



Faculty of Arts and Social Science
Swedish Language

Syllabus

Swedish Language in Theory and Practice II

Course Code:

S1GB01

Course Title:

Swedish Language in Theory and Practice II
Svenska språket i teori och praktik II

Credits:

30

Degree Level:

Undergraduate level

Progressive Specialisation:

First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:

SVE (The Swedish Language)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Science 2016-02-19, and is valid from the Autumn semester 2016 at Karlstad University.

Prerequisites

Swedish 1-30 ECTS cr or equivalent

Learning Outcomes

Module 1 The writing process and academic writing, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. prepare different types of writing tasks by analysing relevant target group characteristics and the situation, and discuss how the subsequent writing may be affected by these characteristics,
2. apply a process-oriented approach to their own writing and response-giving with a special emphasis on the scope, content and outline of the text,
3. apply knowledge of the stylistic aspects of sentence structure by commenting on and revising texts,
4. give an account of answers to specific questions on language correctness with the help of relevant manuals, and
5. explain the specific demands placed on academic writing and analyse how their own texts and those of others meet the demands.

Module 2 Swedish in speech and conversation, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of how verbal communication interacts with paralinguistic communication such as prosody and body language and discuss how the interaction works in different examples,
2. analyse spontaneous conversation and debates from the perspectives of conversation analysis and rhetorical perspectives,
3. apply the rhetorical model in the planning and delivery of an argumentative speech,
4. give response to fellow-students' argumentative speech (content and delivery), and
5. use basic rhetorical tools in a detailed and nuanced analysis of an argumentative speech.

Module 3 Language history and Nordic languages, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. describe the Swedish system of inflection at different points in history and explain the historical residues in current language inflections,
2. describe syntactic features that have changed in Swedish and identify relevant examples in text from different periods,
3. describe changes in word meaning on the basis of history-oriented dictionaries and explain the content of historical texts with the help of dictionaries and other manuals,
4. apply knowledge of Norwegian and/or Danish texts in summaries and translation of Norwegian and/or Danish texts with and without aids, and
5. give an account of how the Nordic languages are understood in the Nordic countries today and in a historical perspective, and describe different strategies for communicating with different language speakers.

Module 4 Vocabulary and phraseology 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of form and meaning in the Swedish word formation system and conduct a minor investigation,
2. describe common patterns of meaning in words and phrases in terms of theories on the relation between body and thinking,
3. give an account of different definitions of idiomatic phrases and discuss the possible variations of the form and content of idiomatic expressions,
4. give an account of different ways of describing and investigating language users' vocabulary learning, and
5. describe and discuss different types of information given in monolingual and bilingual dictionaries.

Content

Students study different aspects of Swedish and acquire basic knowledge of Norwegian and/or Danish. Grammar is considered throughout the course as are oral and written language skills. Relevant research is introduced in all modules.

Module 1 The writing process and academic writing, 7.5 ECTS cr

Students develop skills in process-oriented writing with response and revision as important components. Special emphasis is on academic writing.

Module 2 Swedish in speech and conversation, 7.5 ECTS cr

Students study Swedish in spontaneous and prepared speech. Students are expected to acquire a rhetorical competence in analysing the speech and conversation of others and their own presentations.

Module 3 Language history and Nordic languages, 7.5 ECTS cr

Students enhance their knowledge of language history with an emphasis on vocabulary and grammar. Norwegian and/or Danish are treated together with inter-Nordic language literacy issues.

Module 4 Vocabulary and phraseology, 7.5 ECTS cr

Students enhance their understanding of word formation, semantics and lexicography. Vocabulary and phrases are treated in a teaching perspective.

Reading List

See separate document.

Examination

Assessment is based on:

Module 1

All learning outcomes: individual hand-in assignment.

Learning outcome 2: written or oral discussion in a group.

Learning outcome 5: oral discussion in a group.

Module 2

Learning outcome 1: individual hand-in assignment and oral group presentation.

Learning outcome 2: individual hand-in assignment

Learning outcome 3: individual hand-in assignment (text and recording).

Learning outcome 4: written or oral presentation and group discussion

Learning outcome 5: individual hand-in assignment.

Module 3

Learning outcomes 1-3: individual hand-in assignment

Learning outcome 3: group discussion

Learning outcome 4: written exam and oral presentation and discussion in groups.

Learning outcome 5: individual hand-in assignment

Module 4

All learning outcomes: individual hand-in assignment.

Learning outcome 1: oral group presentation.

Learning outcome 3: oral or written group discussion.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

The grade Distinction is awarded to students who have earned this grade for 22.5 of the 30 course credits.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.