



Faculty of Arts and Social Science
Psychology

Syllabus

Cognitive neuropsychology and social psychology, prevention and health

Course Code:	PSG030
Course Title:	Cognitive neuropsychology and social psychology, prevention and health <i>Neuropsykologi, socialpsykologi samt prevention och hälsa</i>
Credits:	30
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

Major Field of Study:
PSA (Psychology)

Course Approval

The syllabus was approved by the Faculty of Arts and Social Science 2016-03-14, and is valid from the Autumn semester 2016 at Karlstad University.

Prerequisites

Psychology programme courses 30 ECTS cr (VAPSY) at Karlstad University

Learning Outcomes

Module 1 Cognitive Neuro and Biological Psychology II, 18 ECTS cr

Upon completion of the module, students should be able to:

- demonstrate knowledge of cognitive neuropsychology regarding central theories and concepts in the areas of perception, memory, motor ability, language, emotion and personality,
- define and describe specific neuropsychological functions and dysfunctions and relate these to knowledge about different diseases and injuries,
- demonstrate skills regarding the administration, analysis and reporting of neuropsychological testing, and
- describe and reflect on professional skills and approaches to neuropsychological evaluation.

Module 2 Prevention and Health I, Children and Youth, 4 ECTS cr

Upon completion of the module, students should be able to:

- discuss how life situations affect the mental health of children and youth, and the factors at the levels of the individual, social environment and society that can affect this relation,
- assess, evaluate and give arguments for the evidence-based methods and programmes in preschool, school and the family that are designed to prevent mental illness and promote the wellbeing of children,
- assess evaluation methods for preventing and promoting health, and

- give an account of ethical considerations in prevention efforts.

Module 3 Sociology and Social Psychology, 4 ECTS cr

Upon completion of the module, students should be able to:

- give an account of basic theories and concepts in the fields of sociology and social psychology,
- give an account of and apply different theories of understanding human interaction between individuals, and in groups and societies, and
- discuss how gender and other normative orders condition social interaction.

Module 4 Theory of Science and Methods III, 2 ECTS cr

Upon completion of the module, students should be able to:

- delimit and formulate a research question and conform to academic writing conventions in psychology to produce clear and effective texts.

Module 5 Self-Reflection, Communication and Professional Skills, 2 ECTS cr

Upon completion of the module, students should be able to:

- reflect on their own experiences of meeting people with different gender, age, ethnicity and belonging, and
- discuss the importance of their own identity/role in meeting others and analyse how differences such as age, ethnicity and gender affect meetings and conversations in the profession.

Content

The course comprises 5 modules.

Module 1 Cognitive Neuro and Biological Psychology II, 18 ECTS cr

The aim of the module is to enhance students' knowledge in the field of neuropsychology regarding normal and impaired function in the areas of perception, memory, motor ability, language, emotion and personality. Neurologic, psychiatric and geriatric conditions are presented as well as cognitive rehabilitation. Also, neuropsychological assessment is introduced and covers neuropsychological test-administration, interpretation and reporting of data. Knowledge of how different factors at the levels of the individual, social environment and society can affect such investigation is also treated.

Module 2 Prevention and Health I, Children and Youth, 4 ECTS cr

Preventive and promotive health efforts are presented and social determination factors and risk and health factors are described. Programme for preventing mental illness among children and youth are described. The meaning of the evidence-based concept in prevention programmes and tools to assess and evaluate the strength of prevention programmes are introduced. Methods to measure young people's health and evaluate programmes are described.

Module 3 Sociology and Social Psychology, 4 ECTS cr

The course presents various ways to understand human interaction and social structures where emotions, gender, social class, and ethnicity are central concepts and categories.

Module 4 Theory of Science and Methods III, 2 ECTS cr

The module is a continuation of the Theory of Science and Methods II, 4 ECTS cr. For scientific as well as clinical work oral and written communication is of central importance both to the research community and to the general public. Communicating science with an emphasis on strategies to achieve successful communication is treated.

Module 5 Self-Reflection, Communication and Professional Skills, 2 ECTS cr

Themes such as our own identity as part of a majority or minority and what it means to encounter persons who have a different gender, age, ethnic or other belonging are discussed. Persons with specific experiences of how age, ethnicity, gender and sexual orientation, for instance, affect how we are perceived by others partake in the discussions.

Reading List

See separate document.

Examination

Module 1 is assessed on the basis of a written exam, written and oral reports of group projects and individual hand-in assignments.

Module 2 is assessed on the basis of a written exam, individual hand-in assignments and participation in seminars where assignments are presented and discussed.

Module 3 is assessed on the basis of a written exam.

Module 4 is assessed on the basis of active participation in seminars and individual hand-in assignments.

Module 5 is assessed on the basis of individual hand-in assignments, oral reflections and active participation in seminars.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course. For the grade of Distinction, students are required to have earned this grade for 70% of the possible credits.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.