



Board of Teacher Education
Educational Work

Syllabus

Supervising Trainee Teachers

Course Code:	PAGHLL
Course Title:	Supervising Trainee Teachers <i>Handledarutbildning för lokala lärarutbildare</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2018-08-16, and is valid from the Autumn semester 2018 at Karlstad University.

Prerequisites

Teacher Education Degree

Learning Outcomes

The aim of the course is that students develop their supervising skills, their knowledge of teacher training and practical placement and their competence to act as local teacher educators.

Students are also expected to form an understanding of the local teacher educator assignment in relation to their own field of practice and the task to train pre-school teachers and teachers.

Upon completion of the course, students should be able to:

1. describe and discuss supervision from different theoretical perspectives and apply them,
2. describe the assignment as teacher educator in terms of different educational and subject pedagogic traditions,
3. give an account of different types of supervision in teacher education and use them,
4. give an account of research on feedback and assessment and apply this knowledge and skills with the help of assessment material for practical placement
5. lead professional development as a process based on a systematic approach and ethical considerations
6. give an account of the general subject-specific perspective in supervision based on research on various groups of children and on the students' subjects.

Content

The concept of supervision is introduced and problematised from different theoretical perspectives on the basis of the students' perceptions and experiences. The assignment as local teacher educator in terms of the education act and curriculum is clarified with a special emphasis on consultation as the

basis of supervision. Students carry out and analyse recordings of their own supervision and reflect on their identity as a supervisor.

Research on trainee teachers' professional development and information of the organisation and content of the various teacher education programmes at Karlstad University are presented.

Other components included are planning trainee teachers' goal fulfillment in the practical placement period, discussing systematic quality assurance such as school development and assessing the students' professional development in relation to practical placement learning outcomes.

ICT is a course component.

Reading List

See separate document.

Examination

Learning outcomes 1, 2, 3, 5 and 6 are assessed on the basis of a written individual assignment.

Learning outcome 4 is assessed on the basis of an oral individual exam.

Students who fail to attend the oral exam are required to submit a written assignment.

Grades

One of the grades Fail (U), Pass (G) or Distinction (VG) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.