



Faculty of Arts and Social Sciences
Swedish as a Second Language

Syllabus

Swedish as a Second Language II

Course Code:	S2GB01
Course Title:	Swedish as a Second Language II <i>Svenska som andraspråk II</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
SVE (The Swedish Language)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2017-09-12, and is valid from the Spring semester 2018 at Karlstad University.

Prerequisites

Swedish as a Second Language I (30 credits)

Learning Outcomes

Module 1: Second Language Acquisition (7.5 ECTS credits)

Upon completion of the module, students should be able to

- give an account of and discuss different theories on second language acquisition and interim language,
- give an account of internal and external factors' impact on second language acquisition,
- give an account of factors of importance to vocabulary building in a second language, and
- give an account of and discuss pragmatic features of interim language.

Module 2: Second Language Literacy (7.5 ECTS credits)

On completion of the module, students should be able to

- reflect on reading and writing skills from a first and second language perspective,
- give an account of how language socialization and learning traditions in different cultures influence second language acquisition and the types of challenges involved in the process,
- give an account of the role of fiction in literacy development from a second language perspective, and
- give an account of and reflect on different strategies to support pupils' continued reading and writing development in a second language.

Module 3: Swedish in a Comparative Perspective (7.5 ECTS credits)

Upon completion of the module, students should be able to:

- identify and reflect at a deeper level on grammatical elements that are problems to learners of

Swedish as a second language,,

- apply grammatical analysis to spoken and written Swedish,
- discuss language phenomena from linguistic and contrastive perspectives,
- analyse different speech acts,
- reflect on and problematise culturally conditioned differences in the structure of oral and written texts, and
- at a basic level review research articles on traditional grammar and contrastive language analysis.

Module 4: Independent project (7.5 ECTS credits)

Upon completion of the module, students should be able to:

- plan and conduct a minor pilot study, and
- critically review research studies.

Content

The course comprises four modules.

Module 1: Second Language Acquisition (7.5 ECTS credits)

The module addresses current theories on second language acquisition and learner language. In addition, it provides insight into learning paths, second language usage and the internal and external factors impacting on second language development. Factors of importance to the lexical development of a second language and strategies for vocabulary building are also treated.

Module 2: Second Language Literacy (7.5 ECTS credits)

The module addresses how culturally based differences in the areas of language socialization, learning traditions and reading and writing traditions influence second language acquisition. The module provides orientation of different writing systems. Theories on the reading process from a first and second language perspective are discussed as well as ways of working with reading and writing in a second language. The course also provides insights into the role of literature in language learning, in conveying cultural frames of reference, and in norms and values. Different ways to analyse texts and methods to use fiction in teaching are studied.

Module 3: Swedish in a Comparative Perspective (7.5 ECTS credits)

The structure of Swedish at different levels is treated with an emphasis on the elements that cause learners of Swedish as a second language problems. Certain grammatical aspects such as cohesive devices, tense, and word order are treated. The module also addresses different types of speech act and cultural differences in structuring a text.

Module 4: Independent Project (7.5 ECTS credits)

Students carry out a pilot study in Swedish as a second language and critically review other research projects.

Reading List

See separate document.

Examination

Assessment is based on:

Module 1: individual hand-in assignment, a seminar and an individual take-home exam.

Module 2: a seminar, two hand-in group reports, and an individual take-home exam.

Module 3: individual take-home exam, hand-in assignment and an oral group presentation.

Module 4: independent project and performance as peer reviewer.

Grades

One of the grades Pass with Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The course S2GB01 cannot be included in the same degree programme as the courses S2GB02, S2GB05, S2GB10 and S2GB11.

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.