



Faculty of Health, Science and Technology  
Nursing Science

## Syllabus

### Nursing profession, clinical competence and leadership

**Course Code:**

OMG008

**Course Title:**

Nursing profession, clinical competence and leadership  
*Sjuksköterskans profession, kliniska kompetens och ledarskap*

**Credits:**

15

**Degree Level:**

Undergraduate level

**Progressive  
Specialisation:**

First cycle, has at least 60 credits in first-cycle course/s as  
entry requirements (G2F)

**Major Field of Study:**

OMA (Nursing Science)

#### Course Approval

The syllabus was approved by the Faculty of Health, Science and Technology 2019-03-14, and is valid from the Autumn semester 2019 at Karlstad University.

#### Prerequisites

Fundamentals of Nursing and the Nursing Profession, 30 ECTS credits, Basic Clinical Nursing, 30 ECTS credits, and Nursing in Relation to Symptoms and Signs of Illness, 37.5 ECTS credits, plus registration on Nursing in Relation to Acute Situations, 7.5 ECTS credits, with at least 3.5 ECTS credits completed, and Nursing in Longterm Illness and Multimorbidity, 30 ECTS credits, or equivalent

#### Learning Outcomes

Knowledge and understanding

Upon completion of the course, students should be able to:

1. describe and give arguments for organisation and leadership theories in health care,
2. evaluate patient safety to initiate quality improvement in health care,

## Competence and skills

Upon completion of the course, students should be able to:

3. apply knowledge of nursing and medical science in planning individual care according to the principles of nursing practice,
4. lead, prioritise, and allocate tasks in the care of patients with multimorbidity or other serious illness,
5. explain and evaluate the importance of learning for organising nursing in interprofessional teams,

## Judgement and approach

Upon completion of the course, students should be able to:

6. assess and give arguments for their nursing competence in interprofessional teams,
7. give arguments for the importance of reflection to personal and professional growth, and assess the importance of an ethical approach in relation to others.

## Content

The course centres on the profession, clinical competence, and leadership of the nurse.

Instruction is in the form of introductory and specialised lectures, seminars, skills training, simulation, individual assignments, reflective discussions, group work, and portfolio assignments.

The course integrates nursing (10 ECTS cr), medical science (3 ECTS cr), and social and behavioural science (2 ECTS cr), and includes clinical placement at a hospital (7.5 ECTS cr).

### Theories of organisation and leadership

- Leadership and communication
- Managing conflicts
- Groups and group processes
- Health economics nationally and internationally
- Priorities and allocation of resources
- Health and safety in the workplace

### Improvement efforts

- Measuring healthcare injuries
- Patient safety work
- Quality indicators
- Sustainable development
- Anomaly and incident analysis

### Nursing and medical science

- Principles of the nursing practice in depth
- Evidence and experience-based knowledge of longterm illness and/or multimorbidity
- Leading och allocating nursing duties in different situations

### Interprofessional team

- Collaboration and communication in teams
- Interprofessional learning
- Instruction to colleagues and students

### Reflective discussion

- Deepening and application of the consensus concept
- Ethical considerations
- Enhancement of core competence
- Legislation, ordinances and directives

## Reading List

See separate document.

## **Examination**

Assessment is continuous and based on various examination formats, such as an individual take-home exam, an oral group presentation, and the Final Clinical Examination for the nursing degree. In addition, assessment includes a skills exam and simulation. Assessment is based on the principle of progression, which means that previous study components may be included. A clinical placement (VFU) over five weeks with 32 hours of mandatory attendance per week is included.

A student who has failed to obtain a Pass grade at a regular exam date is offered at least two more resits within a year. A student who has failed to obtain a Pass grade for the clinical placement component will be offered two new examination opportunities as soon as circumstances permit.

If students have a decision from Karlstad University entitling them to special pedagogical support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

## **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

## **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

## **Course Certificate**

A course certificate will be provided upon request.

## **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course OMG008 cannot be included in the same degree programme as BMGAB0, PSAG09, or OMGA10.

Mandatory course for the Nursing Programme. Students are required to complete the programme in accordance with the curriculum of their admission.

A student who, in the examiner's judgement, will fail to obtain a Pass grade for the practical training component on the grounds of grave and unprofessional conduct may be required to immediately discontinue the placement.

As stipulated in the Higher Education Act Chapter 4, sect. 6, SFS 1992: 1434, and Regulations of Student Expulsion from Higher Education SFS 2007: 989, a student who suffers from mental disorder, abuses alcohol or drugs, or has been guilty of a serious offence endangering others or valuable property can be expelled until further notice. In such a case, the Rector files a complaint to the Expulsion Board of Higher Education, which investigates the matter and makes a decision. A decision of expulsion shall always entail that the student must discontinue the education until further notice. The Expulsion Board of Higher Education is responsible for all Swedish higher education institutions.