



Board of Teacher Education  
Social and Political Studies

## Syllabus

### School as System and Idea - music teachers

**Course Code:**

MUGL35

**Course Title:**

School as System and Idea - music teachers  
*Skola som system och idé - musiklärare*

**Credits:**

7.5

**Degree Level:**

Undergraduate level

**Progressive**

First cycle, has only upper-secondary level entry requirements  
(G1N)

**Specialisation:**

**Major Field of Study:**

**Course Approval**

The syllabus was approved by the Board of Teacher Education 2025-02-12, and is valid from the Autumn semester 2025 at Karlstad University.

**Prerequisites**

General admission requirements plus upper secondary level English 6 and Civics 1b or Civics 1a1 + 1a2

**Learning Outcomes**

Upon completion of the course, students should be able to:

1. give an account of curriculum theory perspectives that are important for understanding the school as an organisation,
2. give an account of various forms of governance of the Swedish school system from contemporary, historical, and international perspectives, such as the Declaration of Human Rights,
3. give an account of the function of grades and assessment in Swedish schools,
4. analyse policy documents concerning the core values of school, and
5. discuss norm-critical perspectives in relation to the values-based work in school.

**Content**

- Curriculum theory is introduced, critically examined, and connected to the organisation of school and teachers' everyday practice
- Different levels of political governance of education are addressed and contextualised from contemporary, historical, and international perspectives
- Grading and assessment are introduced, highlighted, and critically examined from both national and international perspectives
- The core values of school, as formulated in the curriculum, are analysed
- In relation to the core values of school, norm-critical perspectives and gender studies are introduced
- The concept of sustainability, as articulated in school policy documents, is explored and critically examined

**Reading List**

See separate document.

**Examination**

Learning outcomes 1-3 are assessed based on a written exam.

Learning outcomes 4-5 are assessed based on an individual written hand-in assignment.

As an alternative to completing a retake assignment, a student who is very close to a passing grade may submit a supplementary version of the original written assignment to receive a passing grade.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

**Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

**Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

**Course Certificate**

A course certificate will be provided upon request.

**Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the core studies in educational sciences and included in the Music Teacher Programme, upper secondary school