



Faculty of Arts and Social Sciences
Social and Political Studies

Syllabus

Civics 3

Course Code:	SHG003
Course Title:	Civics 3 <i>Samhällskunskap 3</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2016-09-14, and is valid from the Autumn semester 2017 at Karlstad University.

Prerequisites

Civics 2, 31-60 ECTS cr, or equivalent

Learning Outcomes

Module 1. Social science methods and current civics education research (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. describe and explain basic social science methods,
2. adopt an analytical approach to social science research,
3. interpret and compare examples of current civics education research,
4. relate current social science research to the planning of their own teaching, and
5. describe and problematise grading and assessing in the school subject civics.

Module 2. Independent academic writing (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. independently write an academic text and apply relevant social science methods to their own collected material, and
2. describe and basically analyse their own specifically formulated social science problem.

Module 3. Teaching Civics in theory and practice (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. plan and problematise teaching civics on the basis of their own experience and relevant research,
2. give an account of and problematise the school curriculum, relevant syllabi and local guidelines and interpret the relations between teaching practice and these documents,
3. problematise the professional contact between students and school staff,
4. give an account of their own professional development on the basis of experiences, and
5. use digital tools in pedagogical activities.

Module 4. Participatory citizenship (7.5 ECTS cr)

Upon completion of the module, students should be able to:

1. describe and compare civics teaching in Sweden and other countries,
2. describe various aspects of globalisation from a sociological perspective,
3. independently define and analyse the concept society,
4. describe and explain political participation, nationally and internationally, in terms of broad and narrow definitions of politics,
5. analyse the importance of participation from the perspectives of sustaining or changing society,
6. give an account of the relation between individual action and social structure from a political science perspective,
7. describe different aspects of global development from an economics perspective, and
8. apply subject-specific teaching theories to globalisation and participation material and relate this to concrete teaching examples.

Content

Module 1. Social science methods and current civics education research (7.5 ECTS cr)

The module comprises the following components:

- central concepts and methods of importance to a source critical approach are studied and trained
- central concepts and methods with relevance to validity, reliability and analysis in the social sciences are studied and trained
- current social science education research is presented and analysed
- their own teaching is related to and problematised on the basis of current social science education research
- current research on grading and assessing in the school subject civics is presented and problematised

Module 2. Independent academic writing (7.5 ECTS cr)

The module comprises the following components:

- academic writing comprises individual formulation of topic and aim, methodological choice and delimitations, collection and compilation of their own material, and presentation of the investigation in writing
- the academic text is presented with a logical and pedagogical structure using standard techniques for reporting and referencing
- supervision on choice of subjects and other parts of the investigation and writing process
- a final seminar at which students present their text, discuss other texts and reviews one text.
- students have the opportunity to pursue field studies in Kenya.

Module 3. Teaching Civics in theory and practice (7.5 ECTS cr)

The module comprises the following components:

- posing questions on actual teaching and answering them on the basis of their own experience and current research
- central curricula and local pedagogical planning are applied in planning their own teaching
- theories on teaching and subject knowledge are applied in the planning of teaching
- reflecting on the relation between theory and practice in civics teaching
- digital teaching resources are used as a means in planning teaching and in the course communication
- discussing and reflecting on the profession and professional development

Module 4. Participatory citizenship (7.5 ECTS cr)

The module comprises the following components:

- an international perspective on education and teaching is introduced and implemented in the description of other countries' civics education
- participation in the national and international community is described and problematised at the levels of the individual and society of which also an actor and structure perspective is presented
- students' accumulated subject and teaching experiences and skills are related to the concept of society and current social science and civics education research
- an international perspective is related to subject-specific teaching methodology through examples

and applications.

Reading List

See separate document.

Examination

Assessment is based on:

Module 1

Learning outcomes 1 and 4: written exam.

Learning outcomes 1, 3 and 5: individual hand-in assignments discussed in seminar.

Module 2

All learning outcomes: an academic text presented and discussed at a seminar and on performance as a peer reviewer.

Module 3

All learning outcomes: individual hand-in assignments discussed in seminar.

Module 4

All learning outcomes: individual hand-in assignments discussed in seminar.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Students have the opportunity to pursue field studies in Kenya, at their own expense.