



Board of Teacher Education
Music

Syllabus

Teacher Training Practice 2 - Music Education

Course Code:	MUGL22
Course Title:	Teacher Training Practice 2 - Music Education <i>Verksamhetsförlagd utbildning 2 - musiklärare</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2025-08-18, and is valid from the Spring semester 2026 at Karlstad University.

Prerequisites

Completed Music and music teaching 2, 15 ECTS credits, Teacher training practice 1 - Music education, 7.5 ECTS credits, and Educational tools for teachers - Music teachers, 7.5 ECTS credits, plus registered for Music and music teaching 3, 15 ECTS credits, and Teachers' pedagogical approach 1 - Music teachers, 7.5 ECTS credits, or equivalent

Learning Outcomes

The aim of the course is for students to develop their professional skills by applying evidence- and experience-based knowledge to learning and development when working with pupils.

Upon completion of the second practical placement, students should be able to:

1. act in accordance with the core values specified in the Education Act and curricula,
2. participate in the preventive work of the local school against conflicts, discrimination, and degrading treatment,

3. under supervision, integrate a gender equality and equity perspective into the pedagogical activities,
4. act and communicate in a professional manner with pupils and staff, and use functional and adequate language orally and in writing,
5. under supervision, plan, lead, and evaluate teaching of a certain scope based on governing documents, subject knowledge, and subject-specific education theories.
6. reflect on pupils' different conditions, abilities, and needs, and how these can be taken into account in teaching,
7. under supervision, assess pupils' knowledge development and social situation at school and discuss how this can be communicated to pupils and guardians, and
8. discuss their own professional development and identify their need of further development.

Content

Students take part in pedagogical activities in various ways. Central and local directives are related to school activities, planning, and teaching. Students develop communicative skills in interaction with pupils and staff. Students carry out some teaching under supervision, apply pedagogical theories and translate subject knowledge into teaching, and reflect on their own teaching and professional development and the relation between theory and practice. Assessment of pupils' knowledge development and reflections upon their social situation are also included.

Reading List

See separate document.

Examination

Learning outcomes 1-5 and 7 are assessed based on a completed and documented practical placement.

Learning outcomes 6 and 8 are assessed based on oral and written assignments at the university.

Attendance is required for the information component preceding the placement and the school placement component. The occasional day of absence can be completed on agreement with the module convener. Students who are absent more than five days will have to retake the whole module, unless special circumstances exist.

The number of examination opportunities for the practical placement component is limited to two.

A practical placement period can be discontinued immediately if there is a concrete risk that the student will otherwise cause injury to another person or valuable property due to grave and inappropriate behaviour. The decision is made by the examiner in consultation with the administrative manager of the teacher education office and the programme co-ordinator, and means that the student has used and failed one assessment opportunity.

If a student starts but does not complete the course, a grade of Fail will be awarded.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the

course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

Music Teacher Education