



Faculty of Arts and Social Sciences  
Swedish Language

### Syllabus

#### Course Approval

The syllabus was approved by the Faculty Board of Arts and Social Sciences on 6 March 2014 , and is valid from the Autumn semester of 2014 at Karlstad University.

**Course Code:** S1GAD4

**Literacy Development in Education, 30.0 ECTS Credits**

**(Läs- och skrivlärande i pedagogisk verksamhet, 30.0 Swedish credit points)**

**Degree Level:** Bachelor

**Progressive Specialisation:** G1N (First cycle, has only upper-secondary level entry requirements)

#### Language of Instruction

Swedish

#### Prerequisites

General admission requirements

#### Major Field of Study

SVE (The Swedish Language)

#### Learning Outcomes

Module I Basic reading and writing, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. describe how children's linguistic awareness develop from speech to writing,
2. give an account of and discuss different theoretical perspectives on and approaches to children's literacy development
3. give an account of theories on children's different ways of learning to read and write based on individual circumstances
4. give examples of how digital aids are part of the teaching,
5. give an account of the use and value of the writing process

Module II Basic grammar, Swedish as a second language and extended writing, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of basic grammatical concepts,
2. describe how to design creative grammar instruction using basic grammar,
3. demonstrate knowledge of how children's writing can be developed
4. use poetry as a part of the process-oriented writing to develop children's grammatical understanding and writing skills, and
5. demonstrate knowledge of how to treat pupils with Swedish as a second language

Module III Narrating, children's literature and extended reading, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. use narrating as a pedagogical tool,

2. give an account of the function of children's literature in school and society
3. describe central genres in children's literature,
4. apply basic literary terms and concepts in analysing,
5. give an account of how reading strategies and reader roles impact on children's reading comprehension,
6. argue for principles of selecting literary texts for a literary pedagogical work with a focus gender, cultural and social backgrounds and multi lingualism.

Module IV Documentation, assessment and reading and writing difficulties, 7.5 ECTS cr

Upon completion of the module, students should be able to:

1. give an account of the principles of grading and assessing in the subject Swedish,
2. analyse the Swedish curriculum in terms of content,
3. analyse and assess pupils' texts against the background of children's different ways of successively acquire a functional written language, and
4. describe basic theories on reading and writing difficulties.

#### Content and Form of Instruction

The aim of the course is that students acquire basic knowledge of Swedish and subject-specific teaching methodology. The course deals with basic reading and writing skills and strategies for developing reading and writing in regard to fiction, narration, and discursive text types. Students learn the skills and understanding required to meet a heterogeneous group of pupils, underpinned by perspectives on gender and identity and issues of first and second language.

Module I Basic reading and writing, 7.5 ECTS cr

The module deals with how children learn to read and write and how process-oriented writing as well as ICT can form part of pupils' learning.

Components:

- linguistic awareness - from speech to writing
- theories on reading and writing development
- ICT in the teacher's daily practice
- process-oriented writing

Module II Basic grammar, Swedish as a second language and extended writing, 7.5 ECTS cr

The module deals with how to create learning environments based on interplay and interaction. Basic grammar is studied and process-oriented writing is discussed.

Components:

- process-oriented writing
- basic grammar
- poetry as a pedagogical tool for creative grammar and writing development
- Swedish as a second language

Module III Narrating, children's literature and extended reading, 7.5 ECTS cr

The module deals with the importance of narrating and children's literature in thematic perspectives. The literacy concept is discussed and students develop knowledge of the extended reading, including reading comprehension of non-fictional prose and literary texts.

Components:

- the importance of narration and children's literature
- the theory and practice of narration
- children's literature in theory and practice
- reading comprehension of non-fictional prose and literary texts

Module IV Documentation, assessment and reading and writing difficulties, 7.5 ECTS cr

The module deals with the areas of assessment and documentation as parts of the teaching practice along with reading and writing issues.

### Components:

- transforming the curriculum for Swedish into the teaching of the relevant age group
- observing and documenting children's reading and writing development
- text analysis of pupils' production
- introduction to reading and writing problems
- summative and formative evaluation

### Reading List

See separate document.

### Examination

Assessment is based on:

Module I Basic reading and writing, 7.5 ECTS cr

Learning outcome 1: field study and hand-in assignment

Learning outcomes 2 and 3: written exam

Learning outcome 4: individual hand-in assignment

Learning outcome 5: seminar

Module II Basic grammar, Swedish as a second language and extended writing, 7.5 ECTS cr

Learning outcome 1: written exam

Learning outcome 2: field study and hand-in assignment

Learning outcome 3: individual hand-in assignment

Learning outcome 4: seminar

Learning outcome 5: individual hand-in assignment

Module III Narrating, children's literature and extended reading, 7.5 ECTS cr

Learning outcome 1: two seminars and a field study

Learning outcomes 2, 3 and 4: written exam

Learning outcome 5: individual hand-in assignment

Learning outcome 6: seminar

Module IV Documentation, assessment and reading and writing difficulties, 7.5 ECTS cr

Learning outcome 1: two seminars and a field study

Learning outcomes 2 and 3: seminar and field study

Learning outcome 4: individual hand-in assignment

In all written examination formats students are required to apply standard Swedish and adequately adapt the language to the context. In all oral examination tasks students are required to communicate clearly and adequately adapt the language to the situation.

### Grades

One of the grades Fail (U), Pass (G) or Distinction (VG) is awarded in the examination of the course and modules. For the grade of Distinction, students must have earned this grade for a least 12 ECTS cr of the total 30 ECTS cr.

### Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

### Course Certificate

A course certificate will be provided upon request.

#### Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

The course requires students to have access to a group of pupils.

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