



Board of Teacher Education
Religious Studies and Theology

Syllabus

Religious Studies and Religious Studies Teaching 4

Course Code:	REAL40
Course Title:	Religious Studies and Religious Studies Teaching 4 <i>Religionsvetenskap med didaktisk inriktning 4</i>
Credits:	7.5
Degree Level:	Master's level
Progressive Specialisation:	Second cycle, has only first-cycle course/s as entry requirements (A1N)

Major Field of Study:
RKA (Religious Studies)

Course Approval

The syllabus was approved by the Board of Teacher Education 2018-02-14, and is valid from the Autumn semester 2018 at Karlstad University.

Prerequisites

Religious Studies and Religious Studies Teaching 1 and 2, and completed Practical Placement module of Religious Studies and Religious Studies Teaching 3

Learning Outcomes

The aim of the course is that student teachers acquire theoretical and methodological tools to handle the teaching challenges involved when religion is translated into new cultural contexts and into non-confessional teaching. The course deals with the importance of language in creating and conveying religious conceptions of the world and how these contribute to forming individuals, groups, communities and global belonging.

Upon completion of the course, students should be able to

1. discuss how language shapes religious experiences,
2. identify metaphors, imagery, symbols and how the ultimate reality can be described in religious sources and analyse religious texts in terms of theories of language and religion,
3. give an account of how external frames such as legislation and norms affect how religion can be expressed in different social contexts and what is acceptable to express about religion,
4. give an account of how the above impacts on the school context,
5. analyse how religious language is used in different domains, religious as well as non-religious, and
6. analyse how religious institutions use secular forms of presentations and media.

Content

The course addresses themes such as how language and reality are related, how people speak about religion and religious experiences, and how language enables and shapes what can be said about divinity and 'the holy'. The course deals with obstacles and boundaries for how language can be used in relation to what is holy through analysing religious humour, critique of religion, how legislation is

formulated in different cultural contexts, and the characteristics of religious language in secular and commercial contexts.

Reading List

See separate document.

Examination

Assessment is based on:

Learning outcomes 1 and 2: a written assignment, individually or in groups (max. three members).

Learning outcomes 3 and 4: seminar.

Learning outcomes 5 and 6: individual written assignment.

Individual contributions must be clearly indicated in material submitted for assessment.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.