



Board of Teacher Education
Religious Studies and Theology

Syllabus

Religious Studies for Teachers 3

Course Code:	REGL13
Course Title:	Religious Studies for Teachers 3 <i>Religionsvetenskap med didaktisk inriktning 3</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)
Major Field of Study:	RKA (Religious Studies)

Course Approval

The syllabus was approved by the Board of Teacher Education 2017-02-15, and is valid from the Autumn semester 2017 at Karlstad University.

Prerequisites

REGL01 completed, and REGL02, or REGL12 with at least 20 ECTS credits completed

Learning Outcomes

The aim of the course is that students develop knowledge of religious studies in a subject-specific teaching perspective, especially in terms of the theories and methods of research in religious studies. Students complete an independent project.

Module 1a Practical Placement 1, 7.4 ECTS cr

Upon completion of the module, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. explain the meaning of legislation pertaining to teachers' confidentiality and obligation to notify irregularities and relate to school practice,
3. reflect on how the equity and equality perspectives can be integrated in pedagogical activities,
4. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
5. under some supervision, plan and conduct teaching on the basis of national curricula and subject knowledge and subject-specific pedagogy,
6. describe special education and students welfare efforts on the basis of local examples
7. describe and reflect on their own teaching and how it relates to national curricula, subject knowledge and subject-specific pedagogy, and
8. give an account of their own professional development and identify their need of further development.

Module 1b Practical Placement 2, 7.5 ECTS cr

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. give an account of legislation concerning school obligations to prevent and take measures against bullying and abuse and analyse local school policy on discrimination,
3. under some supervision, integrate a norm critical perspective in pedagogical activities with a focus on equality and equity,
4. communicate professionally with students and staff, both one-on-one and in groups, and both orally and in writing, in ways that are both functional and adequate,
5. under some supervision, plan, lead and conduct teaching sequences on the basis of national curricula and subject knowledge and subject-specific pedagogy,
6. plan and conduct teaching with consideration of students' different circumstances and under supervision reflect on special education needs,
7. analyse their own teaching and explain how it relates to national curricula, subject knowledge and subject-specific pedagogy,
8. under supervision assess students' knowledge progress and social situation at school and discuss how this can be communicated with students, guardians and staff,
9. with some guidance use digital tools in pedagogical activities, and
10. discuss their own professional development and identify their need of further development.

Module 2 Advanced religious studies with an educational perspective, 15 ECTS cr

Upon completion of the module, students should be able to:

1. problematise how religion and religiosity can be analysed as historical, social and community phenomena,
2. critically review and discuss the theories and methods of religious studies,
3. give an account of current issues in religious studies and subject-specific education research,
4. identify ethical issues in religious studies and subject-specific education research,

Module 3 Independent project, 15 ECTS cr

Upon completion of the module, students should be able to:

1. delimit and formulate a problem in relation to current research in religious studies,
2. choose and with appropriate methods collect relevant material for a study
3. critically and systematically assess and analyse the material,
4. structure, give an account of and discuss results in relation to current research,
5. demonstrate an ethical research approach,
6. write an academic thesis independently, conforming to the formal conventions of academic writing,
7. critically review their own and others' research projects.

Content

The course builds on religious studies I and II (1-30, 31-60 ECTS cr) and enhances practical and theoretical methodology through practical placement and field studies. Attention is given to religion as a societal phenomenon, and current research is integrated with applying methods and developing a critical approach. Students complete an independent research project in the area of religious studies of religious studies education.

Supervision is provided for the duration of the course. Reregistered students are offered additional supervision if circumstances permit.

Reading List

See separate document.

Examination

Assessment is based on:

Module 1a

Learning outcomes 1, 4 and 5: completed and documented practical placement Learning outcomes 2, 3, 6, 7, and 8: oral and/or written assignments at the university.

Module 1b

Learning outcomes 1, 3, 4, 5, 6, 8. and 9: completed and documented practical placement Learning

outcomes 2, 7 and 10: oral and/or written assignments at the university.

Attendance is required for the introduction to and the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who fail to attend more than five days will have to retake the whole module, unless there are special circumstances.

Module 2

Active participation in methodological exercises, individually reported, individual hand-in assignments and a project proposal including a relevant research problem and ethical aspects.

Module 3

Independent thesis presented and discussed in a mandatory seminar and performance as a peer reviewer.

The number of examinations is limited to five.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course. Criteria for the grade Distinction are specified in the study guide.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.