



Board of Teacher Education
Educational Work

Syllabus

Teachers' pedagogical approach 2 - music teachers

Course Code:

MUGL38

Course Title:

Teachers' pedagogical approach 2 - music teachers
Lärarens pedagogiska förhållningssätt 2 - musiklärare

Credits:

7.5

Degree Level:

Undergraduate level

Progressive

First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Specialisation:

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

Prerequisites

Educational tools for teachers - Music teachers, 7.5 ECTS credits, and at least 45 ECTS credits completed in the Music Teacher Programme, plus registered for Teachers' pedagogical approach 1 - Music teachers, 7.5 ECTS credits, or equivalent

Learning Outcomes

The aim of the course is to highlight theoretical perspectives within the field of educational science and to develop knowledge and understanding of the significance of education being grounded in scientific evidence and proven experience.

Upon completion of the course, students should be able to:

1. give an account of and critically examine key theories and perspectives on knowledge, knowing, and learning, as well as teacher professionalism and teaching, particularly in relation to the subject of music,
2. discuss and critically analyse what it means for education to be based on scientific evidence and proven experience, from a philosophy of science perspective,
3. apply appropriate methods and theories for the collection and analysis of empirical data and critically discuss the chosen method, and
4. demonstrate the ability to write a scientific report.

Content

The course covers the following:

- Central theories and perspectives on knowledge and learning, how these relate to one another, and how they underpin different ideas about the planning, implementation, assessment, and evaluation of teaching, with particular relevance to music education
- Philosophy of science perspectives on education and the principle that schooling should be grounded in scientific evidence and proven experience, including discussions on evidence-based teaching practices
- The fundamentals of qualitative and quantitative methods
- Academic writing as a tool for learning, development, and professional dialogue

The course is based on varied formats of instruction where students take an active role, for example through case studies, group discussions, and seminars.

Reading List

See separate document.

Examination

Learning outcomes 1 and 2 are assessed based on oral reflections in groups, an oral group performance, and an individual written hand-in assignment.

Learning outcomes 1, 3, and 4 are assessed based on an oral group report and an individual written report.

As an alternative to completing a retake assignment, a student who is very close to a passing grade may submit a supplementary version of the original written assignment to receive a passing grade.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the core studies in educational sciences and included in the Music Teacher Programme, upper secondary school