upon request.

#### **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.