



Faculty of Arts and Social Sciences
Swedish Language

Syllabus

Course Approval

The syllabus was approved by the Faculty Board of Arts and Social Sciences on 6 March 2014 , and is valid from the Autumn semester of 2014 at Karlstad University.

Course Code: S1GAD7

Literacy Development in Education III, 7.5 ECTS Credits

(Läs- och skrivelärande i pedagogisk verksamhet III, 7.5 Swedish credit points)

Degree Level: Bachelor

Progressive Specialisation: G1F (First cycle, has less than 60 credits in first-cycle course/s as entry requirements)

Language of Instruction

Swedish

Prerequisites

Literacy Development in Education I SIGAD5 7.5 ECTS credits

Major Field of Study

SVE (The Swedish Language)

Learning Outcomes

Upon completion of the course students, should be able to

1. apply narration as a pedagogical tool,
2. give an account of central genres in children's literature,
3. describe central genres in children's literature,
4. apply basic literary analytical terms and concepts,
5. give an account of how reading strategies and reader roles impact on children's reading comprehension, and
6. argue for principles of selection of literary texts for a reading project with a focus on gender, cultural and social background, and multilingualism.

Content and Form of Instruction

The course addresses the importance of narrative and children's literature in a thematic perspective. The signification of the concept of literacy is discussed and students develop knowledge of extended reading, which includes reading and understanding non-fictional and fictional texts.

The course covers the following:

- * the importance of narrative and children's literature
- * narrative in theory and practice
- * children's literature in theory and practice
- * developing reading and writing skills
- * reading and understanding non-fictional and fictional texts

Reading List

See separate document.

Examination

Assessment is based on:

Learning outcome 1:two seminars and a field study

Learning outcomes 2,3 and 4:written exam

Learning outcome 5: individual hand.in assignment

Learning outcome 6: seminar discussion.

In all written examination formats students are required to apply standard Swedish and adequately adapt the language to the context. In all oral examination tasks students are required to communicate clearly and adequately adapt the language to the situation.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

The course requires students to have access to a group of pupils.

Literacy Development in Education II (S1GAD6), III (S1GAD7) and IV (S1GAD8) can be taken in optional order.