



Board of Teacher Education
Social and Political Studies

Syllabus

Educational tools for teachers - music teachers

Course Code:	MUGL36
Course Title:	Educational tools for teachers - music teachers <i>Lärarens didaktiska verktyg - musiklärare</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has only upper-secondary level entry requirements (G1N)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

Prerequisites

General admission requirements plus upper secondary level English 6 and Civics 1b or Civics 1a1 + 1a2

Learning Outcomes

The aim of the course is to introduce educational theory as a tool for planning, organising, and leading teaching. The course also aims to encourage reflection, through a critical and educational lens, upon the role of aesthetic learning processes in education, as well as the digitalisation of school.

Upon completion of the course, students should be able to:

1. reflect upon how different ideals of knowledge and education influence teaching,
2. discuss the role of educational theory in the planning, implementation, evaluation, and development of music teaching,
3. reflect upon the role of aesthetic learning processes in education, and
4. reflect upon and critically examine the role of digitalisation in education.

Content

The course covers the following:

- The concepts of knowledge and Bildung are introduced and critically examined
- Introduction to education as both a research field and a field of practice, with particular focus on music instruction within teacher education
- Examples of practical teaching activities related to principles for lesson planning, with a specific focus on the subject of music
- The role of aesthetic learning processes in education
- The digitalisation of school from a critical and reflective perspective

The course builds on students' experiences from their first placement (VFU).

Reading List

See separate document.

Examination

Learning outcomes 1 and 2 are assessed based on an oral presentation in a seminar and an individual written hand-in assignment.

Learning outcome 3 is assessed based on a group performance and oral reflections in a seminar.

Learning outcome 4 is assessed based on an individual written hand-in assignment.

As an alternative to completing a retake assignment, a student who is very close to a passing grade may submit a supplementary version of the original written assignment to receive a passing grade.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the core studies in educational sciences and included in the Music Teacher Programme, upper secondary school