



Teacher Education  
Educational Work

### Syllabus

#### Course Approval

The syllabus was approved by the Board of Teacher Education on 15 March 2011 , and is valid from the Autumn semester of 2011 at Karlstad University.

**Course Code:** PAAUT1

**Institution, organisation and leadership, 15 ECTS Credits**

**(Verksamhetens politiska styrning och professionell ledning, 15 Swedish credit points)**

**Degree Level:** Master

**Progressive Specialisation:** A1N (Second cycle, has only first-cycle course/s as entry requirements)

#### Language of Instruction

Swedish

#### Prerequisites

Teacher Education Degree or equivalent qualifications of at least 180 ECTS cr

#### Major Field of Study

UVA (Educational Science)

#### Learning Outcomes

The aim of the course is that students acquire deeper understanding of the preschool and school leader's obligations. Education, learning and leadership are related to the wider context of society. Students are encouraged to reflect on school leadership in relation to the current political debate.

Upon completion of the course, students should be able to:

- identify, structure and analyse management and control in the area of education on the basis of science,
- explain how management and control in preschool and school can be handled from the perspectives of institution and organisation,
- analyse and problematise different theories as a basis for the school leader's professional practice,
- identify the main features of the preschool and school organisation culture.

#### Content and Form of Instruction

The course deals with some theoretical organisation perspectives, different types of organisation with an emphasis on education. Preschool and school as societal institutions are treated, as are the demands for development and management in the local organisation that decentralisation calls for. Basic aspects of governance (political) and control (professional) of activities are treated. In relation to institutional and organisational perspectives, different theories of and perspectives on leadership and its application in preschool and school are discussed. Current research on school cultures is also treated.

#### Reading List

See separate document.

## Examination

Assessment is based on individual oral presentations and written assignments. All examination components are mandatory.

## Grades

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

## Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course assessment is based on student views and experiences as reported in written course evaluations and/or group discussions. Students will be informed of the result of the evaluation and of the measures to be taken.

## Course Certificate

A course certificate will be provided upon request.

## Additional Information

Students who enrolled before 1 July 2007 will complete their studies in accordance with the requirements of the earlier admission. Upon completion students may request degree and course certificates to be issued under the current ordinance if they meet its requirements.

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Mandatory course for students on the Master's programme in educational management and school development.

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