



Board of Teacher Education
Swedish as a Second Language

Syllabus

Introduction to the global classroom: Teaching Swedish as a second language in secondary education

Course Code:	S2GULB
Course Title:	Introduction to the global classroom: Teaching Swedish as a second language in secondary education <i>Det globala klassrummet - introduktionskurs i svenska som andraspråk, för undervisning i åk 7-9</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)

Major Field of Study:
SVE (The Swedish Language)

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-06-12, and is valid from the Autumn semester 2017 at Karlstad University.

Prerequisites

Employment in education, residential care or correctional treatment institutions, folk high school or staffing company and a degree for teaching in primary, secondary, vocational, or preschool education, or equivalent qualifications earned abroad.

Learning Outcomes

Upon completion of the course, students should be able to:

- demonstrate insights into and ability to discuss how pedagogical activities can be organised in linguistically and culturally heterogeneous environments,
- identify how linguistic and cultural patterns, values and hierarchies in school and society affect pupils' conditions for learning, and
- discuss teaching from a second language perspective on the learning process.

Content

The course builds on the students professional experience and has a practice-related focus. Different forms of reception and teaching of newly arrived children are described and discussed. The importance of mapping their previous knowledge to the planning of their future education is treated as is the importance of integrating study and career counselling in the teaching. How teaching should be designed to support their progress towards achieving curricular goals is discussed, and the importance of native language study guidance is emphasised. From a second language perspective, approaches to supporting learning through language and knowledge activities are explained and discussed. Students

plan, conduct and evaluate a language and knowledge developing teaching unit. The aim of the course is to highlight ethnocentric patterns and ethnic hierarchies in society and school, based on intercultural, norm critical and intersectoral perspectives. The connection between language, identity construction and learning is treated and problematised. The importance of the teachers' attitudes and approaches to the intercultural learning setting is particularly emphasised.

Reading List

See separate document.

Examination

Assessment is based on field assignments, seminars and an individual take-home exam.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.