



Faculty of Arts and Social Sciences  
Social Work

### Syllabus

#### Course Approval

The syllabus was approved by the Faculty Board of Arts and Social Sciences on 6 March 2014, and is valid from the Autumn semester of 2014 at Karlstad University.

**Course Code:** SMAS07

**Social Gerontology, 7.5 ECTS Credits**

**(Socialgerontologi, 7.5 Swedish credit points)**

**Degree Level:** Master

**Progressive Specialisation:** A1N (Second cycle, has only first-cycle course/s as entry requirements)

#### Language of Instruction

Swedish

#### Prerequisites

Upper secondary school level Swedish 3 or B, or Swedish as a second language 3 or B and English 6 or B, or equivalent, plus either

- social work programme 150 ECTS course credits (SGGEN),
- professional degree in social work/social care, or
- Bachelor's degree in social work/social care

#### Major Field of Study

SAA (Social Work)

#### Learning Outcomes

Upon completion of the course, students should be able to:

- describe ageing from a social, psychological, and biological perspective, from a geriatric perspective with the focus on geropsychiatric disorders such as dementia, and from a functional and cultural perspective,
- analyse the importance of different social gerontological theories in the daily work with the elderly,
- define optional elderly care and its organisation with a focus on the old people's situation in terms of social gerontology theories,
- identify the need of professional social gerontological change efforts in the everyday life of the elderly and their relatives,
- reflect on the importance of old age pedagogy to social work/social care and the elderly's daily existence until death.
- present theoretical concepts of relevance in relation to the social gerontological professional field in social care/social work and related fields,
- give reasons for and critically reflect on the meanings of elderly care practice from an ethical and moral perspective,
- critically evaluate and problematise ageing from a demographic perspective.

#### Content and Form of Instruction

The course comprises the following components:

- library information
- organisation and operations analysis
- overview of social gerontology theories linked to professional work among the elderly, their kins and death
- old age pedagogy
- current research on old people's social, functional, biological, geriatric, and geropsychological health problems with a focus on dementia,
- psychological and cultural ageing,
- discussion and reflections on the meaning of conversation and socialising in relation to the daily work with the elderly
- ethics and morals

Instruction is in the form of lectures, group work and discussions. Students study continuously individually and participate actively and with consideration in lectures, report sessions and seminars.

### Reading List

See separate document.

### Examination

Assessment is based on an individual take-home exam and on a written group assignment presented and discussed in a mandatory seminar.

### Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

### Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

### Course Certificate

A course certificate will be provided upon request.

### Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

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