



Board of Teacher Education
Social and Political Studies

Syllabus

Civics and Civics Teaching

Course Code:	SHAL91
Course Title:	Civics and Civics Teaching <i>Samhällskunskap med didaktisk inriktning</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has second-cycle course/s as entry requirements (A1F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2016-03-02, and is valid from the Autumn semester 2016 at Karlstad University.

Prerequisites

Completed 82.5 course credits in social studies, including the module Independent Academic Writing, 7.5 ECTS cr in the course SHGL03, or equivalent.

Learning Outcomes

The aim of the course is that students further develop knowledge and skills in the subject and subject-specific pedagogy with an emphasis on the present situation of young people.

Students are expected to acquire the ability to analyse present society and to adapt knowledge to teaching and to problematise teaching in relation to current research.

Upon completion of the course, students should be able to:

1. describe and analyse the young people's political rights, actions and influence in Sweden today and in an international perspective,
2. identify young people's different life situations and analyse and explain how their identities are created in interplay with individuals and society,
3. analyse and discuss young people's life situations from a gender perspective,
4. analyse and discuss young people's life situations today from a diversity perspective,
5. identify and independently analyse the potentials and problems of subject-specific methodology in relation to course content.

Content

Present day society is analysed in terms of political and sociological concepts. Students relate subject content to education and teaching by planning and problematising lessons based on their experiences and subject-specific education research.

The course comprises the following components:

- description, analysis and discussion of Swedish society with a focus on young people's situations

- description, analysis and discussion of communities at local, national, international and global levels with a focus on young people's situations
- analysis of young people's conditions in terms of the concepts individual, identity, gender and diversity
- application of subject-specific teaching theories and issues to content and their teaching.

Reading List

See separate document.

Examination

Assessment is based on written individual hand-in assignments, discussed in seminars.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Teacher Education: Secondary Schools