



Board of Teacher Education
Educational Work

Syllabus

The learning pupil 1

Course Code:	MUGL06
Course Title:	The learning pupil 1 <i>Den lärande eleven 1 - musiklärare</i>
Credits:	7.5
Degree Level:	Undergraduate level
Progressive Specialisation:	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

Major Field of Study:

Course Approval

The syllabus was approved by the Board of Teacher Education 2018-03-14, and is valid from the Autumn semester 2018 at Karlstad University.

Prerequisites

MUGL04

Learning Outcomes

The aim of the course is that students acquire knowledge and understanding of how they as teachers can contribute to young people's learning development, with a special focus on the learning environments in which music is communicated, performed and practised. Different social and cultural factors affecting teaching and learning are described and discussed.

Upon completion of the course, students should be able to:

1. give an account of and discuss the conditions for development and learning at different ages and in different learning environments from theoretical and experience-based perspectives on knowledge, development and learning,
2. give an account of and discuss how individual development and life circumstances impact on learning opportunities,
3. give an account of and discuss different special education approaches to teaching and learning,
4. give an account of and discuss the use of digital learning resources in pedagogical activities, and
5. demonstrate communicative ability in listening, speaking and writing by using language that is functional and appropriate to the situation.

Content

The course comprises the following components:

- knowledge and learning from different perspectives, such as behaviourism, cognitivism, pragmatism, sociocultural and design theoretical perspectives, and proven experience, research results, and

students' own understandings,

- different social and cultural aspects, such as environment, class, identity, gender, sexuality, ethnicity, age, needs and maturity, and how these may affect conditions for development and learning in different educational contexts,
- useful digital learning resources and the students' own studies,
- learning from a special education perspectives,
- aspects of equality and international issues in relation to the above, and
- activities developing communicative skills.

Reading List

See separate document.

Examination

Learning outcomes 1-4 are assessed on the basis of a individual hand-in assignments and seminar presentations.

Learning outcome 5 is assessed in all submitted assignments.

Submissions and presentations must clearly indicate individual contributions.

Grades

One of the grades Distinction (VG), Pass (G), or Fail (U), is awarded in the examination of the course.

Quality Assurance

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

Course Certificate

A course certificate will be provided upon request.

Additional information

The local regulations for studies at the Bachelor's and Master's levels at Karlstad University stipulate the obligations and rights of students and staff.

Required course for the Music Teacher Education.