



Board of Teacher Education  
Music

## Syllabus

### Teacher Training Practice 1 - Music Education

**Course Code:** MUGLV1

**Course Title:** Teacher Training Practice 1 - Music Education  
*Verksamhetsförlagd utbildning 1 - musiklärare*

**Credits:** 7.5

**Degree Level:** Undergraduate level

**Progressive Specialisation:** First cycle, has less than 60 credits in first-cycle course/s as entry requirements (G1F)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

#### Prerequisites

Registered for Music and music teaching 1, 22.5 ECTS credits, or equivalent

#### Learning Outcomes

The aim of the course is for students to be introduced to working in school and develop their professional knowledge by integrating theory and practice.

Upon completion of first practical placement, students should be able to:

1. act in accordance with the foundational values stipulated in the Swedish Education Act and the national curriculum,
2. explain legislation regarding teachers' obligation of confidentiality and registration and relate it to school operations,
3. reflect upon how perspectives of gender equality and equity can be integrated in pedagogical activities,
4. communicate professionally with students and staff, both one-on-one and in groups, and

both orally and in writing, in ways that are both functional and adequate,

5. under supervision, plan and conduct some teaching based on school curricula, subject knowledge, and subject-specific education theories,

6. describe the special education work and student welfare efforts of the local school,

7. describe and reflect upon their own teaching and how it is based on curricula, subject knowledge, and subject-specific education theories, and

8. give an account of their own professional development and identify their need of further development.

### **Content**

During the course, students participate in pedagogical activities in school. Central and local directives are related to school activities, planning, and teaching. Students develop professional communicative skills in interaction with pupils and school staff, conduct some teaching under supervision, apply pedagogical theories and translate subject knowledge into teaching, reflect on their own teaching and professional development, and consider the relation between theory and practice.

### **Reading List**

See separate document.

### **Examination**

Learning outcomes 1, 4, and 5 are assessed on the basis of a completed and documented practical placement.

Learning outcomes 2, 3, 6, 7, and 8 are assessed on the basis of written and oral assignments at the university.

Attendance is required for the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who fail to attend more than five days will have to retake the whole module, unless special circumstances exist.

The number of examination opportunities for the practical placement is limited to two.

A practical placement period can be discontinued immediately if there is a concrete risk that the student will otherwise cause injury to another person or valuable property due to grave and inappropriate behaviour. The decision is made by the examiner in consultation with the administrative manager of the teacher education office and the programme co-ordinator, and means that the student has used and failed one assessment opportunity.

Submissions for assessment must clearly indicate individual contributions.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education