



Teacher Education
Social and Political Studies

Syllabus

Course Approval

The syllabus was approved by the Board of Teacher Education on 24 February 2011 , and is valid from the Autumn semester of 2014 at Karlstad University.

Course Code: SHGL01

Civics and Civics Teaching 1, 30.0 ECTS Credits

(Samhällskunskap med didaktisk inriktning 1, 30.0 Swedish credit points)

Degree Level: Bachelor

Progressive Specialisation: G1N (First cycle, has only upper-secondary level entry requirements)

Language of Instruction

Swedish

Prerequisites

General admission requirements and either

-field-specific eligibility A6 -Civics (upper secondary Mathematics 2a or 2b or 2c, Civics 2)

or

-field-specific eligibility 6C - Civics (upper secondary English B, Mathematics B, Civics A)

Major Field of Study

Learning Outcomes

The aim of the course is that students acquire broad and professional competencies in civics and civics teaching. This requires knowledge of social, economic and political conditions as well as knowledge and skills in subject-specific teaching methodology. The concept society is used to unify the content and perspectives of the modules.

Module 1. Teaching civics today and tomorrow, 7.5 ECTS cr

Upon completion of the module, students should be able to:

- explain and problematise the concept society from different theoretical perspectives,
- give an account of and interpret basic issues and applications in civics teaching methodology,
- give an account of and interpret curricula and assessment criteria in the subject civics with an emphasis on secondary or upper secondary education,
- describe and problematise the roles and influence of the media and ICT in society.

Module 2. Human conditions and actions from social and legal perspectives, 15 ECTS cr

Upon completion of the module, students should be able to:

- describe and explain basic sociological theories and methods,
- describe and explain basic areas of social psychology,
- apply sociological theories and methods to current social problems on the basis of different examples,
- give an account of different relationships between individual action and social structures,
- describe and assess the importance of factors such as gender, ethnicity, class and religion to individual social

circumstances and civil society participation,

- describe and explain the Swedish and international legal system and give examples of how these work as instruments of the legal state and society building,
- describe and analyse international situations with the help of the concept civic rights,
- describe and assess the importance of factors such as gender, ethnicity, class and religion to criminality and violence,
- use issues and applications from civics-specific teaching methodology to sociological and legal subject content with an emphasis on secondary and upper secondary education.

Module 3. Economic conditions I, 7.5 ECTS cr

Upon completion of the module, students should be able to:

- describe and explain basic economic theories and place them in their ideological and historical context,
- review and assess economic issues in society on the basis of economic theories and concepts,
- identify the function of the market in terms of price theory and different market forms,
- describe and explain the foundations of private economy and how society affects its conditions,
- describe and assess the ways in which economic factors impact on individual identity and civil society participation,
- use issues and applications from civics-specific teaching methodology to socioeconomic and private economic content with an emphasis on secondary and upper secondary education.

Content and Form of Instruction

Module 1

- introduction to teacher education and the teaching profession
- the concept society is introduced and problematised
- basic subject-specific teaching theories are presented and problematised and basic subject-specific issues are applied to the school subject civics
- the mass media and ICT in today's society and school are presented and problematised in terms of subject teaching and societal perspectives.

Module 2

- a basic sociological perspective on society is presented and problematised
- a basic legal perspective on society is presented and problematised
- sustainable development is discussed in a sociological perspective with special emphasis on international situations
- the sociological and legal aspects are related to the concept society through subject teaching and identity formation theories and applications.

Module 3

- a basic economics perspective on society with an emphasis on microeconomic theory is presented and problematised
- a basic private economy perspective is presented and problematised
- the economics perspective is related to the concept society through subject teaching and identity formation theories and applications.

Reading List

See separate document.

Examination

All examination components are mandatory.

Module 1: Learning outcomes 1-3 are assessed on the basis of a written exam. Learning outcome 4 is assessed in seminar discussion.

Module 2: Learning outcomes 1-3 are assessed on the basis of a written exam. Learning outcomes 4-5 are assessed on the basis of individual hand-in assignments and the ensuing seminar discussion. Learning outcomes 6-8 are assessed on the basis of a written exam. Learning outcome 9 is assessed on the basis of individual

hand-in assignments and the ensuing seminar discussion.

Module 3: Learning outcomes 1-4 are assessed on the basis of a written exam. Learning outcomes 5-6 are assessed on the basis of hand-in assignments or a seminar (alternative to be announced at the start of the course).

Individual performance must be clearly displayed for assessment in all examination formats. The number of examination opportunities is limited to five.

Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Secondary education teaching programme.

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