

Faculty of Health, Science and Technology Nursing Science

Syllabus

Nursing profession, clinical competence and leadership

Course Code: Course Title:	OMG008 Nursing profession, clinical competence and leadership <i>Sjuksköterskans profession, kliniska kompetens och</i> <i>ledarskap</i>
Credits:	15
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

OMA (Nursing Science)

Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2021-09-09, and is valid from the Spring semester 2022 at Karlstad University.

Prerequisites

Fundamentals of Nursing and the Nursing Profession, 30 ECTS credits, Basic Clinical Nursing, 30 ECTS credits, and Nursing in Relation to Symptoms and Signs of Illness, 37.5 ECTS credits, plus registration on Nursing in Relation to Acute Situations, 7.5 ECTS credits, with at least 3.5 ECTS credits completed, and Nursing in Longterm Illness and Multimorbidity, 30 ECTS credits, or equivalent

Learning Outcomes

Knowledge and understanding Upon completion of the course, students should be able to: 1. describe and argue for the significance of leadership in health care organisations,

2. identify and analyse factors that affect the safety efforts of organisations based on current laws and ordinances, and

3. reflect upon and give arguments for the significance of different methods to ensure patient safety in health care organisations.

Competence and skills

Upon completion of the course, students should be able to:

4. lead and prioritise nursing care within teams, and

5.plan and implement teaching and supervision of colleagues and students.

Judgement and approach

Upon completion of the course, students should be able to:

- 6. appraise and argue for their professional competence within teams, and
- 7. explain and argue for the importance of reflection for personal and professional growth.

Content

The course covers the profession, clinical competence, and leadership of the nurse. Instruction is in the form of introductory and specialised lectures, seminars, skills training, simulation, individual assignments, reflective discussions, and group work.

The course integrates nursing (10 ECTS cr), medical science (3 ECTS cr), and social and behavioural science (2 ECTS cr), and includes clinical placement at a hospital (7.5 ECTS cr).

Organisation and theories leadership

- -Leadership and communication skills
- -Conflict management
- -Groups and group processes
- -Health economics
- -Health and safety in the workplace environment
- -Nurse leadership skills in healthcare

-Nurse responsibility when violence in close relationships is identified

Patient safety

-Measuring healthcare injuries

-Deviation and incident reports

- -Safe healthcare
- -Sustainable development
- -Ethical considerations

Nursing and medical science

-In-depth study of the nursing care process, including nursing care interventions

-Lead and allocate nursing care in different situations

-In-depth study of the nursing consensus concepts

-Teaching and supervision of colleagues and students

-In depth study of nursing core consepts

Team

-Synergies and perspectives in teams

-Collaboration and communication in teams

Legislation, ordinances, and policy documents

Reading List

See separate document.

Examination

Assessment is continuous and based on various examination formats, such as an individual take-home exam, seminars, group examinations, and the Final Clinical Examination for the nursing degree (NKSE). In addition, assessment includes a skills exam and simulation. Assessment is based on the principle of progression, which means that previous study components may be included. A clinical placement (VFU) over five weeks with 32 hours of mandatory attendance per week is included.

A student who has failed to obtain a Pass grade at a regular exam date is offered at least two more resits within a year. A students who has failed to obtain a Pass grade for the clinical placement component will be offered two new examination opportunities as soon as circumstances permit.

Supplementary examination of the take-home exam is permitted if the result is close to the requirements for a Pass grade (only small revisions required). Additional material must be submitted within six days of notification. Only the additional material asked for by the teacher will be assessed in accordance with the assessment criteria, and if it does not reach the minimum level for a Pass, a grade of Fail will be reported.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the Nursing Programme.

The course OMG008 cannot be included in the same degree programme as BMGAB0, PSAG09, or OMGA10.

A student who, in the examiner's judgement, will fail to obtain a Pass grade for the practical training component on the grounds of grave and unprofessional conduct may be required to immediately discontinue the placement.

As stipulated in the Higher Education Act Chapter 4, sect. 6, SFS 1992: 1434, and

Regulations of Student Expulsion from Higher Education SFS 2007: 989, a student who suffers from mental disorder, abuses alcohol or drugs, or has been guilty of a serious offence endangering others or valuable property can be expelled until further notice. In such a case, the Rector files a complaint to the Expulsion Board of Higher Education, which investigates the matter and makes a decision. A decision of expulsion shall always entail that the student must discontinue the education until further notice. The Expulsion Board of Higher Education is responsible for all Swedish higher education institutions.