



Board of Teacher Education
Social and Political Studies

Syllabus

Civics and Civics Teaching II

Course Code:	SHGL12
Course Title:	Civics and Civics Teaching II <i>Samhällskunskap II med didaktisk inriktning</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-09-06, and is valid from the Spring semester 2017 at Karlstad University.

Prerequisites

SHGL01 (with at least 7.5 ECTS cr completed)

Learning Outcomes

The aim of the course is that students acquire broad and professional competencies in civics and civics teaching and enhanced subject theoretical and subject-specific teaching methodological knowledge and skills. The focus is on human economic and political conditions. The concept society is used to unify the content and perspectives of the modules.

Module 1 Economic conditions II, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. describe and explain basic economic theories and place them in their ideological and historical context,
2. relate current economic issues to macroeconomic theories,
3. identify and explain the possibilities and problems of obtaining economic stability,
4. identify and address subject-specific teaching challenges in a socio-economic subject content with an emphasis on lower or upper secondary education.

Module 2 Political ideas and institutions, 15 ECTS cr

Upon completion of the module, students should be able to:

1. describe and analyse different basic political institutions with direct impact on Swedish society such as parliament, government, the EU parliament and the EU commission,
2. compare different political institutions in terms of their role and function in the political system,
3. compare different national political systems,
4. analyse society in terms of political concepts and theories in a basic way,
5. describe and explain basic political ideas and ideologies with a special emphasis on democracy and

human rights historically and presently,

6. apply political theories and methods in the analysis of current social issues,

7. describe and assess the importance of political factors to individual identity formation and civic participation, and

8. identify and address subject-specific teaching challenges in a political content with an emphasis on lower secondary or upper secondary education,

Module 3 The present world, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. give an account of different aspects of international politics, Swedish foreign policy and the structure of the international system,

2. describe and explain central concepts such as nation, ethnicity, state system, international community, internationalisation, globalisation, and war and peace,

3. compare and review different conceptions of what characterises the world today,

4. give an account of and problematise how national and global factors impact on individual identity formation and civic participation, and

5. describe different development theories and assess factors of importance to sustainable development in a global perspective, and

6. apply subject-specific teaching theories to the content and design of their own teaching.

Content

Main content:

Module 1 Economic conditions II

- basic economics perspective on society with an emphasis on macroeconomic theory is presented and problematised,

- sustainable development is discussed from an economic perspective,

- the economics perspective is related to the concept society by means of subject-specific teaching theories and theories on identity formation, with applications,

Module 2 Political ideas and institutions

- a basic political science perspective on society is presented and problematised,

- political ideas and ideologies are presented and problematised,

- the Swedish political system is presented from a democratic and institutional perspective and compared with other national and international political systems,

- the political science perspective is related to the concept society by means of subject-specific teaching theories and theories on identity formation, with applications.

Module 3 The present world

- an international perspective on politics and society is presented and problematised

- subject-specific teaching issues are discussed in relation to sustainable development.

Reading List

See separate document.

Examination

Module 1: Learning outcomes 1-3 are assessed on the basis of a written exam. Learning outcome 4 is assessed on the basis of hand-in assignments, or a seminar ((alternative to be announced at the start of the course).

Module 2: Learning outcomes 1-4 are assessed on the basis of a written exam. Learning outcomes 5-7 are assessed on the basis of an individual hand-in assignments. Learning outcome 8 is assessed on the basis of a seminar and a hand-in assignment.

Module 3: Learning outcomes 1-5 are assessed on the basis of a written exam. Learning outcome 6 is assessed on a basis of an individual hand-in assignment discussed in seminar.

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary school level